



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | LAXMINARAYAN COLLEGE, JHARSUGUDA |
| • Name of the Head of the institution | Dr. Snehalata Mishra |
| • Designation | Principal-in-charge |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 06645270044 |
| • Mobile No: | 9040124142 |
| • Registered e-mail | lncollege.jsg@gmail.com |
| • Alternate e-mail | lnciqac.jsg@gmail.com |
| • Address | Laxminarayan College, Jharsuguda, Kali Mandir Road, Jharsuguda |
| • City/Town | Jharsuguda |
| • State/UT | Odisha |
| • Pin Code | 768202 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated to Sambalpur University |
| • Type of Institution | Co-education |
| • Location | Urban |

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sambalpur University**
- Name of the IQAC Coordinator **Mr. Tapan Kumar Barik**
- Phone No. **9937441554**
- Alternate phone No. **9040535601**
- Mobile **9040535601**
- IQAC e-mail address **lnciqac.jsg@gmail.com**
- Alternate e-mail address **lncollege.jsg@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://lncollegejsg.org/CMS/AQAR/a9119d8f-e7f7-40b9-8f6a-2840fb239924AQAR%20LNC%202022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://lncollegejsg.org/CMS/AcademicCalendar/802ec944-bea6-45e7-9a74-4d753b8978ccACADEMIC%20CALENDAR%202023-24.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|---------------|-------------|
| Cycle 3 | B+ | 2.52 | 2024 | Nil | Nil |

6. Date of Establishment of IQAC

21/03/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------------|-----------------------------|-----------------------------|-----------------|
| Institutional 1 | NUA-O | Government of Odisha | 2024 | 10 lakhs |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Preparation of college calendar, 2) Celebration of important events and organising various competitions, 3) Regularly monitoring mentor mentee meetings and parent teacher meetings, 4) Regularly monitoring work of various cells and associations of college 5) Collecting feedback from stakeholders and taking action accordingly.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Preparing the academic calendar for the next session | Academic calendar prepared in consultation with faculty and stakeholders, ensuring alignment with the university guidelines and institutional goals. |
| Conducting academic and administrative audits to ensure quality standards. | Academic and administrative audits were conducted by internal committees to assess quality standards, and recommendations for improvement have been implemented. |
| Opening of Post Graduation Courses | PG courses in selected disciplines have been introduced, with approvals obtained from relevant authorities. Admission procedures are in place. |
| Strengthening library by procuring new textbooks and reference books. | New textbooks and reference books have been procured based on departmental requirements. Subscription to e-resources has been enhanced for wider access. |
| Improving the graduation rate of all students with the improvement of quality education. | Special remedial and mentoring sessions were organized for academically weak students. Continuous evaluation methods were strengthened. |
| Organising workshops, seminars, and job-oriented classes to enhance student employability (Career Counselling and Placement Unit) | The Career Counselling and Placement Unit organized multiple job-oriented training programs, including resume writing and interview preparation sessions. |
| Organising extramural lectures, departmental seminars, scientific exhibitions, and competitions to promote intellectual curiosity and scientific temper. | Extramural lectures, departmental seminars, and scientific exhibitions were successfully conducted, fostering intellectual curiosity among students. |

| | |
|---|--|
| Conducting extension activities through student-led organisations (NSS, YRC, NCC). | NSS, YRC, and NCC units actively conducted extension activities, including health camps, awareness drives, and community service programs. |
| Fostering collaboration through Students and Faculty exchange programs with reputed institutions. | Initial steps for faculty and student exchange programs with reputed institutions have been taken, with MOUs signed with partner organizations. |
| Collecting feedback from students, parents, and stakeholders for continuous improvement. | Feedback from students, parents, and stakeholders was collected, analyzed, and shared with relevant departments to implement actionable changes. |
| Enhancing ICT infrastructure for improved learning experiences. | Smart classrooms and upgraded ICT tools were introduced to improve the digital learning environment. |
| Organising professional development training programs for faculty | Training programs and workshops on modern pedagogical methods and ICT tools were conducted for faculty members |
| Procuring equipment, scientific apparatus, and furniture for classrooms, labs, and department rooms | Scientific apparatus, furniture, and equipment were procured for classrooms, laboratories, and department rooms to enhance learning experiences. |
| Organising environment-friendly initiatives and encouraging students participation | Tree plantation drives, waste management awareness programs, and energy-saving initiatives were organized with active student participation. |
| Promoting mental and physical fitness through activities like yoga, meditation, and physical exercises. | Regular yoga, meditation sessions, and physical fitness activities were conducted to promote holistic well-being among students and staff. |
| Organising seminars and workshops by the Internal | IQAC organized seminars and workshops focused on quality |

| | |
|---|--|
| Quality Assurance Cell (IQAC) to promote quality improvement strategies in various aspects of college life. | enhancement strategies, including best practices in teaching and administration. |
| Conducting green audits, energy audits, and gender audits for a sustainable and inclusive environment | Green, energy, and gender audits were conducted, and reports were prepared with actionable recommendations for a sustainable and inclusive campus environment. |
| Engaging alumni for career counselling and other improvement initiatives. | Alumni were actively involved in career counselling sessions, providing mentorship. |
| Planning and preparing for the 3rd cycle of NAAC accreditation | 3rd cycle of NAAC accreditation process successfully completed, |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------------|--------------------|
| Staff Council, Laxminarayan College | 29/01/2025 |

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

| | |
|--|--|
| 1.Name of the Institution | LAXMINARAYAN COLLEGE, JHARSUGUDA |
| • Name of the Head of the institution | Dr. Snehalata Mishra |
| • Designation | Principal-in-charge |
| • Does the institution function from its own campus? | Yes |
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| | | | | | |
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| • Name of the IQAC Coordinator | Mr. Tapan Kumar Barik | | | | |
| • Phone No. | 9937441554 | | | | |
| • Alternate phone No. | 9040535601 | | | | |
| • Mobile | 9040535601 | | | | |
| • IQAC e-mail address | lnciqac.jsg@gmail.com | | | | |
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| 3. Website address (Web link of the AQAR (Previous Academic Year)) | http://lncollegejsg.org/CMS/AQAR/a9119d8f-e7f7-40b9-8f6a-2840fb239924AQAR%20LNC%202022-23.pdf | | | | |
| 4. Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://lncollegejsg.org/CMS/AcademicCalender/802ec944-bea6-45e7-9a74-4d753b8978ccACADEMIC%20CALENDAR%202023-24.pdf | | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 3 | B+ | 2.52 | 2024 | Nil | Nil |
| 6. Date of Establishment of IQAC | | | 21/03/2014 | | |
| 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
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| • Upload latest notification of formation of IQAC | | | View File | | |
| 9. No. of IQAC meetings held during the year | | | 04 | | |

| Plan of Action | Achievements/Outcomes |
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| Preparing the academic calendar for the next session | Academic calendar prepared in consultation with faculty and stakeholders, ensuring alignment with the university guidelines and institutional goals. |
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| Organising seminars and | IQAC organized seminars and |

| | |
|---|--|
| workshops by the Internal Quality Assurance Cell (IQAC) to promote quality improvement strategies in various aspects of college life. | workshops focused on quality enhancement strategies, including best practices in teaching and administration. |
| Conducting green audits, energy audits, and gender audits for a sustainable and inclusive environment | Green, energy, and gender audits were conducted, and reports were prepared with actionable recommendations for a sustainable and inclusive campus environment. |
| Engaging alumni for career counselling and other improvement initiatives. | Alumni were actively involved in career counselling sessions, providing mentorship. |
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------------|--------------------|
| Staff Council, Laxminarayan College | 29/01/2025 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 05/04/2024 |

