



OFFICE OF THE PRINCIPAL
LAXMINARAYAN COLLEGE
JHARSUGUDA,

PO-K.M.ROAD, JHARSUGUDA-2
ODISHA, 768202

Estd :-1969

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06645-270044 (O)

06645-270325 (FAX)

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No.: 1170

Date: 10.07.2024

To,

Mrs. Bal Binder Kour
The President,
Governing Body,
Laxminarayan College, Jharsuguda

Subject: Submission of Feedback Analysis and Action Taken Reports of last 5 Years

President Madam,

I am writing to present a comprehensive analysis of the feedback received from various stakeholders, including students, parents, faculty, alumni and employer, for the last five academic years (2018-19 to 2022-23). Along with the feedback analysis, I am also submitting the corresponding action taken reports to address the issues and suggestions highlighted by the stakeholders. Feedback has been collected through online forms and offline forms. Analysis has been done by Internal Quality Assurance Cell (IQAC), Laxminarayan College, Jharsuguda.

I look forward to your valuable feedback and suggestions on these reports. Your guidance and support are crucial for our ongoing efforts to enhance the academic and overall experience at Laxminarayan College.

Thank you for your attention to this matter.

Yours sincerely,

Snehalata Mishra
10.07.24
(Dr. Snehalata Mishra)

Principal
Laxminarayan College
Jharsuguda

*Co-ordinator I-QAC.
Co-ordinator - N.AAC.
Good to know such type
of support & guidance we are
getting from our stakeholders.
It will highly enhance our capability
of sitting & views and we all trying
to implement it for the future &
none of our h.v. College.
Keep the good work going
my best wishes to all.*

10/7/24
President
Governing Body
L.N. College
Jharsuguda



INTERNAL QUALITY ASSURANCE CELL (IQAC) LAXMINARAYAN COLLEGE, JHARSUGUDA (NAAC ACCREDITED)

PO- K.M.ROAD,

JHARSUGUDA-768202 (ODISHA)

Estd. 1969

LAXMINARAYAN COLLEGE, JHARSUGUDA

Feedback Analysis Report

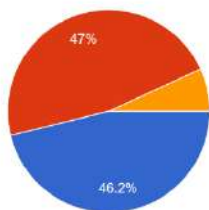
This report presents an analysis of feedback received from various stake holders in different academic session. It covers various aspects of the college, including course satisfaction, infrastructure, faculty, and areas for improvement. The analysis is based on responses received from online or offline feedback forms.

Session 2018-19

Feedback received from students:

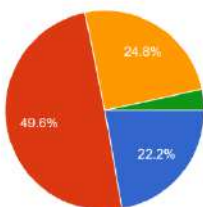
Feedback Summary

1. Course Content (Syllabus)



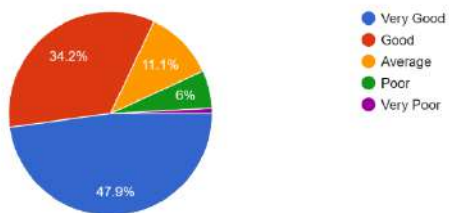
● Very Good
● Good
● Average
● Poor
● Very Poor

2. Fairness of Evaluation

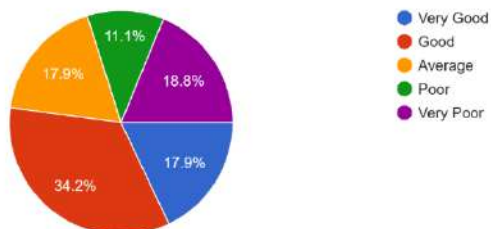


● Very Good
● Good
● Average
● Poor
● Very Poor

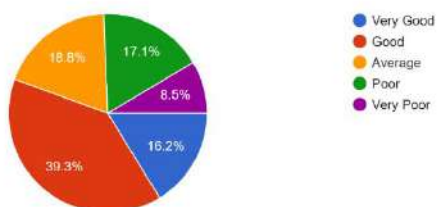
3. Interaction with Teacher



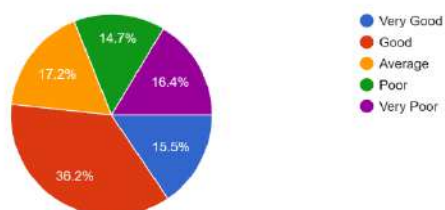
4. Library Facility



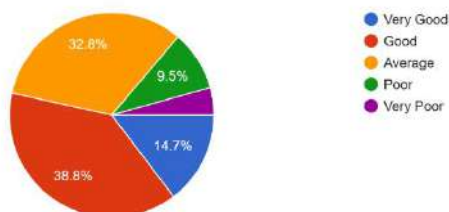
5. Computer Facility



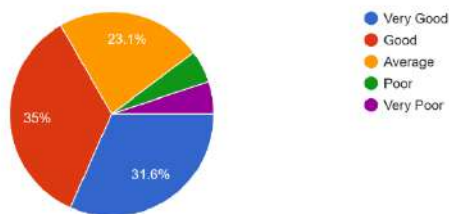
6. Hostel facility



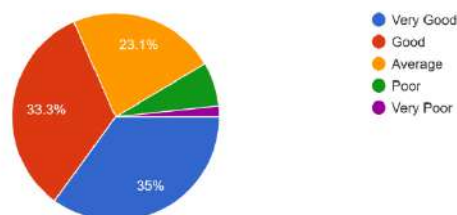
7. Internet Facility



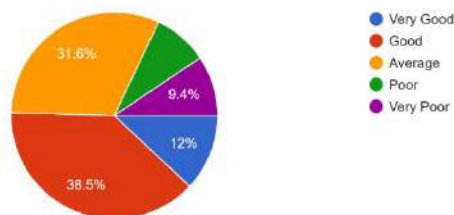
8. Extra-Curricular Activities



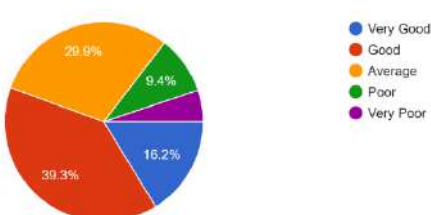
9. Sport facilities



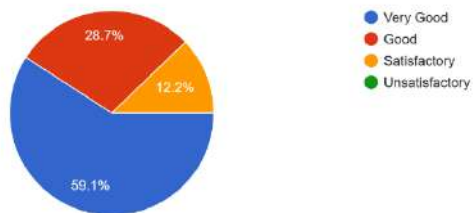
10. Toilet facilities



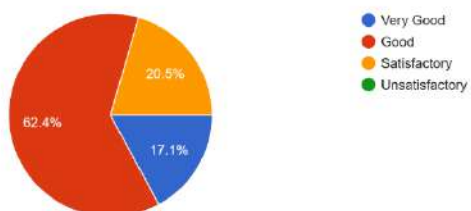
11. Common room Facilities



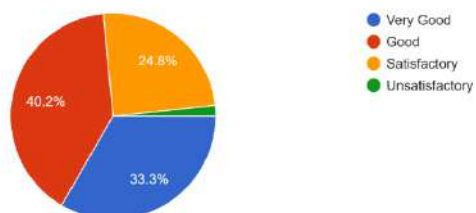
12. Knowledgebase of the teacher (as perceived by you)



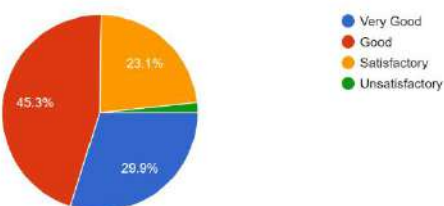
13. Communication skills (in terms of articulation and comprehensibility)



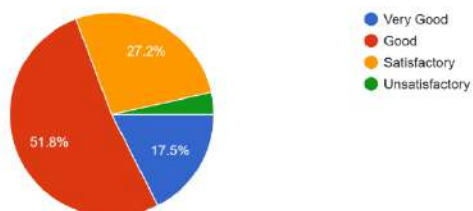
14. Sincerity/ Commitment of the teachers



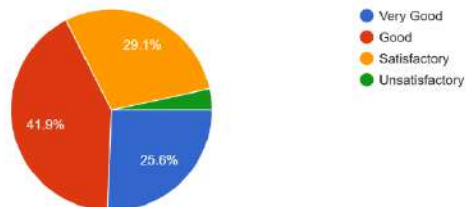
15. Motivating students towards the subject



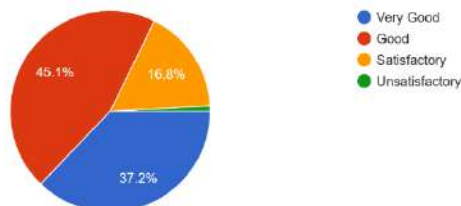
16. Promoting value-based education



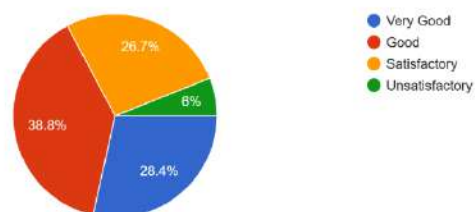
17.Ability to step down to the students' level of understanding



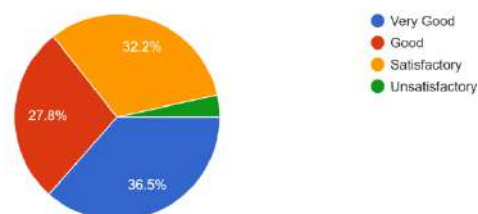
18.Regularity and punctuality in the class



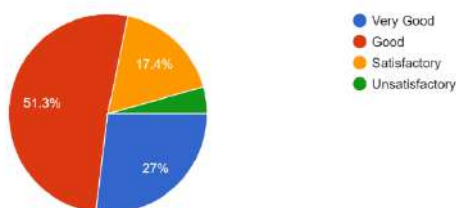
19.Ability to interact with students inside and outside the class/ providing doubt clearing, tutorial classes



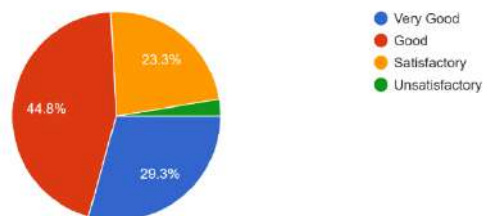
20.Encouraging to participate in co-curricular activities



21.Maintenance of discipline in the class



22. Overall rating



Analysis Report based on Student Feedback for Session 2018-19

The student feedback indicates a generally positive view of the college's course content and syllabus, with most students rating them as "Very Good" or "Good." However, there are concerns about the fairness of evaluations and the quality of interactions with some teachers, suggesting areas for improvement in these areas.