15. Multidisciplinary / interdisciplinary

Laxminarayan College, Jharsuguda embraces the vision of multidisciplinary education as outlined in NEP-2020, which aims to holistically develop the social, physical, intellectual, emotional, and moral capacities of individuals. A flexible curriculum facilitates creative combinations across disciplines, aligning with the college's mission and vision. To achieve these goals, the college integrates multidisciplinary and interdisciplinary approaches in both academic and co-curricular activities. Students engage with multidisciplinary courses such

as Environmental Studies, Gender and Human Rights, and Ethics and Values, fostering a broader understanding of diverse fields. This approach extends to co-curricular activities, where the college regularly organizes workshops, debates, webinars, seminars, and training programs on multidisciplinary themes. The current CBCS system further enhances this by allowing students to select subjects across disciplines and undertake interdisciplinary and multidisciplinary projects. Teams for these projects are often formed with students from different courses, encouraging collaborative learning and innovation. A notable example of this multidisciplinary ethos is the interdisciplinary projects undertaken by 6th-semester students as part of their DSE-4 paper. This practice exemplifies the college's commitment to fostering a culture of integrated learning across academic and co-curricular platforms.

16.Academic bank of credits (ABC):

As an affiliated institution under Sambalpur University, Laxminarayan College adheres to the rules and regulations established by the university. The college actively encourages students to register for the Academic Bank of Credits (ABC), fostering a flexible and student-centric academic framework.

17.Skill development:

In alignment with the syllabus prescribed by the affiliating university, Laxminarayan College has incorporated two Skill Enhancement Compulsory Courses: Communicative English and Quantitative and Logical Thinking. These courses address the current demand for essential skills required for students' placements and professional growth. The Communicative English course focuses on developing students' communication skills, a critical competency in today's world. Similarly, Quantitative and Logical Thinking is designed to enhance students' analytical abilities, equipping them for a variety of practical applications. To further support skill development, the college organizes diverse activities aimed at improving soft skills, language proficiency, and ICT capabilities among students, faculty, and staff. The Career Counselling Cell (CCC) conducts specialized training programs to nurture entrepreneurial skills in students. Additionally, Skill Enhancement Courses form a part of the CBCS curriculum, complemented by skill-based certificate courses offered by the college. Through these initiatives, Laxminarayan College demonstrates its readiness to implement the NEP-2020 framework, fostering a well-rounded and future-ready student community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Choice-Based Credit System (CBCS) empowers students to select courses based on their interests, including the option to study an Indian language of their choice. While studying this paper is mandatory, the choice of language is flexible and falls under the Ability Enhancement Compulsory Course (AECC) category. Recently, the affiliating university introduced a new paper titled Ethics and Values, designed to instill cultural and ethical principles in students. In alignment with educational policies and government directives, Laxminarayan College has integrated the Indian Knowledge System into its teaching and learning processes. The college offers courses in Odia, Hindi, and English mediums, with curriculum content encompassing ancient knowledge systems, philosophy, culture, and moral values. The college actively promotes the Indian Knowledge System through various activities and is committed to advancing it with modern technologies and tools. The library further supports this initiative by housing a diverse collection of books, novels, and magazines in English, Hindi, and Odia literature, covering topics such as religion, art, and culture. By embedding the Indian Knowledge System into its academic framework, Laxminarayan College is well-prepared to implement the NEP 2020 effectively.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Laxminarayan College prioritizes Outcome-Based Education (OBE), ensuring that both faculty members and students are fully aware of the course outcomes and remain focused on achieving them. In compliance with UGC and NAAC guidelines, the Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are published on the college website and communicated to teachers and students at the start of each academic session. Students enroll in courses with clear goals of skill development or knowledge acquisition, striving to meet these objectives by the end of the course. To support this, faculty members have developed a range of teaching and learning resources, including PPT presentations, videos, and PDF notes, which are shared with students. The college emphasizes experiential and experimental learning to enhance understanding. Students participate in field visits for surveys and hands-on practical knowledge. Additionally, the institution regularly organizes workshops, hands-on training, group discussions, webinars, and seminars on diverse topics to align with the intended learning outcomes. Blended learning is also an integral part of the curriculum, with the second unit of each paper dedicated to encouraging self-learning. These initiatives ensure

that Laxminarayan College is well-prepared to implement the NEP-2020 framework effectively.

20.Distance education/online education:

Since the COVID-19 outbreak, Laxminarayan College has adopted blended learning as a standard practice, combining online and offline teaching methods. This approach has enhanced the teaching-learning process, ensuring greater accessibility and flexibility for students. In addition, the college serves as a study center for Odisha State Open University (OSOU), providing opportunities for students to pursue various distance education programs. These include degree, diploma, and certificate courses, catering to individuals who cannot enroll in regular programs. During the COVID-19 pandemic lockdown, the college successfully delivered course content online and conducted examinations through platforms like Zoom and Google Meet. Students were also encouraged to utilize Open Educational Resources (OER) and explore online learning platforms for their academic growth. In collaboration with the Government of Odisha, faculty members contributed to the creation of YouTube course videos, which were made accessible to students. Moreover, both students and faculty actively participate in MOOC courses offered by UGC, NPTEL, and ARPIT through the SWAYAM platform, further promoting lifelong learning and skill enhancement. These efforts highlight the college's commitment to integrating technology into education and supporting diverse learning pathways.

Extended Profile

1.Programme

1.1 11

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 846

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

124

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3

293

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

38

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

50

Number of Sanctioned posts during the year

Extended Profile

1.Programme

| | |
|--|-----------|
| 1.1 | 11 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------------|
| 2.1 | 846 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|------------|
| 2.2 | 124 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------------|
| 2.3 | 293 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|-----------|
| 3.1 | 38 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 3.2 | 50 |
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 32 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 20069697 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 52 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Laxminarayan College in Jharsuguda follows the curriculum prescribed by the University and ensures a structured approach to the academic year. At the start of each session, a staff council meets to plan for the upcoming term. Departmental meetings are also conducted to share syllabi with faculty and organize various activities such as parent-teacher meetings, alumni events, orientation and farewell programs, seminars, guest lectures, mentor-mentee sessions, remedial classes, study tours, and more. All events are meticulously documented.

A well-organized timetable is created to align classes with the credit distribution of each course. Academic oversight is managed by the academic bursar, appointed by the Principal. Faculty members develop detailed lesson plans and maintain progress registers, which are monitored by department heads and the Principal.