Library facilities receive mixed feedback, highlighting issues with book availability, cataloguing, and staff cooperation. Similarly, computer facilities and hostel accommodations show a range of satisfaction, with significant room for enhancement. Internet access, while generally acceptable, could be improved to better meet student needs.

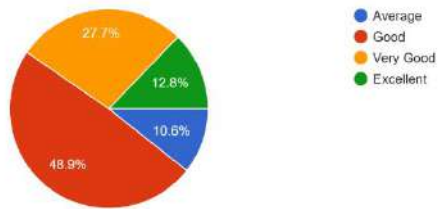
Extra-curricular and sport facilities are mostly well-regarded, but toilet and common room amenities require improvements in cleanliness and adequacy. Teachers are generally seen positively for their knowledge and commitment, but there are areas, such as student motivation and value-based education, that could benefit from additional focus.

Awareness of support services like the placement cell and anti-sexual harassment cell is relatively high, but there are gaps in knowledge about library automation and some other resources. The overall feedback points to the need for upgrades in facilities, better library services, and enhanced teacher development to improve student satisfaction.

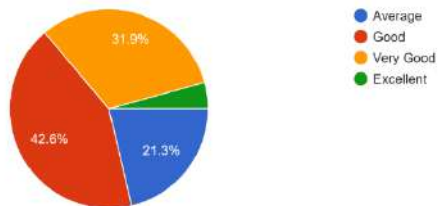
Feedback Received from Parents

Feedback Summary

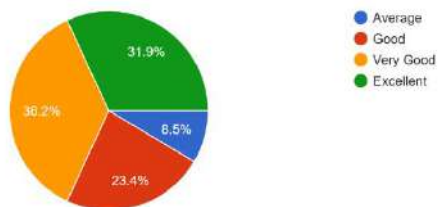
1. Getting admission of my ward here is a matter of pride



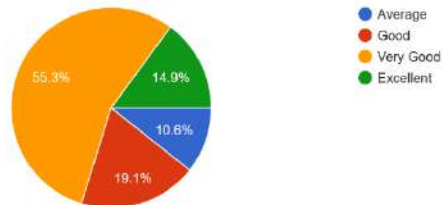
2. The college administration is Cooperative



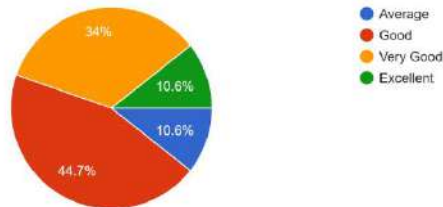
3. The admission process is fair & transparent



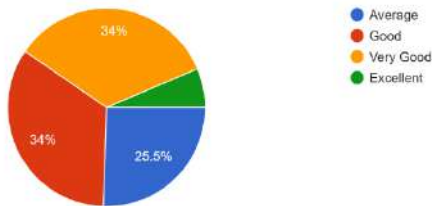
4. Physical facilities of college are sufficient



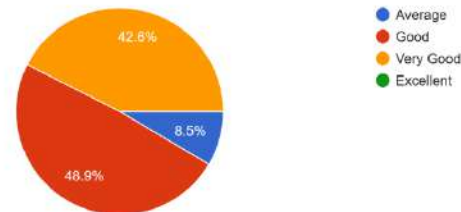
5. Internet, library & ICT facilities provided



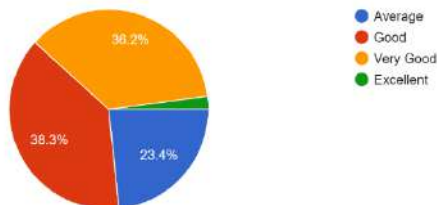
6. My ward is encouraged to participate in extracurricular activities



7. My ward speaks high about the college & the department at home



8. I would like to recommend this department and college to my relative & friends



Analysis Report Based on Parent Feedback for the Session 2018-19

The parent feedback for Laxminarayan College in the 2018-19 session is generally positive. Many parents feel proud to have their wards admitted, although a smaller portion rated their pride at the highest level, indicating room for improvement. The college administration received mixed reviews, with a significant number of parents finding it satisfactory but not exceptional. This suggests a need for enhanced administrative interactions and processes.

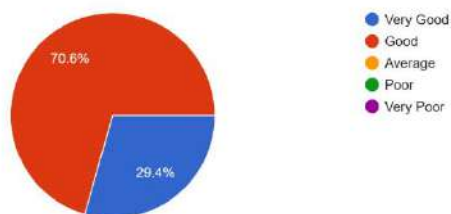
The admission process is highly regarded for its fairness and transparency, with a substantial number of parents expressing strong approval. Physical facilities were deemed adequate by most parents, but many saw potential for improvement. The college's internet, library, and ICT facilities also received positive feedback, though further enhancements could increase satisfaction.

Teachers are widely seen as supportive, reflecting strong faculty performance and good student-teacher relationships. However, feedback on encouragement for extracurricular activities was mixed, indicating that more programs and incentives could be developed to boost participation. Additionally, while many parents reported that their wards speak positively about the college at home, none rated this aspect at the highest level, suggesting areas for enhancing student satisfaction.

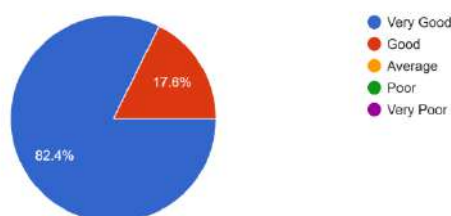
Feedback Received from Faculties

Feedback Summary

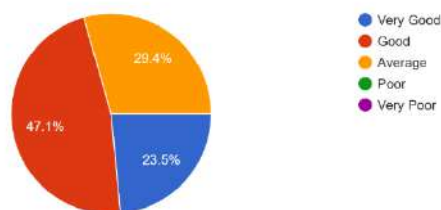
1. Course Content



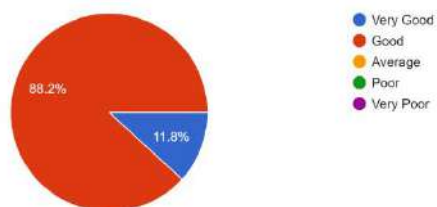
2. Fairness of evaluation



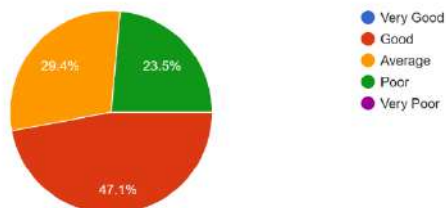
3. Library facilities



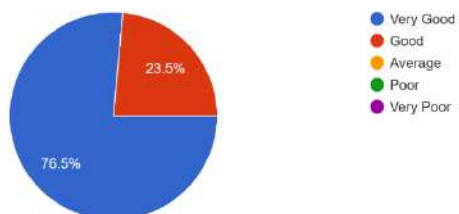
4. Cleanliness of the campus



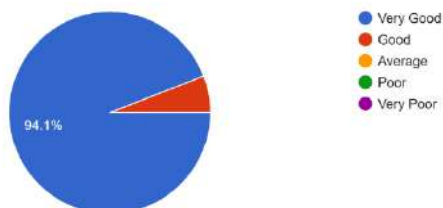
5. Research Facilities



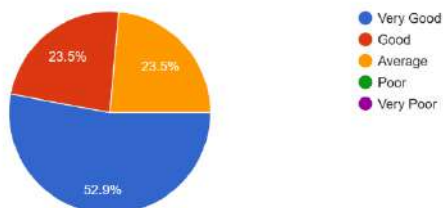
6. Friendliness of Administration



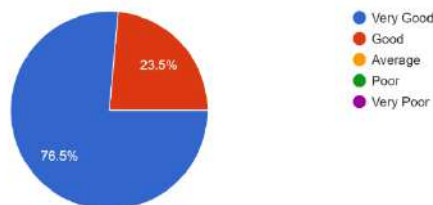
7. ICT facilities



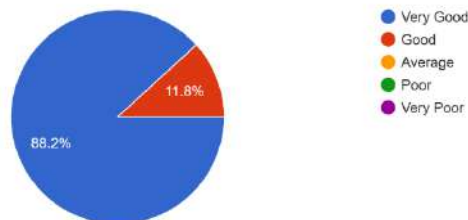
8. Common Room facilities



9. Internet facilities



10. Overall rating



Analysis Report Based on Faculty Feedback for session 2018-19

Faculty feedback on course content was highly positive, indicating strong approval of the curriculum.