Throughout the term, regular assessments including class tests, mid-term and mid-semester exams, and practical evaluations are conducted. Remedial and tutorial sessions are available to students as needed. Departments carefully maintain records of seminars, assessments, and project reports. Mentor-mentee and parent-teacher meetings are held regularly, and feedback is collected to improve the overall educational experience. Each department also creates an Academic Calendar, which outlines the Annual Program Plan, curriculum delivery, and a wide range of co-curricular and extracurricular activities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution's dedication to following the academic calendar, particularly in relation to Continuous Internal Evaluation (CIE), reflects its thorough approach to educational planning and governance. The academic calendar acts as a comprehensive guide for the college's annual schedule, detailing holidays—national, state, local, and institutional—as well as a tentative examination timetable. Internal exams are consistently held according to the planned schedule, ensuring timely assessments that contribute to students' academic progression and performance monitoring.

The college adheres to the guidelines set out in its Continuous Internal Evaluation Policy, which is available on the college website. While occasional external factors, such as changes in examination dates, may cause slight deviations, the institution remains committed to following the overall timeline laid out in the academic calendar. This dedication reinforces the college's focus on maintaining consistency and reliability in its academic operations.

Additionally, the Academic Calendar is readily accessible on the college website, ensuring transparency. This availability helps all stakeholders—students, faculty, parents, and the wider community—stay informed about the academic schedule, enabling them to plan effectively.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

345

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

345

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Laxminarayan College, Jharsuguda, being affiliated with Sambalpur University, does not have the autonomy to design its own curriculum. However, the college is dedicated to promoting human values and professional ethics among its students and staff. The university's curriculum includes a dedicated paper on 'Environmental Studies and Disaster Management' in the first semester, worth 2 credits across all courses. In addition, to encourage research skills and professional ethics, project work and dissertations have been made mandatory for all +3 6th-semester students in the DSE-4 paper.

Starting with the 2021-22 batch, the college has also introduced

an Ability Enhancement Compulsory Course (AECC) on Ethics and Values, which carries 1 credit per semester for all undergraduate programs. Subjects like Political Science, Economics, English, Botany, Physics, and Commerce are designed to address critical themes such as ethics, gender equality, human values, environmental awareness, and sustainability.

The institution actively celebrates national and international festivals to raise awareness about these issues among students and faculty. Environmental protection and sustainability are integrated into the curriculum of all programs, ensuring that students develop a strong sense of responsibility towards the environment. Cultural events and competitions are also organized to promote human values, fostering empathy and social responsibility. Furthermore, the college's involvement in the National Service Scheme (NSS), National Cadet Corps (NCC), and Youth Red Cross (YRC) programs plays a crucial role in encouraging students to participate in community service and awareness-raising activities, further strengthening their commitment to these values.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

264

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|---------------------|

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://lncollegejsg.org/CMS/AQAR/44bb43be-e831-4c99-95f5-d8cab38ffee8Feedback%20Reports%202023-24.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

237

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Laxminarayan College's mentoring program is thoughtfully designed to support students' academic and personal growth. At the start of each semester, departmental meetings are held to assign faculty mentors to students based on their field of expertise. This careful pairing fosters familiarity and trust, creating a strong foundation for effective guidance. Mentor-mentee meetings are conducted twice per semester, offering personalized attention to address individual needs. Mentors maintain detailed records of their mentees' academic progress and personal challenges to provide customized support.

The program goes beyond academics by guiding students in setting and achieving their personal and academic goals. Mentors offer practical advice, including exam tips, formula reviews, and strategies to enhance performance. The system also caters to diverse student needs. For struggling learners, mentors identify those requiring extra support and arrange special programs to bridge knowledge gaps, improving comprehension, grades, and overall success rates. For advanced learners, independent study is encouraged, and opportunities are provided to mentor peers, fostering a collaborative and enriching learning environment.

Through this comprehensive approach, Laxminarayan College demonstrates its commitment to nurturing students' holistic development. By supporting academic excellence and personal growth, the college equips its students to thrive in their academic journeys and beyond.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | http://lncollegejsg.org/CMS/AQAR/c3d16593-536e-497c-8ccb-449b8626ad782.2.1%20Policy%20for%20the%20Slow%20and%20advanced%20Learners.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 846 | 38 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Laxminarayan College transcends traditional lectures by creating a dynamic and engaging learning environment that caters to the diverse needs of its students. This comprehensive approach fosters a well-rounded educational experience. The college encourages active participation through group discussions and seminars, enabling students to develop leadership skills and consider diverse perspectives. Career counseling further supports students by offering personalized guidance and equipping them with the necessary skills to excel in competitive exams.

Faculty members employ a blend of teaching methods to address different learning styles effectively. Traditional lectures establish a strong foundation of knowledge, while interactive techniques like discussions, role-play, quizzes, and current affairs debates enhance participation and understanding. Project and fieldwork provide practical experience and real-world applications of concepts. The use of computer-assisted methods integrates technology into the learning process, while experimental approaches offer hands-on opportunities for scientific exploration and discovery.

ICT facilities across departments enrich the learning experience by incorporating modern tools. Student seminars play a vital role in developing public speaking and presentation skills. Additionally, the college emphasizes experiential, participative, and problem-solving learning methodologies to deepen students' comprehension and engagement.

Through its innovative teaching practices, Laxminarayan College not only ensures academic excellence but also promotes personal growth. This comprehensive approach prepares students with the confidence and skills necessary to excel in both their academic and professional endeavors.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Laxminarayan College embraces the power of ICT tools to create an engaging and effective learning environment that extends beyond traditional textbooks and lectures. Audio-visual facilities enable teachers to incorporate captivating video content directly related to the subject matter, while interactive smart boards keep students involved and foster a genuine interest in learning. With Wi-Fi connectivity, educators access online resources to enrich lessons and broaden students' perspectives.

Faculty members employ diverse teaching methods to ensure dynamic learning experiences. PowerPoint presentations delivered via LCD projectors make lessons visually engaging, while video clips, audio systems, and online sources expose students to advanced knowledge and practical applications of concepts. Interactive approaches, including seminars, debates, group discussions, and presentations, encourage active participation and a deeper understanding of the material. Recorded video lectures offer students the convenience of revisiting content for long-term retention and reference, while online counseling sessions provide both academic and personal support.

Teachers also recommend platforms like SWAYAM and NPTEL,

leveraging the college's internet facilities to give students access to supplementary learning resources. By integrating technology into its teaching practices, Laxminarayan College demonstrates a steadfast commitment to creating an enriching and dynamic educational environment that fosters both academic success and holistic development.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

207

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Laxminarayan College enriches its dynamic learning environment with a comprehensive internal assessment system that extends beyond traditional examinations. Each department adheres to the Policy Document, which is available on the college website, ensuring a clear understanding and efficient planning of assessments throughout the academic year. This transparent and frequent evaluation approach supports students' academic development across the semester.

In addition to the regular university examinations, conducted as

per the affiliated university's schedule and serving as performance benchmarks, departments organize class tests and surprise quizzes. These ongoing assessments enable students to identify areas for improvement early, allowing them to refine their study strategies effectively.