The evaluation process was well-regarded, with faculty expressing confidence in its fairness and transparency.

Opinions on library facilities were mixed, suggesting that while generally satisfactory, improvements are needed.

Campus cleanliness received positive feedback overall, though there is room for enhancement.

Research facilities received varied feedback, highlighting a need for significant improvements.

The administration was praised for its approachability and support, contributing to a positive work environment.

ICT facilities were highly rated, reflecting satisfaction with the available technological resources.

Feedback on common room facilities was generally positive, with some suggestions for improvement.

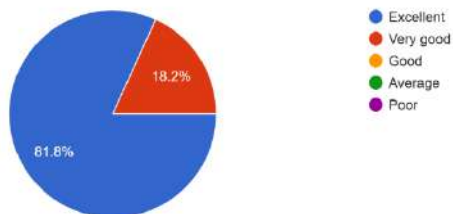
Internet facilities were well-regarded, indicating effective support for faculty needs.

The overall rating of the college was very positive, showing strong general approval among faculty.

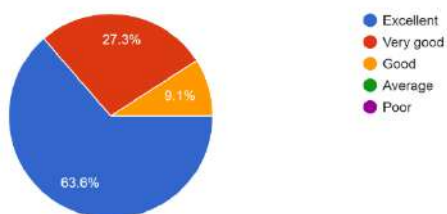
Feedback Received from Alumni

Feedback Summary

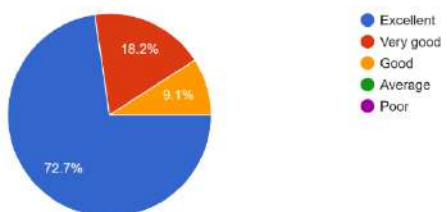
1. Admission Procedure



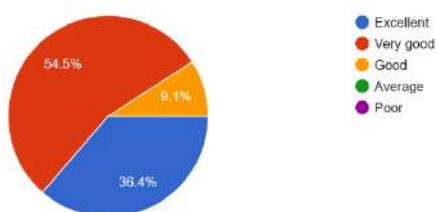
2. Fee Structure



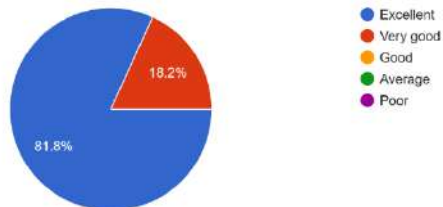
3. Environment



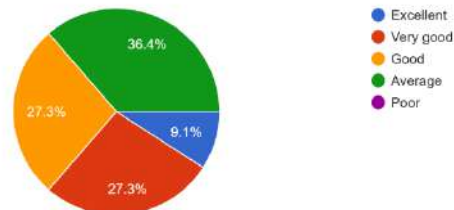
4. Infrastructure & Lab facilities



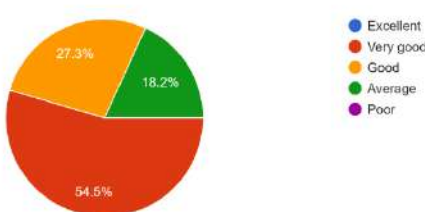
5. Faculty



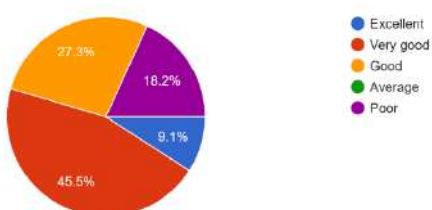
6. Training & Placement



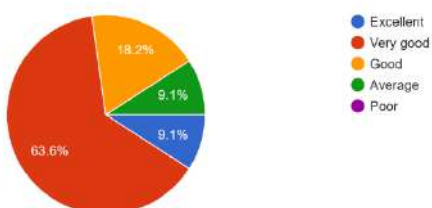
7. Library



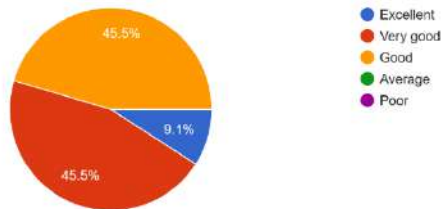
8. Canteen Facilities



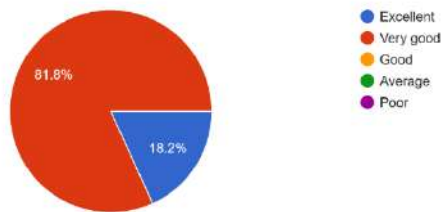
9. Hostel Facilities



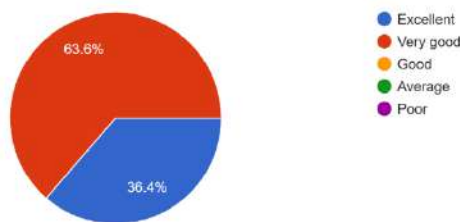
10. Alumni Association



11. How do you rate the learning experience in terms of their relevance to the real life application?



12. Overall rating of the college



Analysis Report on Alumni Feedback for session 2018-19

The Feedback indicates a highly positive perception of the admission procedure, with the majority of alumni rating it as excellent or very good. This suggests an efficient and user-friendly process that meets the expectations of the students.

Alumni Feedback on the fee structure is notably positive, reflecting satisfaction with its fairness and affordability. The absence of average or poor ratings underscores the perceived value for money provided by the college.

The college environment received strong approval from alumni, with most ratings falling in the excellent and very good categories. This suggests a supportive and conducive atmosphere for learning and personal growth.

The infrastructure and lab facilities were highly praised, with the majority of alumni giving excellent ratings. This indicates that the college provides well-maintained and adequate facilities that support academic and practical learning needs.

The faculty received excellent ratings from most alumni, highlighting their competence and the positive impact they have on students' academic experiences. This suggests that the teaching staff is highly regarded for their expertise and support.

The training and placement services received mixed Feedback. While some alumni rated it as excellent or very good, there were also several ratings of good and average. This indicates room for improvement in helping students transition to the workforce.

Feedback on the library was mostly positive, with many alumni rating it as very good. However, a few ratings of good and average suggest that there may be areas for enhancement to meet all students' needs.

Alumni opinions on canteen facilities were varied, with ratings spanning from excellent to poor. While some appreciated the services, others saw significant room for improvement in quality and variety.

The hostel facilities received a majority of very good ratings, indicating general satisfaction. However, a few ratings of good and average suggest some areas could benefit from improvements to enhance the living experience.

The alumni association was generally well-regarded, with most ratings being very good or good. This indicates that while the association is functional and supportive, there may be opportunities to increase engagement and effectiveness.

The learning experience, in terms of real-life application, received very positive Feedback, with most alumni rating it as very good. This suggests that the curriculum is effectively preparing students for practical challenges in their careers.

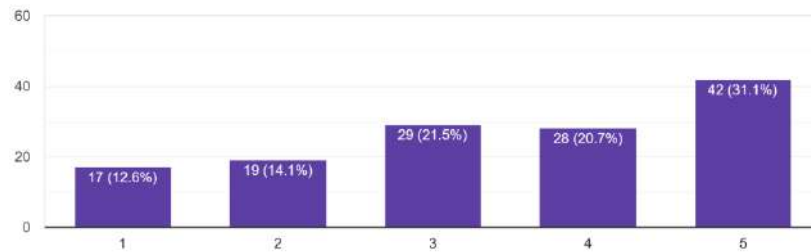
The overall rating of the college was highly positive, with most alumni giving it excellent or very good ratings. This indicates a strong overall satisfaction with their experiences at the college, reflecting well on all aspects of the institution's offerings.

Session 2019-20

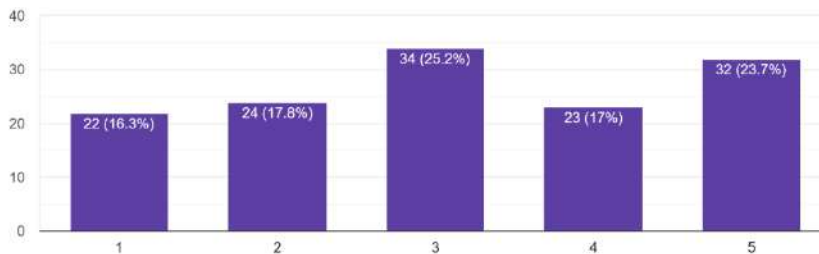
Feedback received from student 2019-20

Feedback Summary

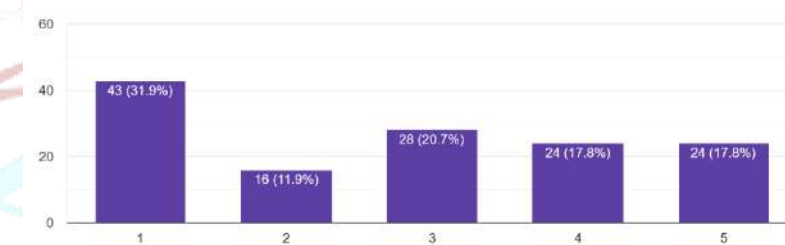
1. How do you rate classrooms and class environment?



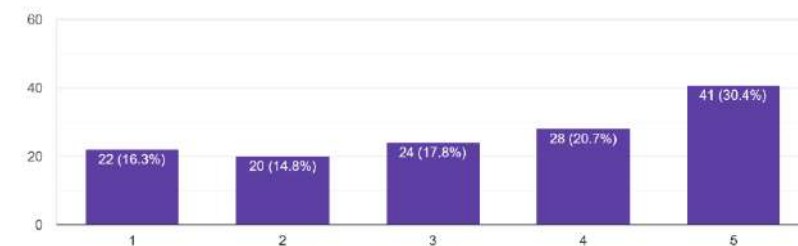
2. How do you rate laboratory facilities?



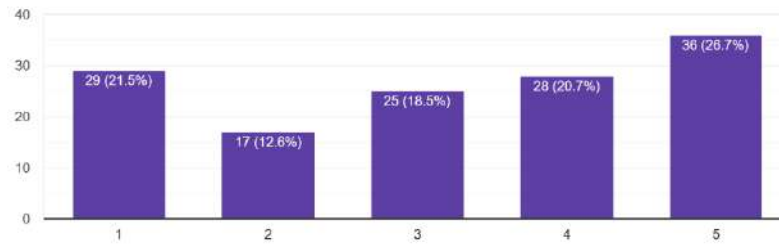
3. How do you rate sports facility?



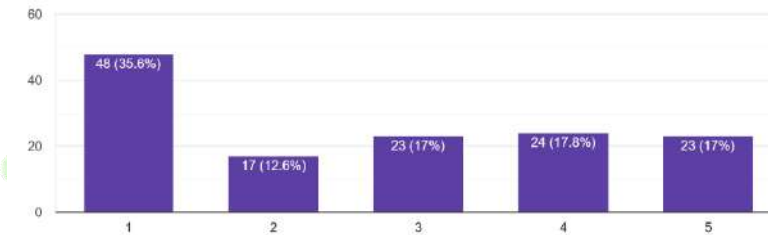
4. How do you rate internet facility available in LAXMINARAYAN College?



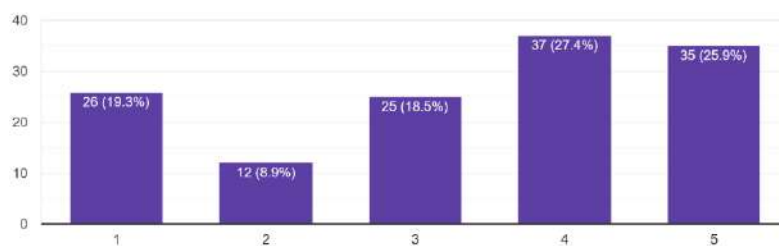
5. How do you rate computer centre facilities?



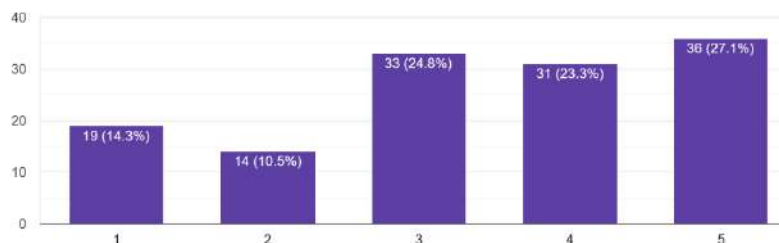
6. How do you rate hostel facility?



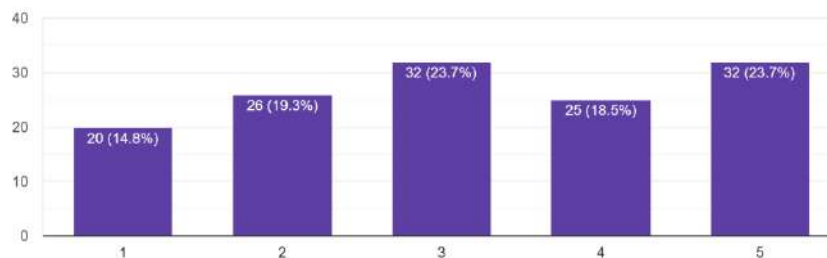
7. How do you rate Model competitions and exhibitions organized in the college?



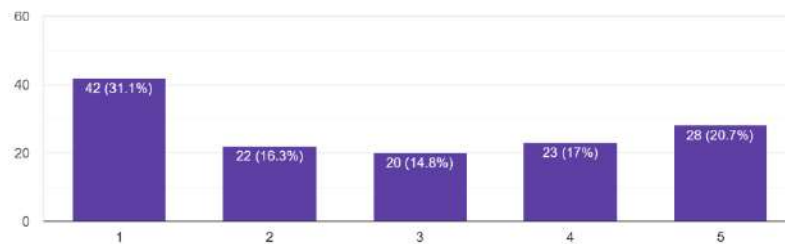
8. How do you rate extracurricular activities organized in the college?



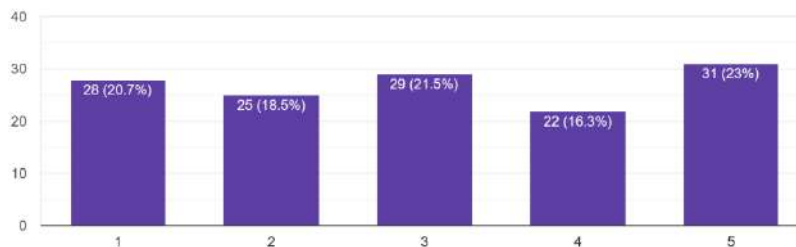
9. How do you rate library facility?



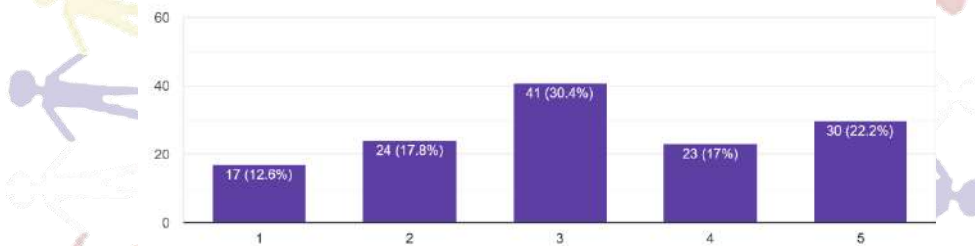
10.How do you rate reading room facility?



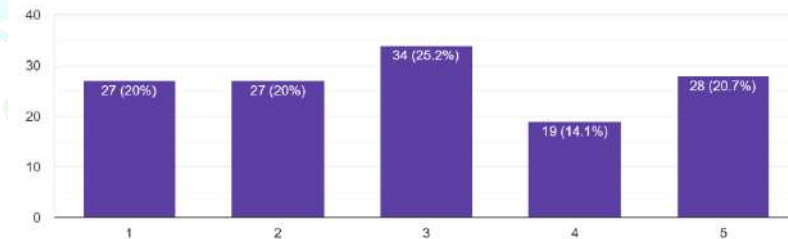
11.How do you rate common room facilities?



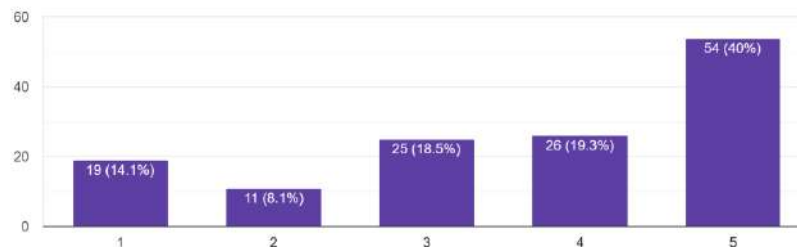
12.How do you rate Grievance redressal system of LAXMINARAYAN College?



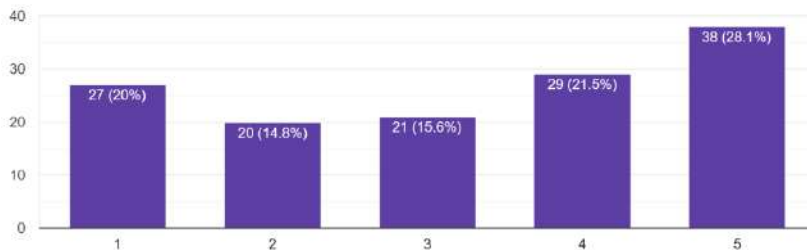
13.How do you rate canteen facility?



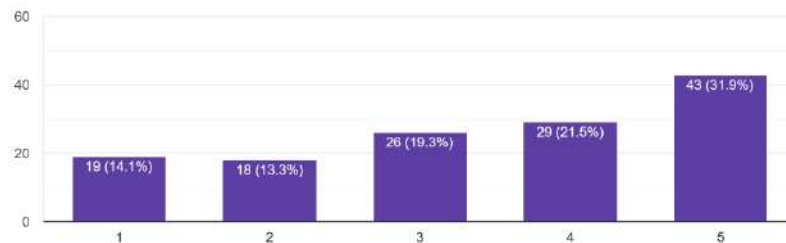
14.How do you rate guidance provided by teachers (mentors)?



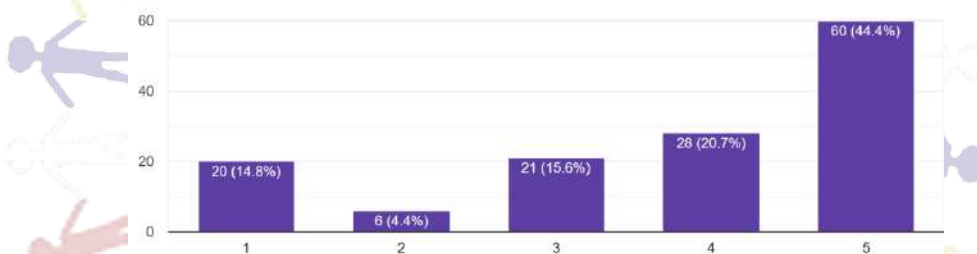
15.How do you rate sanitization facilities in LAXMINARAYAN College?