Seminar presentations further enhance the learning experience by encouraging students to explore specific topics within the syllabus in depth. This process nurtures critical thinking, research skills, and effective communication, fostering active engagement and collaboration in the classroom.

Regular feedback through diverse assessment methods empowers students to take ownership of their academic progress. This approach not only alleviates exam-related anxiety but also cultivates confidence and a growth-oriented mindset, laying a strong foundation for lifelong learning.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://lncollegejsg.org/CMS/AQAR/1588a5b7-33f0-445b-a9c1-7d148bda662cPolicy%20Document%20CIE.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Laxminarayan College prioritizes a smooth and transparent examination process, ensuring students are well-informed through timely communication of timetables and seating plans. After evaluations, students are given the opportunity to review their answer scripts and address any discrepancies. Faculty members are readily available to provide clarifications, helping students understand their performance and identify areas for improvement.

The college has established a robust and dynamic Internal Examination Grievance Redressal Mechanism, seamlessly integrating students and faculty into the continuous evaluation process. This mechanism adheres to the guidelines of the affiliated university for conducting internal examinations and resolving grievances.

Students seeking clarification or redressal can submit an

application to the Controller of Examinations. The application is reviewed and forwarded to the concerned department for evaluation. Once the department provides its report, it is shared with the student. If the student remains dissatisfied, the grievance is escalated to the Academic Bursar. The Academic Bursar reviews the case and either resolves it or forwards it to the Principal for further examination. The Principal, in consultation with the department head, assesses the issue thoroughly, records remarks, and sends the application back to the examination cell for final resolution.

The entire grievance redressal process is transparent and student-centric, ensuring fair and timely resolution of concerns while fostering trust and accountability in the examination system.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://lncollegejsg.org/CMS/AQAR/1588a5b7-33f0-445b-a9c1-7d148bda662cPolicy%20Document%20CIE.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Laxminarayan College follows a comprehensive strategy to communicate program outcomes and course learning outcomes effectively to all stakeholders, ensuring alignment and collaboration in achieving academic goals.

Hard copies of syllabi, explicitly detailing the learning outcomes, are made available in departmental offices for easy reference by both teachers and students throughout the program or course. Additionally, the college website serves as a central hub, providing digital access to program and course outcomes, along with syllabi, ensuring convenience and accessibility for all stakeholders.

The importance of learning outcomes is emphasized during faculty meetings, including those conducted by the Internal Quality Assurance Cell (IQAC) and the staff council. These discussions ensure that faculty members remain informed and committed to

achieving the desired outcomes. For students, the concept of learning outcomes is introduced during induction and tutorial classes, helping them understand the objectives and expectations of their programs from the very beginning.

By implementing these practices, the college ensures a transparent and collaborative approach, enabling teachers and students to work together effectively toward achieving the intended academic outcomes.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://lncollegejsg.org/CMS/Syllabus/d3ada676-c29c-4f19-bc67-3379146eba87Learning%20Outcomes-20Pos,%20PSOs%20&%20COs%20LNC%20IOAC.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Laxminarayan College emphasizes the best practice of improving on-time graduation rates by fostering student retention and engagement. The college aims to equip students for success by reducing dropout rates, minimizing absences, and offering a holistic education that extends beyond the classroom. This approach supports students in passing courses on their first attempt, avoiding semester failures, and achieving program outcomes effectively.

At the start of each academic year, professors clearly communicate program and course objectives during subject introductions. To ensure accessibility, syllabus copies are made available in departmental offices and can also be downloaded from the college, university, or Department of Higher Education websites. Faculty members explain course objectives, evaluation patterns, and marking schemes in detail, ensuring students have a thorough understanding. Heads of Departments closely monitor this communication process to maintain clarity and consistency.

The college adheres to Sambalpur University's evaluation framework, which includes term-end internal assessments, unit

tests, and semester examinations. Student performance is regularly analyzed to ensure satisfactory academic outcomes. Additionally, feedback is actively collected from stakeholders, including students and faculty, to evaluate program and course effectiveness.

Extracurricular activities and competitions are organized to complement academic learning and assess course objectives indirectly. These activities provide students with opportunities to demonstrate their knowledge in practical contexts, boosting their confidence and reinforcing their understanding of learning outcomes.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://lncollegejsg.org/CMS/AQAR/9add13b7-405f-4f91-86aa-aaef342b9305Students%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

| 3.1 - Resource Mobilization for Research | |
|---|---------------------------|
| 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |
| 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year | |
| 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year | |
| 0 | |
| File Description | Documents |
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |
| 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year | |
| 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year | |
| 32 | |

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Laxminarayan College has consistently demonstrated its commitment to social responsibility and community engagement

through various extension and outreach programs during the academic year 2023-24. These initiatives were designed to address critical social issues, promote cultural awareness, and build a sense of community among students and residents alike.

As part of its efforts, the college organized a seven-day NSS winter camp at Dalki, where volunteers engaged with villagers to address social issues and understand their culture. Campaigns against child marriage and deforestation were conducted through impactful street plays, spreading awareness about these pressing issues. Cleanliness drives at Jhadeswar Mandir, Pahadi Mandir, and the college campus further highlighted the importance of public hygiene and environmental responsibility.

The college also initiated a mentorship program, where college students guided school students, fostering leadership and personal growth. A rally advocating for a plastic-free environment emphasized sustainable practices, while an inter-college elocution competition provided a platform for students to voice their opinions on national issues.

Additionally, the participation of NCC cadets in the district cultural festival "Dulduli" celebrated local heritage and strengthened cultural ties. Through these initiatives, Laxminarayan College reinforced its role as a driving force for community development and student empowerment.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://lncollegejsg.org/CMS/Document/fd1af500-37a6-458a-bba8-c1077999bc2eNSS%20Winter%20Special%20Camp%20Report.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

31

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2031

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Laxminarayan College takes pride in its well-developed infrastructure, which creates an ideal environment for student learning. The institution offers modern classrooms, well-equipped science laboratories, and state-of-the-art computing facilities with high-speed internet to ensure a smooth academic experience. To meet the growing academic demands, new classrooms

with a seating capacity of 128 have been added, further enhancing the learning environment.

The library, now housed in a newly constructed building, is fully automated and includes a dedicated reading room with computer systems and internet access, providing an excellent space for research and learning. Additionally, a new canteen has been built to offer students and staff a comfortable area for refreshments and social interaction.

Technology integration in education is a key focus, with the installation of three interactive boards and the introduction of smart classrooms in science departments. The IT lab, equipped with sufficient computers, supports both students and faculty in online assessments and skill development. Furthermore, a dedicated Communication and Language Lab helps students develop essential communication and soft skills.