16.How do you rate disciplinary rules and regulations of LAXMINARAYAN College?



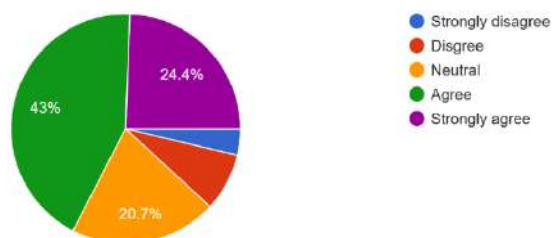
17.How do you rate the student-teacher relationship as a whole in L.N College and Department?



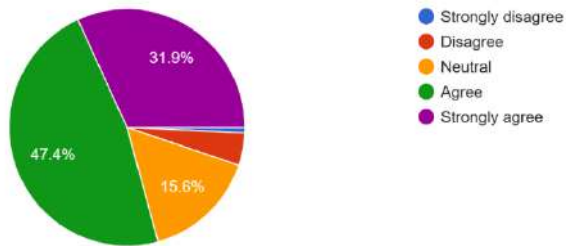
18.Teachers are punctual and take classes regularly.



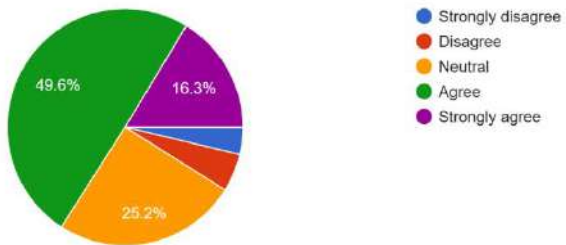
19.Teachers complete the course allotted in due time.



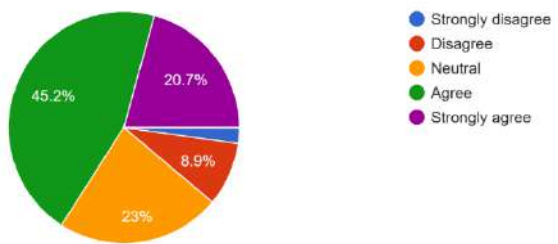
20. Teachers are able to clarify doubts.



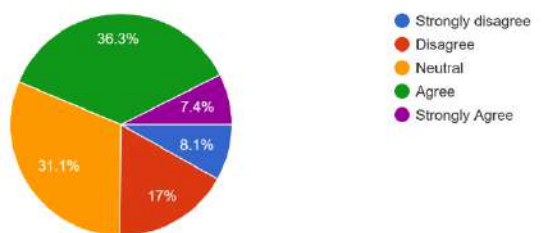
21. Students take part actively in the classroom.



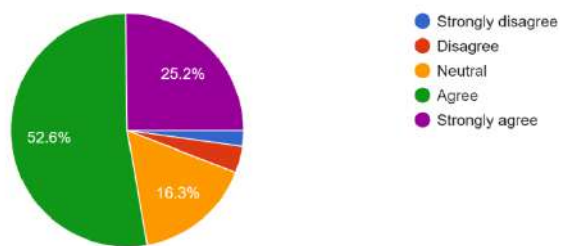
22. Teachers use innovative ways to teach.



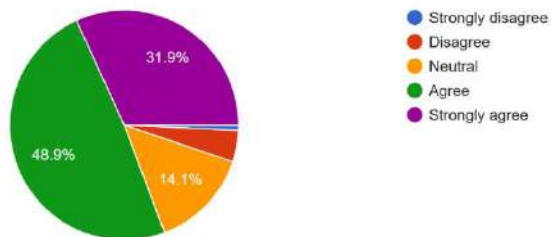
23. Teachers use ICT tools to teach.



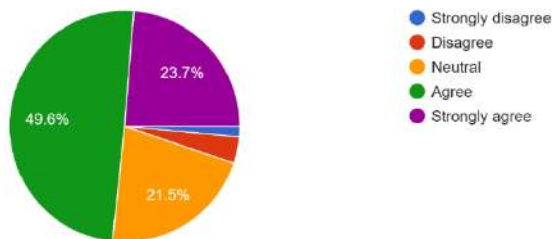
24. Teacher are able to control the class.



25. Students feel free to interact with the teachers.



26. Teachers are impartial in the class.



Analysis Report based on Student Feedback for Session 2019-20

Students appreciate the conducive learning environment provided by the College, with a significant percentage expressing satisfaction.

Feedback on laboratory facilities indicates a generally positive response from students, with acknowledgment of the facilities' role in supporting academic and research activities.

There is room for improvement in the sports facilities as indicated by student feedback.

The majority of students appreciate the internet facilities provided by the College.

Students generally find the computer center facilities adequate for their academic requirements.

The majority of students either strongly agree or agree that teachers are punctual and take classes regularly.

A significant proportion of students believe that teachers complete the allotted course within the due time.

The feedback indicates that a large majority of students feel that teachers are able to clarify doubts effectively.

A significant number of students believe that students take part actively in the classroom.

There is a positive perception among students regarding the use of innovative teaching methods by teachers

The integration of ICT tools in teaching receives mixed feedback. This suggests a potential gap in the utilization of technology for enhancing learning experiences.

The majority of students believe that teachers are able to control the class effectively.

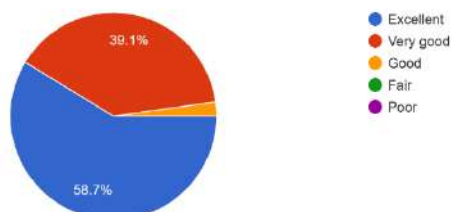
There is a strong perception that students feel free to interact with teachers. A significant number of students appreciate the open communication environment, which is crucial for fostering academic dialogue and addressing student concerns.

The feedback regarding the impartiality of teachers in class is generally positive.

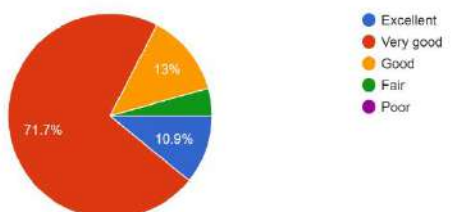
Feedback from Parents

Feedback Summary

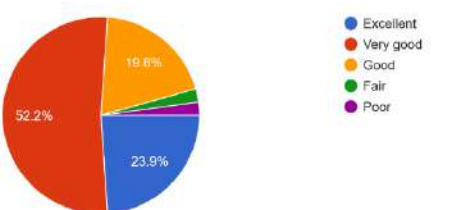
1. Admission procedure



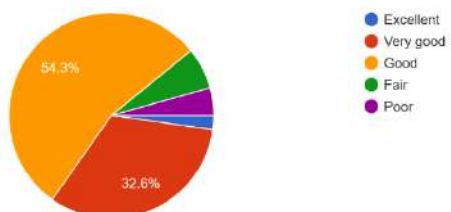
2. Infrastructure and lab facility



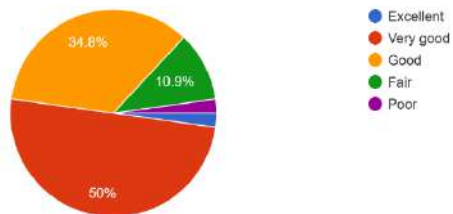
3. Work Culture observed by you and your Ward



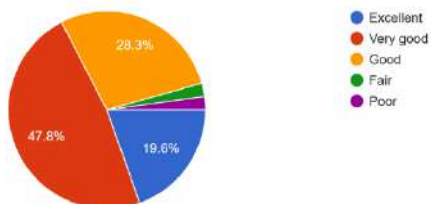
4. Canteen facility



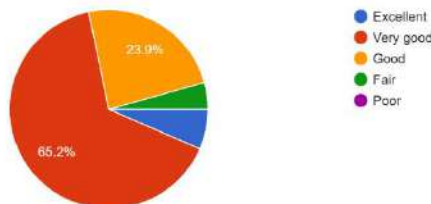
5. Library facility



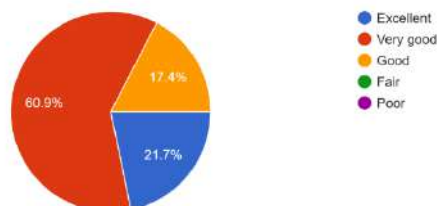
6. Other facilities provided by the college



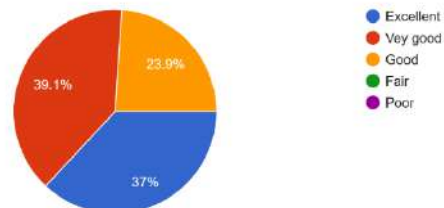
7. Sports and cultural activities



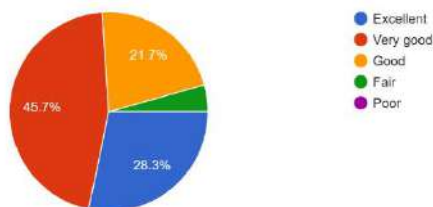
8. Student's mentoring and counseling activities



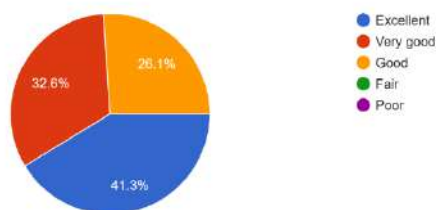
9. Student's counseling and guidance



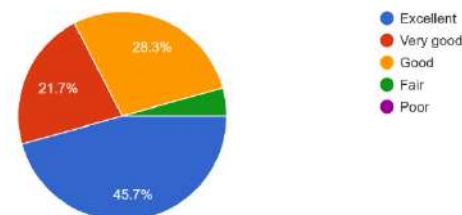
10. Use of Information and communication technology in the college



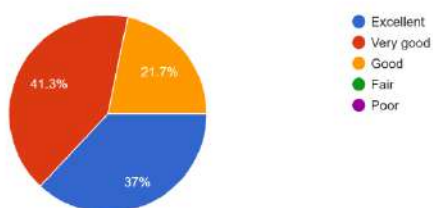
11. Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college



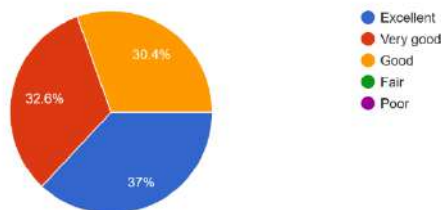
12. Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college



13. Examination system in the college



14. Evaluation and Feedback mechanism



Analysis Report based on Parents' Feedback for Session 2019-20

The feedback received from parents for the session 2019-20 presents a generally positive picture of Laxminarayan College. The admission procedure is highly regarded, with a majority of responses rating it as either excellent or very good. Similarly, the infrastructure and lab facilities are well-received, predominantly rated as very good. The work culture observed by parents and their wards is also positively perceived, with significant ratings in the excellent and very good categories.

Canteen facilities, however, have mixed reviews, with ratings spread across excellent, very good, good, fair, and poor. The library facilities are mostly praised, with the majority of parents rating them very good or good. Other facilities provided by the college are also viewed favorably, with a large number of parents rating them very good or good.

Sports and cultural activities stand out with high ratings, primarily categorized as very good, indicating strong support for the college's extracurricular offerings. Mentoring and counseling activities for students receive excellent feedback, predominantly rated as very good. Similarly, student counseling and guidance have mixed ratings, with a significant number of excellent ratings but notably no very good ratings.

The use of information and communication technology (ICT) in the college is well-regarded, with most parents rating it as excellent or very good. Academic discipline, including the timely conduct of lectures and practicals, is viewed positively, with no ratings below good. Parents also perceive improvement in soft skills, knowledge, ethics, and morality in their wards, with many excellent ratings.

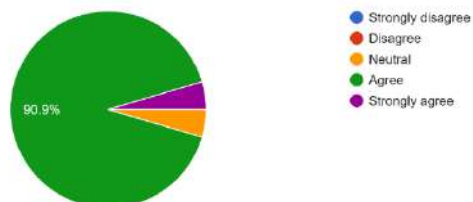
The examination system is well-appreciated, receiving no ratings below good, and the evaluation and feedback mechanism is similarly viewed favorably, with the majority of

responses in the excellent and very good categories. Overall, the feedback indicates a strong positive sentiment towards various aspects of the college's facilities, activities, and academic environment.

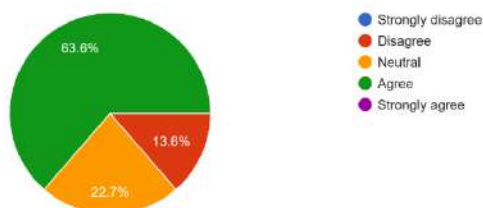
Feedback from Faculties

Feedback Summary

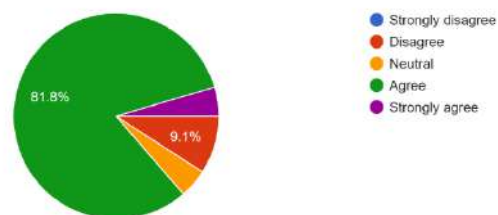
1. Current CBCS syllabus is need based



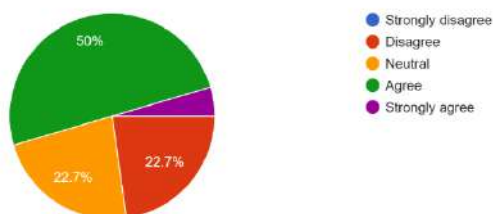
2. Curriculum is as per the industry requirement and job suffice



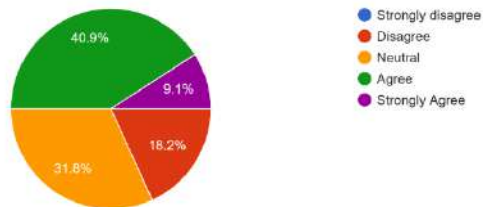
3. Learning outcomes of the syllabi is well defined



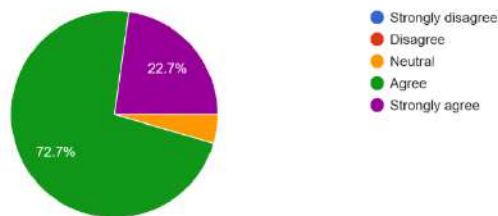
4. The course content fulfills the employability skills of the students



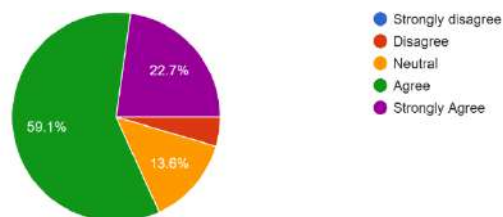
5. Need of review of the syllabus



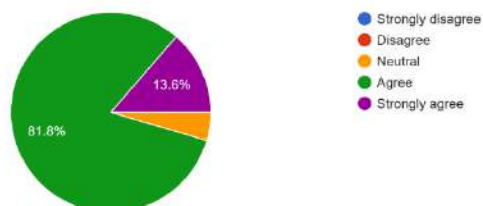
6. Curriculum helps me in enhancing my skills



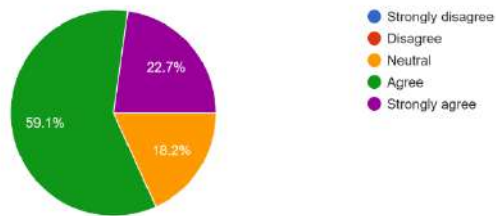
7. The college has given me full freedom to adopt new techniques / strategies of teaching and evaluation such as group discussions, seminar presentations and learners' participation



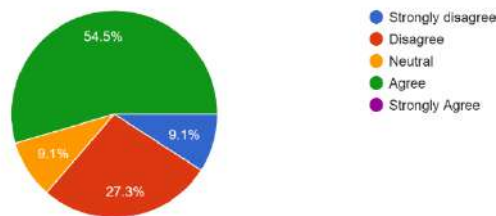
8. Is your institution prepared for the implementation of NEP 2020?



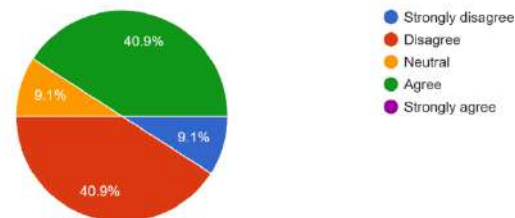
9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:



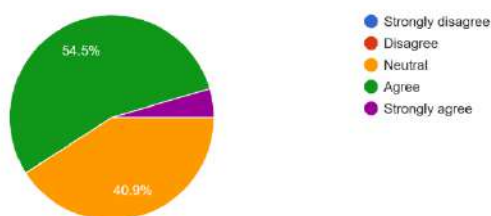
10. Library is well equipped and is accessible



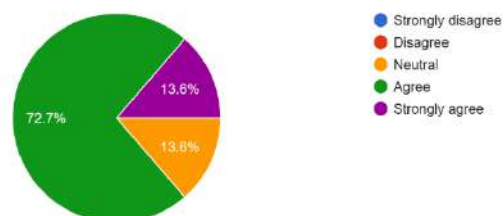
11. The prescribed books are available in the Library in Sufficient numbers



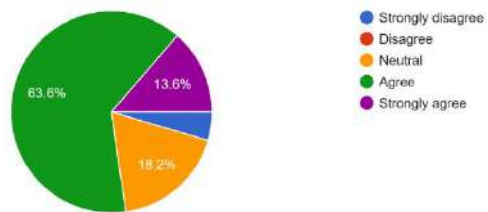
12. The environment in the College is conducive to teaching and research



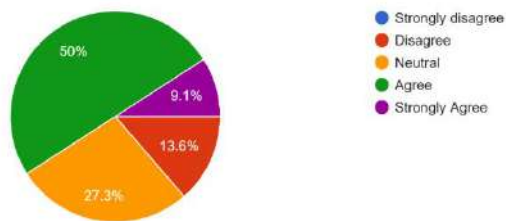
13. The administration is teacher friendly



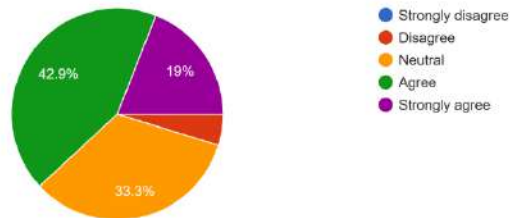
14.The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



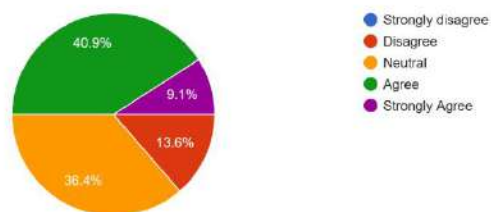
15.ICT facilities in the college are adequate and satisfactory



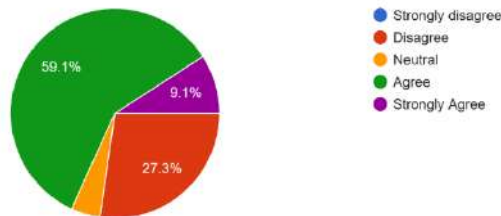
16.The environment in the College is conducive to teaching and research



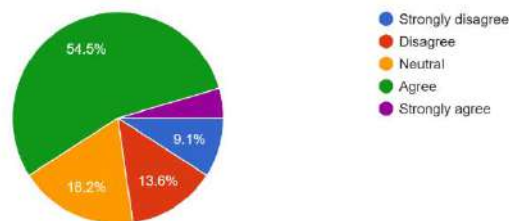
17.Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained



18. Clean drinking water is available



19. College pays attention to conservation of environment and has taken initiative on implementing waste management practices



Analysis Report Based on Faculty Feedback for Session 2019-20

Most faculty members are satisfied with the CBCS syllabus, viewing it as need-based. Opinions are mixed on whether the curriculum meets industry requirements, with some faculty agreeing and others neutral or disagreeing. Learning outcomes are generally seen as well defined, but there is some room for improvement in the course content to better fulfill employability skills.