The college also boasts seminar halls and a conference hall equipped with projectors, enabling the hosting of various academic and cultural events. The botanical garden enhances the campus's beauty while serving as an invaluable resource for botany students. In addition, the college actively facilitates inter-college competitions, recruitment exams, and community programs, further cementing its role as a hub for education and community engagement.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://lncollegejsg.org/CMS/Document/18ffcfc7-460a-499a-9789-cd3a23aa541a4.1%20Infrastructure%20and%20other%20facilities.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Laxminarayan College is dedicated to promoting holistic student development, extending beyond academics to encompass a wide range of extracurricular activities. The college offers various facilities designed to nurture students' diverse interests. An auditorium is available for hosting cultural functions, workshops, seminars, and other events, while a stage in the

common area provides a venue for celebrations and performances. Separate rooms are allocated for each NCC wing, including the Air Force, Army, and Navy. The common room is equipped with indoor games such as Carrom and Chess, and there are open spaces for Yoga exercises.

The college also boasts a sports ground that hosts the annual sports meet, as well as district and university-level athletic events. Financial support is provided for NSS activities, ensuring students have the resources to participate in community service initiatives.

A variety of activities are supported by the college, including cultural events, sports competitions, NSS camps, Yoga sessions, indoor games, and NCC activities. This comprehensive infrastructure allows students to explore their passions alongside their academic pursuits. The college's emphasis on NSS and NCC activities demonstrates its commitment to developing social responsibility and leadership skills in its students. By hosting district and university-level games and sports, the college fosters an environment where students can thrive in both academic and extracurricular spheres.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2250523

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Laxminarayan College, named after Kavi Binod Chandra Naik, an esteemed former principal and renowned national Odia poet, honors his legacy as the 'Kavi Binod Chandra Naik Granthalay.' The library offers an extensive collection of textbooks, reference materials, and other informative resources to support students' academic needs. The well-furnished reading room provides a quiet and comfortable space for up to 50 students to study at the same time.

Both students and faculty members have full access to the library's resources, fostering an inclusive learning environment. A visitor log is maintained to ensure proper monitoring and security, with CCTV cameras providing additional

safety measures.

The library has embraced modern technology through the Integrated Library Management System (ILMS), which has streamlined library operations. Processes such as book issuing, returns, and record keeping are computerized, making them more efficient. Each book is tagged with a unique barcode for easy identification and tracking. The user-friendly ILMS software allows library members to conveniently manage their borrowing needs, while centralized record-keeping ensures that all issued books are systematically accounted for.

Overall, the Kavi Binod Chandra Naik Central Library serves as a valuable resource center for the college community, offering a conducive learning environment and a vast collection of materials to enhance academic pursuits.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

55172

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

139

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laxminarayan College has developed comprehensive IT facilities to cater to the needs of both students and faculty. The computer lab is well-equipped with a high-speed internet LAN connection, providing students who choose computer-related courses with access to numerous computers. These machines are connected to the internet and are available for general use as well. All required software, aligned with the curriculum, is installed and regularly updated, and any necessary maintenance is carried out by skilled technicians. The IT instructor plays a key role in overseeing the upgradation of these facilities.

Most science and commerce departments are equipped with advanced software in their respective labs, enhancing the learning experience for students. The English Language and Communication Lab is also periodically updated to align with the courses conducted. To facilitate seamless online classes, meetings, and webinars, internet connectivity has been extended to the departments.

The library is fully automated, streamlining access to its

resources. Continuous upgrades are a priority, with efforts focused on installing additional Wi-Fi routers to maximize internet coverage, increasing bandwidth, and setting up ICT-enabled classrooms, seminar halls, and smart classrooms. The college also maintains an online admission portal and accounting system, ensuring efficient management. Regular updates to IT infrastructure, including Wi-Fi connectivity, ensure that the facilities meet the evolving needs of the college community.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

55

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1933250

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laxminarayan College follows a well-organized system for maintaining its facilities, ensuring a clean, functional, and safe environment for students. Maintenance is funded through student development fees and grants from UGC, RUSA, OHEPEE, etc., with a dedicated committee overseeing resource allocation.

A maintenance committee handles the upkeep of buildings, classrooms, and labs, while non-teaching staff clean and maintain classrooms, staff rooms, labs, washrooms, and common areas. A full-time gardener cares for the campus greenery, and electricians and plumbers manage annual servicing of generators, air conditioners, CCTV cameras, and water purifiers. Lab assistants maintain computers and accessories.

Regular maintenance includes cleaning classrooms, common areas, and washrooms, servicing key equipment, checking fire extinguishers, and updating stock registers for equipment. Civil works like furniture repair, painting, and plumbing are also maintained. The library is managed by the librarian and support staff, and sports equipment is maintained by the Sports Committee and PET.

Other practices include cleaning water tanks, proper garbage disposal, and hostel upkeep. Surveillance cameras monitor campus activity, parking is organized, and students are encouraged to maintain cleanliness and conserve energy. This comprehensive approach ensures a well-maintained campus for all.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://lncollegejsg.org/CMS/AQAR/f65c8095-f6cf-4d27-ae3c-481e45f14c60Policy%20and%20Procedures%20of%20Maintaining%20Infrast ructure.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

916

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|----------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

435

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

543

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|----------------------------|
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student | A. All of the above |
|--|----------------------------|

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

29

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Laxminarayan College offers numerous opportunities for students to engage beyond academics, encouraging participation in various committees that contribute to the overall college experience. The Student Council serves as the central body for student leadership, decision-making, and goal setting. Other key committees include the Seminar Committee, which organizes seminars and workshops, the Sports Committee, responsible for overseeing sports activities and equipment maintenance, and the Cultural Committee, which manages cultural events and programs. The Internal Quality Assurance Cell (IQAC) works on promoting quality enhancement within the college, while the Anti-Ragging Committee ensures a ragging-free campus, and the Anti-Sexual Harassment Committee addresses concerns related to sexual harassment. The Grievance Redressal Committee handles student grievances and complaints.

Beyond academics, students also have opportunities to engage in social service and development through programs like the National Service Scheme (NSS), which promotes social awareness and community service with separate units for boys and girls, and the National Cadet Corps (NCC), which provides leadership training and opportunities for participation in national events. The Youth Red Cross (YRC) organizes blood donation camps and awareness programs in collaboration with NSS. These programs help students develop leadership skills, gain decision-making experience, and contribute to the college community while enhancing their social responsibility. The college's focus on co-curricular and extracurricular activities ensures that students are well-rounded individuals, prepared for both academic success and civic engagement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

67

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Laxminarayan College boasts a strong and active alumni network that significantly contributes to the betterment of society. The Alumni Association plays a vital role in supporting various programs organized by the college, holding regular meetings to address important issues and providing financial and other forms of assistance.

The Laxminarayan College Alumni Association was formed on December 20, 2009, and holds an Annual General Meeting every year. In addition to the AGM, other meetings are conducted as needed. The association was officially registered on January 25, 2019, under registration number 1622-2 of 2019. The association is instrumental in supporting the college's administration, both in academic initiatives and infrastructure development. It also organizes awareness programs and social activities, such as tree plantation and campus cleaning, in collaboration with the college authorities.