Faculty members appreciate the freedom to adopt new teaching and evaluation strategies, which is crucial for innovative teaching. Most agree that tests and examinations are conducted timely with proper coverage of all syllabus units.

The majority of faculty members feel the institution is prepared for NEP 2020, reflecting a proactive approach. The administration is viewed as teacher-friendly, and there is adequate support for faculty to upgrade their skills and qualifications.

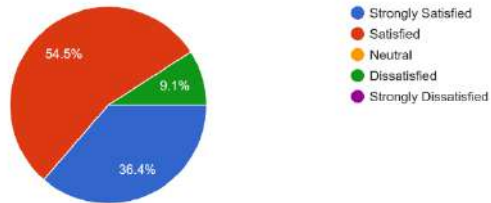
The library received mixed feedback, with concerns about its resources and accessibility. The college environment is seen as conducive to teaching and research by many, though some faculty remain neutral or disagree. Maintenance of restrooms, laboratories, and classrooms also received mixed reviews, indicating a need for consistent upkeep.

Feedback on clean drinking water and environmental conservation efforts was varied, suggesting areas for improvement. ICT facilities also received mixed responses, highlighting the need for enhancements in this area to better support academic activities.

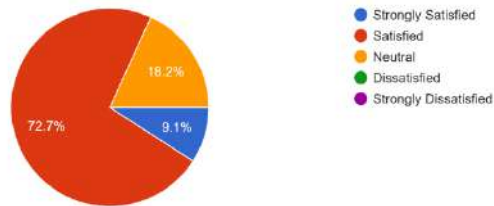
Feedback from Alumni

Feedback Summary

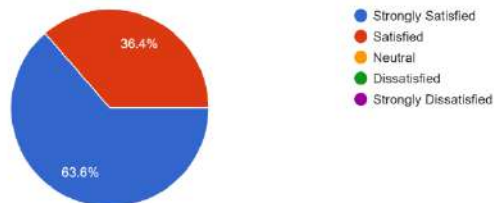
1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation?



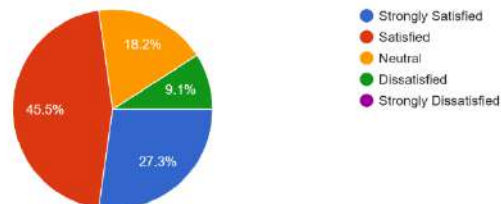
2. Infrastructure and Lab facilities



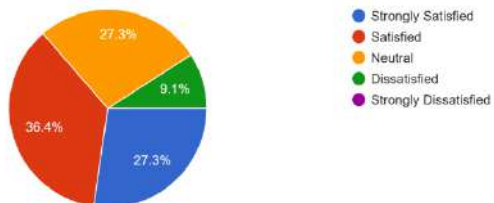
3. Faculty:



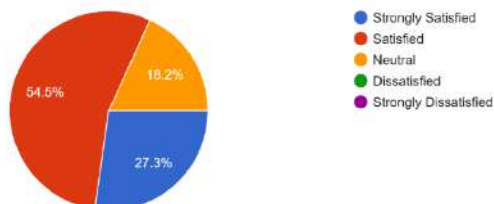
4. Canteen Facilities:



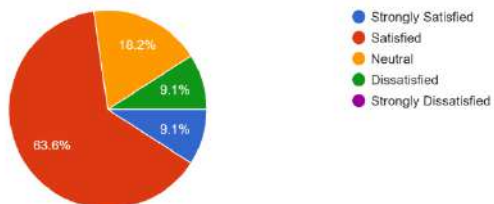
5. Library:



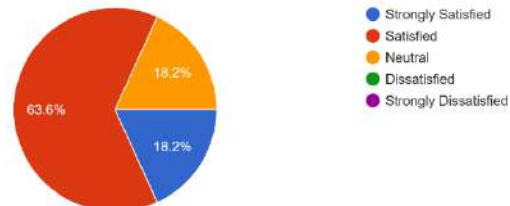
6. Office Staff:



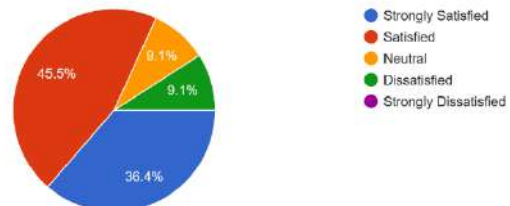
7. Hostel Facilities:



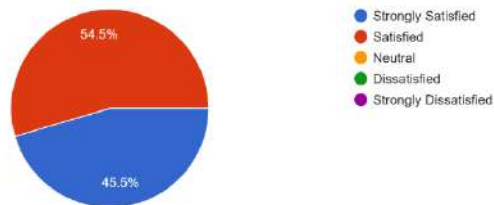
8. Educational Resources:



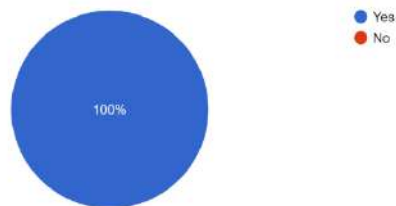
9. Admission Procedure:



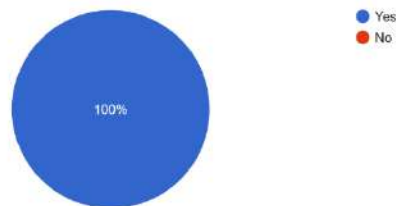
10. Overall Rating of the College:



11. Do you feel proud to be associated with the College?



12. Are you willing to contribute in the development of the College?



Analysis Report Bases on Alumni Feedback for Session 2019-20

Most alumni are satisfied with the relevance of their courses to their current jobs, indicating a well-aligned curriculum. However, there is a small indication of dissatisfaction, suggesting areas for improvement.

The Feedback on infrastructure and lab facilities is largely positive, with most alumni satisfied. A few neutral responses suggest potential areas for enhancement, but overall, the facilities are well-regarded.

The faculty received high praise, with a majority of alumni expressing strong satisfaction. This reflects the effectiveness and quality of the teaching staff, with no negative Feedback recorded.

Opinions on canteen facilities are mixed, with many alumni satisfied but some neutral or dissatisfied. This indicates room for improvement to better meet students' needs.

Feedback on the library is varied, with many satisfied but a notable portion neutral or dissatisfied. Enhancements may be needed to better serve the student body.

Most alumni are satisfied with the office staff, indicating effective administrative support. The absence of negative Feedback is a positive sign.

Feedback on hostel facilities is mostly positive, though there is some dissatisfaction. This highlights areas that may need attention to improve living conditions and services.

Alumni are generally satisfied with the educational resources, though some neutral responses suggest room for improvement to fully meet student needs.

The admission procedure received positive Feedback, with most alumni satisfied. A few neutral and dissatisfied responses indicate areas that could be streamlined.

The overall rating of the college is highly positive, reflecting a high level of alumni satisfaction with their experience.

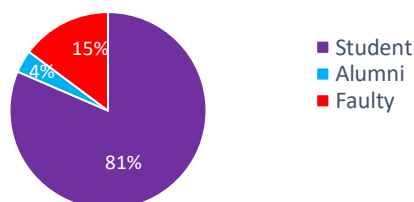
All alumni expressed pride in their association with the college and a willingness to contribute to its development, indicating a strong sense of community and commitment..



Session 2020-21

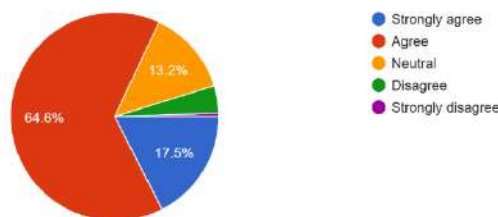
Feedback from Student, faculties and Alumni

This feedback analysis report for the academic session 2020-21 reflects a comprehensive view, with a predominant 81% contribution from students, highlighting their critical role as primary beneficiaries. Faculty members, comprising 15% of respondents, and alumni, contributing 4%, also provide valuable insights into the college's strengths and areas for enhancement.