Several distinguished alumni serve as brand ambassadors for the institution. As part of the Government of Odisha's "Mo College" campaign, alumni, faculty, and residents are encouraged to contribute towards the development of the college. The government matches the funds generated through this campaign, doubling the amount for the college's developmental work. Many alumni have actively participated in this initiative, further

strengthening their connection to the institution.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Laxminarayan College is committed to providing a well-rounded educational experience, guided by its vision of improving the lives of all stakeholders by fostering a sustainable learning culture. The college aims to create opportunities for individuals to achieve their personal and professional goals while promoting responsible citizenship and discipline. Its mission is to bring about positive societal change, with the governance structure reflecting and supporting these objectives.

The college operates with a decentralized governance structure led by the Principal, who oversees administration, academics, and policy implementation. The participatory approach includes administrative staff, faculty, student union, alumni, and a local management committee. Each committee has independent responsibilities and plans its activities for the academic session. The Academic Committee focuses on enhancing the teaching-learning environment, while a mentor-mentee system provides personalized support to students. The Administrative Bursar manages admissions, examinations, and government liaison, while the Accounts Bursar oversees financial transactions under the Principal's guidance.

Overall, Laxminarayan College's well-defined vision and mission are reflected in its collaborative governance structure. The

college prioritizes quality education, student development, ethical values, and social responsibility. This decentralized approach ensures that all stakeholders have a voice, fostering collaboration and helping the institution achieve its ambitious goals.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://lncollegejsg.org/VissionMission.aspx |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institution places a strong emphasis on effective leadership through practices that promote inclusivity and delegation. Decision-making is a collaborative process involving key stakeholders, including staff, alumni, and parents, depending on the situation. Regular Staff Council Meetings provide a platform for internal discussions and gathering feedback from staff, while Alumni Meetings ensure that their valuable experiences, especially regarding infrastructure development, are taken into account. Additionally, Mentor-Mentee and Parent-Teacher Meetings serve as vital channels for exchanging feedback and fostering collaboration for student development.

In terms of delegation, the institution has implemented a Bursar System, dividing responsibilities among senior staff. The Administrative Bursar oversees administrative functions, the Academic Bursar handles academic matters, and the Controller of Examinations manages examination processes. The institution also has dedicated Redressal Cells to address concerns like ragging, sexual harassment, and grievances for both staff and students.

Participative management is central to the institution's leadership approach. Staff involvement in decision-making through regular meetings ensures that suggestions are considered, leading to more informed decisions. The creation of specialized cells and the bursar system empowers staff members, giving them ownership of their areas. This emphasis on feedback, collaboration, and shared responsibility fosters a sense of accountability and engagement, leading to better decision-making and a more motivated workforce.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://lncollegejsq.org/CMS/Document/026bde2b-dc1c-4ac2-9d04-7b964ea8b2336.1.1The%20institutional%20governance%20and%20leadership%20are%20in%20accordance%20with%20the%20vision%20and%20mission.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan at our college is effectively deployed, focusing on comprehensive planning across various critical areas that contribute to student success. These include academics, co-curricular activities, administration, research, infrastructure, placements, social responsibility, and feedback mechanisms. The use of a college calendar ensures a structured and organized approach to events and activities, while collaborative planning, involving IQAC members in calendar preparation, fosters an inclusive environment.

The college demonstrates adaptability by successfully implementing e-governance, particularly in the post-COVID-19 scenario, showcasing its ability to respond to changing circumstances. Blended learning is also encouraged, offering students the flexibility of both online and offline learning components.

The college continues to refine its strategic plan by setting specific goals and objectives within each area, providing clearer direction and measurable outcomes. Key areas such as technology integration, digital accessibility, feedback analysis, and financial transparency are integral to the college's growth and development.

Overall, the college's strategic plan is well-rounded, focusing on student needs and adaptability. By emphasizing industry collaboration, alumni engagement, skill development, and sustainability initiatives, the college strives for continuous improvement, fostering a holistic learning environment and preparing students for success in an ever-evolving world.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://lncollegejsg.org/CMS/Proceeding/f07cb6a5-03bb-48e7-997d-75952876dclbInstitutional%20Prospective%20PLAN%20LNC%202023-30.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution operates under a well-structured governance system that promotes collaboration and accountability. The Governing Body, approved by the government, serves as the guiding force for the college's growth and development. The Principal, who is both the administrative and academic head, efficiently oversees the daily operations, finances, and acts as the secretary of the Governing Body.

Institutional bodies, established in line with government guidelines, play a crucial role in evaluating programs and activities, ensuring ongoing progress. Faculty members are actively involved in co-curricular activities and committees, where they take on leadership roles and contribute to the institution's development.

Specialized roles such as Administrative Bursar, IQAC Coordinator, and department heads bring in expertise to manage finances, quality initiatives, and departmental affairs, respectively. Decision-making powers are thoughtfully delegated, fostering efficiency and a strong sense of responsibility among staff. The institution's adherence to government service rules ensures transparency and fairness in staff appointments.

At the core of the college's success is the Governing Body, which remains actively engaged in both academic and administrative planning and execution. This governance structure fosters a dynamic learning environment where faculty, staff, and students can flourish.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://lncollegejsg.org/CMS/Document/bc776024-f8b1-4fdf-968e-0e15bddc9a796.2.1%20The%20institutional%20perspective%20plan.pdf |
| Link to Organogram of the Institution webpage | http://lncollegejsg.org/ORGANOGRAM-1.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has implements several welfare measures to support teaching and non-teaching staffs:

1. Faculty members have free access to ICT infrastructure and can seek manpower assistance whenever required.
2. Financial support is provided to faculty members pursuing higher education and research.
3. Staff can utilize library facilities, computers, printers, and stationery as needed.
4. National and internal seminars/workshops are conducted to keep faculty updated with the latest developments.
5. The college offers financial assistance to teachers attending seminars and conferences at outstation centers.

6. A healthy and hygienic work environment is maintained for all staff members.
7. Annual increments are granted as per government regulations.
8. Casual and emergency leaves are provided in accordance with institutional policies.
9. The college follows the government holiday calendar to ensure adequate breaks.
10. In cases of faculty leave due to examinations or health reasons, necessary alternate arrangements are made.
11. Female staff members are entitled to six months of maternity leave.
12. Staff quarters are available for accommodation.
13. For non-teaching staff, the college management occasionally adopts rehabilitation measures to support the families of deceased employees.
14. Most financial benefits provided to teaching staff are also extended to non-teaching staff.
15. Salary advances are available for management staff when needed.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Laxminarayan College has a well-structured performance appraisal system that ensures transparency, objectivity, and continuous professional growth for both teaching and non-teaching staff. Teachers are required to submit a self-appraisal report, which is scrutinized by the Head of the Institution to prepare the Annual Confidential Report (ACR). The Government of Odisha considers this ACR for faculty promotions. Additionally, student feedback is collected at the end of each semester to assess teaching effectiveness. Performance is further reviewed through Staff Council and IQAC (Internal Quality Assurance Cell) meetings, ensuring a well-rounded evaluation. Faculty members are also encouraged to enhance their skills through training programs and specialized deputations. For non-teaching staff, the Principal directly monitors administrative and financial performance, conducts regular supervision meetings, and receives feedback from the Head Clerk regarding their efficiency and responsibilities. The appraisal system upholds key principles of objectivity, transparency, development, and fairness. It ensures a standardized evaluation process, incorporates multiple feedback mechanisms, provides opportunities for skill enhancement, and involves various stakeholders like IQAC, Heads of Departments, and the Staff Council in performance verification. This structured approach fosters a culture of accountability and continuous improvement, ensuring that both teaching and non-teaching staff receive due recognition and support in their professional journey.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Laxminarayan College follows a fair and transparent accounting system, ensuring regular financial audits for accountability and compliance.

The internal financial accounting is managed by the Accounts Bursar, who verifies all transactions and rectifies any errors as needed. Any discrepancies identified during the external audit are corrected based on the instructions of the external auditor, appointed by the Directorate of Audit (Local Fund), Government of Odisha.

The external auditor conducts annual audits, reviewing the college's financial records and preparing an audited statement. This report is then presented at the Governing Body Meeting held in June for approval. In cases where expenditures exceed the budgeted allocations, special sanction from the Governing Body is required.

Audits for special government schemes such as RUSA, OHEPEE, etc. are conducted by a Chartered Accountant. The college ensures that audit objections and suggestions from both internal and external auditors are addressed, leading to the proper streamlining of accounts, funds, receipts, and payments.

All financial activities adhere to standard government norms, with proper documentation and filing of records. Vouchers and supporting explanations are maintained meticulously, ensuring complete transparency in all financial transactions.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

01

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Laxminarayan College, being a government-aided institution, is not entirely funded by the government. To ensure smooth operations and infrastructure development, funds are mobilized through various sources. The primary source of revenue is the annual fee collected from students, which is approved by the Governing Body. These fees are deposited into fixed deposits (FDs) and withdrawn periodically as per institutional needs. Additionally, the college secures funding through projects and grants from organizations such as the Alumni Association, UGC, OHEPEE, RUSA etc. Contributions are also received through Corporate Social Responsibility (CSR) funds from nearby industries.

Budget allocations are made keeping in view the development and updating of laboratories, computing facilities, library resources, teaching-learning processes, training, extension activities, and cultural events. The budget is placed before the Governing Body for approval, and in cases of unforeseen circumstances, non-budgeted amounts are considered based on

necessity. Financial resources are efficiently utilized for conducting seminars, workshops, interdisciplinary activities, and training programs that enhance the quality of education. Funds are also allocated for day-to-day operational and administrative expenses, infrastructure maintenance, and the purchase of advanced laboratory equipment. Additionally, provisions are made every year for improving library facilities, ensuring continuous academic and institutional growth.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Laxminarayan College recognizes the importance of quality enhancement, with the Internal Quality Assurance Cell (IQAC) playing a key role in continuous improvement across academic and co-curricular activities. Through regular reviews, IQAC ensures the effective implementation of quality initiatives, promoting a culture of excellence.

Notable initiatives in the 2023-24 session included faculty development programs, such as the Faculty Development Program on Research Methodology and National Education Policy by Kalinga University, alongside a computer literacy training program for non-teaching staff. The college also organized two national seminars and extra-mural lectures to foster research and academic excellence.

To enhance student development and employability, initiatives like the Job Counselling Session by Pinnacle Human Resource Pvt. Ltd., Job Fair, and Nua-O Scholarship Distribution were organized. A short-term course on Communication Skills in English further supported skill development.

Cultural and literary events, including Odia Literary Competitions, Elocution Contests, and the Dance-Drama "Kichaka Badha", nurtured creativity. Health and social awareness programs, such as AIDS Awareness and Campaigns Against Child Marriage, emphasized responsibility.

IQAC's continuous monitoring and mentoring have enriched the teaching and learning experience, creating a dynamic, progressive educational environment at Laxminarayan College.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Laxminarayan College continuously reviews its teaching-learning processes, operational structures, and learning outcomes at regular intervals through the Internal Quality Assurance Cell (IQAC), ensuring incremental improvements across various activities. The IQAC plays a pivotal role in assessing and implementing improvements in teaching, learning, and overall governance.

Planning and Organization: The college prepares and adheres to a clear academic calendar. New students participate in an Induction Programme to understand expectations and procedures. Timetables, course structures, and syllabi are provided in advance.

Monitoring and Evaluation: The college monitors attendance and class conduct at multiple levels of leadership. The Principal and Discipline Committee conduct random visits to ensure smooth functioning. Class committees gather student feedback for continuous improvement, while teachers and the IQAC collect individual feedback. Students can also approach the Principal directly for feedback.

Feedback and Improvement: All feedback is analyzed and shared publicly on the college website. The IQAC uses this feedback to recommend improvements in teaching and learning, which are then implemented to enhance the overall educational experience.

This structured approach showcases several strengths, including comprehensive induction, multi-level monitoring, a strong feedback culture, technology integration, and a focus on diversity and inclusion. The system reflects the institution's

commitment to quality education by actively involving stakeholders and utilizing feedback for ongoing enhancement.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Laxminarayan College has taken significant measures during the year to promote gender equity, ensuring an inclusive and supportive environment for all students. Key initiatives include the Extra-mural lecture on "Bharatiya Sandarbh me Stree-Bimarsh ki Abdharana" by the Department of Hindi, raising awareness on women's roles in Indian culture, and the Legal Awareness Program

on Prevention of Sexual Harassment at Workplace, which educated students about legal protections for women.

The college celebrated International Women's Day, providing a platform for discussions on gender equality and women's empowerment. Awareness campaigns like the Campaign Against Child Marriage and the AIDS Awareness Program by Vedanta Ltd. reflected a commitment to protecting vulnerable groups, including women and children.

Cultural events, such as Odia Literary Competitions, Monoaction Competitions, and the Fashion Show, encouraged students to express themselves while addressing gender-sensitive issues. The 7-day NSS Winter Camp and Health Awareness Programs further raised awareness on gender-specific health issues.

Additionally, the short-term course on Communication Skills in English and Nua-O Scholarship Distribution promoted equal opportunities for both male and female students. These initiatives demonstrate the college's dedication to fostering gender equity through education, awareness, and empowerment.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Laxminarayan College, Jharsuguda has implemented an efficient Waste Management system that minimizes environmental impact. Both students and staff are committed to protecting the environment and actively work to reduce waste generation.

1. **Solid Waste Management:** Solid waste, generated from daily activities such as paper, glass, food residue, packaging material, wood, metals, leather, and cardboard, is properly disposed of in designated waste bins. These bins are regularly emptied and the waste is taken to the appropriate disposal area on campus. The college campus is also polythene and plastic-free, further contributing to a cleaner environment.

2. **Liquid Waste Management:** Liquid waste is primarily generated from two sources:

- Sewage waste
- Hostel and Canteen waste, produced during food preparation and washing of cooking utensils. Liquid waste from the hostel and college toilets is safely managed through an underground drainage system, ensuring proper disposal without harming the environment.

3. **E-waste Management:** E-waste, including outdated computer parts and electrical devices, is responsibly disposed of by handing them over to authorized vendors. This practice ensures that hazardous materials do not accumulate within the campus, promoting environmental sustainability.

Through these measures, Laxminarayan College maintains a clean and healthy environment while fostering a culture of environmental responsibility.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Laxminarayan College is dedicated to fostering an inclusive environment that celebrates cultural, regional, linguistic, communal, socioeconomic, and other diversities. The institution's efforts to promote tolerance and harmony are

reflected in various events and initiatives throughout the year.

Cultural Inclusivity: The Odia Literary Competitions, Odia Quiz Competition, and Odia Kabita Abruti celebrate the regional language and culture, offering students an opportunity to express their cultural pride. The Fashion Show and Dance-Drama "Kichaka Badha" highlighted the diversity of creative expressions, showcasing talents across cultural forms. The Celebration of National Girl Child Day, International Women's Day, and AIDS Awareness Programs emphasized gender equality and women's empowerment, promoting an inclusive atmosphere for all genders.

Social Awareness and Socioeconomic Inclusivity: Initiatives like the Job Counselling Session and Job Fair supported students from diverse socioeconomic backgrounds in securing employment opportunities. The Nua-O Scholarship Distribution ensured financial support for deserving students, further promoting inclusivity. The Campaign Against Child Marriage and Legal Awareness Program on Sexual Harassment reflected the college's commitment to social justice.

Diversity in Learning: The Faculty Development Program on Research Methodology, National Education Policy Workshop, and Extra-mural Lectures provided platforms to engage with diverse educational perspectives, promoting intellectual inclusivity and respect for different viewpoints.

Through these initiatives, Laxminarayan College creates an environment where students from various backgrounds coexist harmoniously, embracing diversity as a strength.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students and Employees to Constitutional Obligations: A Report

Laxminarayan College has actively engaged students and employees in events aimed at raising awareness about their constitutional obligations, values, rights, duties, and responsibilities. Various programs have been organized to emphasize these principles, ensuring that both students and staff understand their role in upholding the Constitution.

Key events included workshops on topics like vermicomposting and gender equality, as well as legal awareness programs on sexual harassment and faculty development programs focused on education policies. The college also celebrated important national days such as Republic Day, Independence Day, and National Youth Day, emphasizing patriotism and national unity. Cultural competitions like debates, essay writing, and elocution further encouraged reflection on constitutional values, while awareness campaigns addressed issues like child marriage, cyber security, and AIDS prevention.

Additionally, job counseling sessions and career fairs supported students' socio-economic rights, while traffic awareness workshops and health programs promoted civic responsibility. Cultural events like fashion shows and dance performances showcased unity in diversity.

Through these efforts, Laxminarayan College has fostered a deeper understanding of citizens' duties, empowering students and staff to contribute to society and uphold the values of the Constitution.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers,

B. Any 3 of the above

| administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | |
|--|---------------------------|
| File Description | Documents |
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |
| 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals | |
| <p>Laxminarayan College, Jharsuguda, observes a variety of national and international commemorative days, events, and festivals to promote civic responsibility, cultural awareness, and social values among its students and staff.</p> <p>National days like Republic Day (26th January) and Independence Day (15th August) are marked with flag hoisting, speeches, and inter-college competitions. Constitution Day (26th November) is celebrated with a reading of the Preamble and quiz contests. National Youth Day (12th January) and National Science Day (28th February) are marked with seminars and activities that emphasize youth empowerment and scientific awareness. Other important national commemorations include National Girl Child Day (24th January), Parakram Divas (23rd January), and the birth anniversaries of Gandhi Ji and Shastri Ji (2nd October).</p> <p>International days such as International Women’s Day (8th March) are observed with discussions on gender equality, and World Theatre Day (27th March) features performances and talks. On World AIDS Day (1st December) and International Day for the Elimination of Violence Against Women (25th November), the college organizes awareness programs. These events foster a deeper understanding of global issues and instill the values of equality, justice, and responsibility in students, preparing them to be informed and engaged citizens.</p> | |

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - I

Title: Skill Enhancement through Add-on Courses

Laxminarayan College introduced add-on courses to equip students with industry-relevant skills and interdisciplinary knowledge. Courses such as Microsoft Office, LaTeX, E-commerce, Bio-fertilizers, Endocrinology, Fuel Chemistry, Environmental Economics, and Communication Skills were conducted through interactive lectures and hands-on training, allowing students to gain practical exposure beyond the curriculum. These courses have significantly improved student participation, research aptitude, and career readiness. Despite time constraints and resource availability, the initiative successfully enriched student learning, fostering both academic and professional development.

Best Practices - II

Title: Community Engagement through Extension and Outreach Programs

Laxminarayan College actively engages in extension and outreach programs to instill social responsibility among students. Various initiatives such as sanitization drives, plastic-free campaigns, temple clean-ups, and street plays on girl child education and superstitions promote civic awareness. Additionally, programs like mentorship for school students, rallies against child marriage, drug abuse campaigns, and road safety talks strengthen social consciousness. Observing World Environment Day, National Youth Day, and Kargil Vijay Diwas

fosters patriotism and environmental awareness. These activities have enhanced college-community bonding, leadership skills, and civic engagement, overcoming logistical challenges through effective planning and coordination.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Laxminarayan College has consistently demonstrated its commitment to community development and social responsibility through a variety of outreach initiatives and awareness campaigns. Among its key social activities, the college has organized sanitization programs, plastic-free rallies, and clean-up drives at local temples, such as Pahadi Mandir and Jhadeswar Mandir, promoting environmental consciousness. The college also played a significant role in addressing social issues by conducting street plays to raise awareness on girl child education, child marriage, and superstitions.

The institution has actively engaged with the local community through health awareness programs, including initiatives on Filariasis and menstrual health and hygiene. It has also taken steps to mentor school students, guiding them in their academic and personal growth. Notable campaigns such as road safety talks, drug abuse awareness, and cybersecurity awareness have further contributed to the well-being of the community.

Additionally, the college organized Yoga Shivira, free eye check-up camps, and various cultural celebrations like National Youth Day and International Yoga Day, emphasizing physical and mental health. These activities reflect the institution's priority to foster responsible citizens who are socially aware, contributing positively to society.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- Promotion of research aptitude among the members of staff
- Organising faculty development training programs for conduct of classes through various online meeting platforms.
- Planning to strengthen the staff development facility
- Procuring more books and journals for the library.
- Procuring equipments and scientific apparatus for the laboratories.
- Organising environment friendly initiatives by NSS
- Organising the sensitization programs for gender and environment
- Organization of workshops, seminars and job oriented services by the Career Counselling and Placement Unit.
- Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and extracurricular activities.
- Organisation of online extramural lectures
- Organisation of scientific exhibitions, quiz and essay competitions and excursion for the students to inculcate scientific temper among them.
- Conduct of extension activities
- Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff.
- Engagement of Alumni for career counseling and other improvements in the college.
- Academic audit, energy audit, gender audit and green audit are to be conducted.
- Organising Students and faculty exchange programmes with reputed educational institutions.
- Increasing the number of MoU's for student and faculty exchange.
- Collecting feedbacks from students, parents and all other stake holders for the academic development.
- Strengthening academics with strategic planning