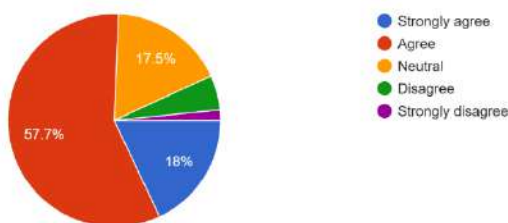


Feedback Summary

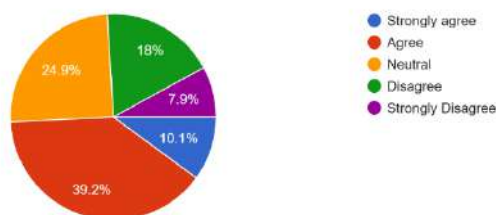
1. Do you consider Curriculum and Syllabus are need based?



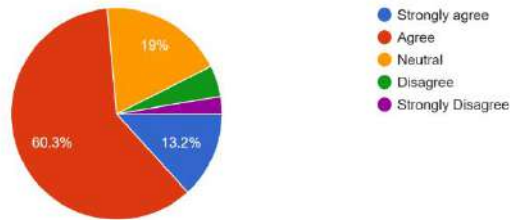
2. Do you consider the course outcomes are well defined and clear?



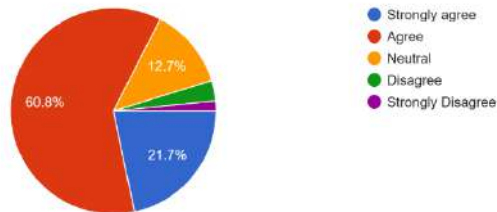
3. Do you consider sufficient number of relevant reading materials and digital resources are available in the library?



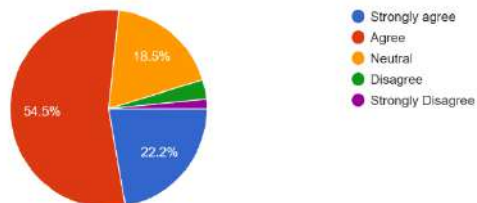
4. Do you consider the course has good balance between theory and application?



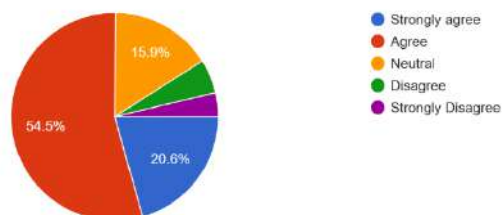
5. Do you consider the course/syllabus of this course increased students knowledge and perspective in the subject area?



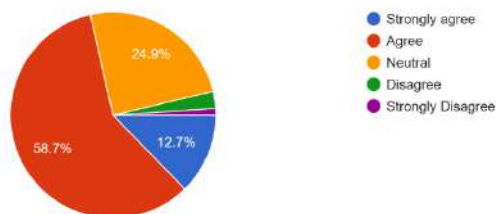
6. Do you consider the curriculum and extracurricular initiatives taken up by Laxminarayan College has helped the students to attain the required competency level?



7. Do you consider the curriculum and syllabus content were appropriate for student's placement / higher education?



8. Do you consider the curriculum accommodates courses with experiential learning ?



Analysis Report on Student, Faculty and Alumni Feedback for Session 2020-21

The CBCS syllabus is widely regarded as relevant, with strong approval for its alignment with industry needs. Faculty are generally satisfied with the definition of learning outcomes and feel that the curriculum enhances their skills. There is also significant appreciation for the freedom to use innovative teaching methods.

The institution's readiness for NEP 2020 is mostly positive, though some concerns remain. Timeliness in tests and exams is well-regarded.

The library is seen as moderately equipped, with some dissatisfaction about resource availability. The availability of prescribed books is positively noted. The teaching and research environment is viewed favorably.

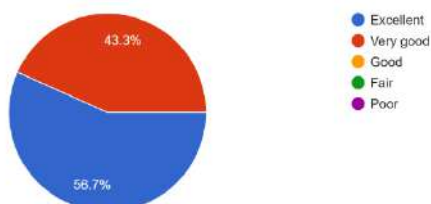
Administrative support is highly valued, and there is satisfaction with opportunities for skill upgrades. ICT facilities are considered adequate but may need improvement.

Cleanliness and maintenance of facilities have room for improvement, with concerns about restrooms and drinking water quality. Environmental conservation efforts are recognized, but further initiatives might be needed.

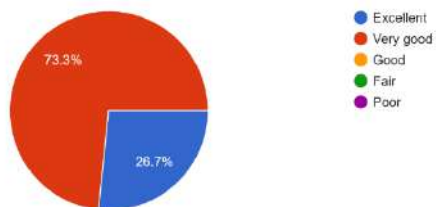
Feedback received from Parents

Feedback Summary

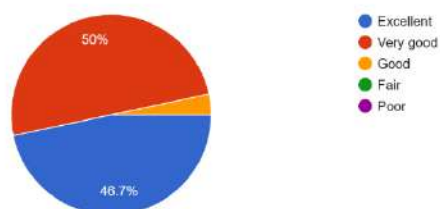
1. Admission procedure



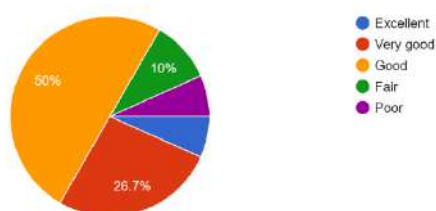
2. Infrastructure and lab facility



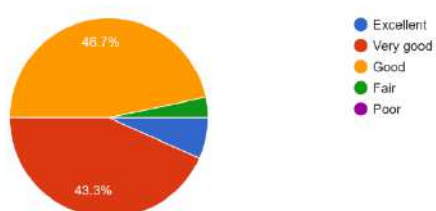
3. Work Culture observed by you and your Ward



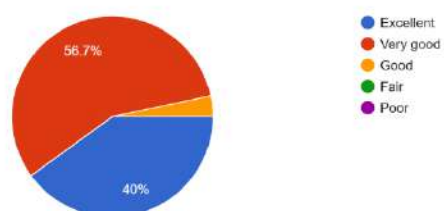
4. Canteen facility



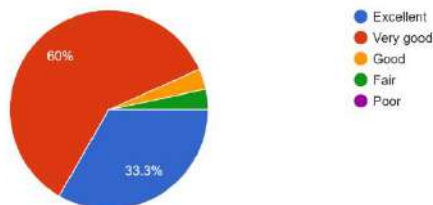
5. Library facility



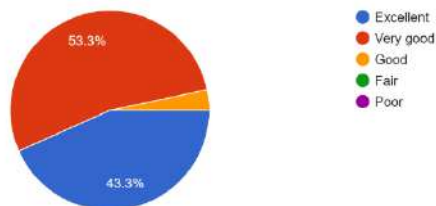
6. Other facilities provided by the college



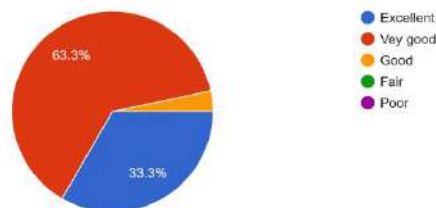
7. Sports and cultural activities



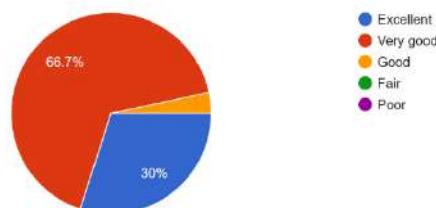
8. Student's mentoring and counseling activities



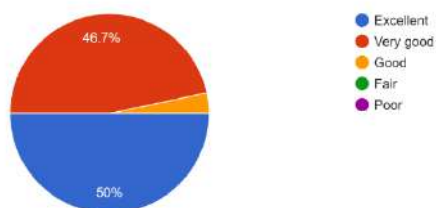
9. Student's counseling and guidance



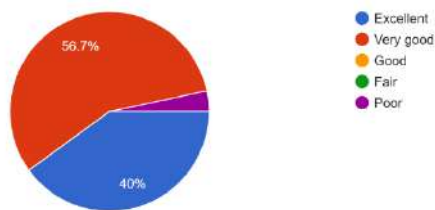
10. Use of Information and communication technology in the college



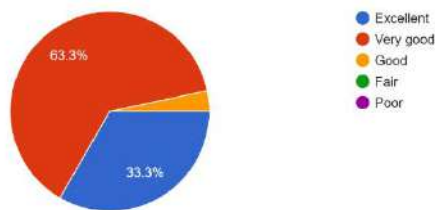
11. Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college



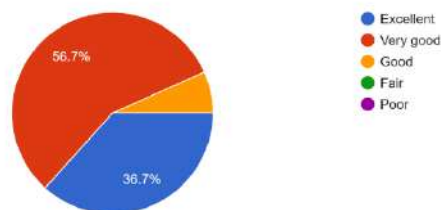
12.Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college



13.Examination system in the college



14.Evaluation and Feedback mechanism



Analysis Report Based on Parents Feedback for Session 2020-21

Admission Procedure received positive feedback, with a high percentage of parents rating it as either 'Excellent' or 'Very Good.'

Infrastructure and Lab Facilities were also well-regarded, with a significant majority of parents expressing satisfaction.

The Work Culture of the College, as observed by parents, was largely appreciated.

Canteen Facility received mixed reviews, with a notable percentage of parents expressing only moderate satisfaction.

Many parents rated library facility positive, while many indicated there is room for improvement.

Feedback on Other Facilities was predominantly favourable.

Sports and Cultural Activities were well-received by most parents, with a high percentage expressing satisfaction.

Student's Mentoring and Counselling Activities received high praise, with a substantial majority of parents rating these services positively.

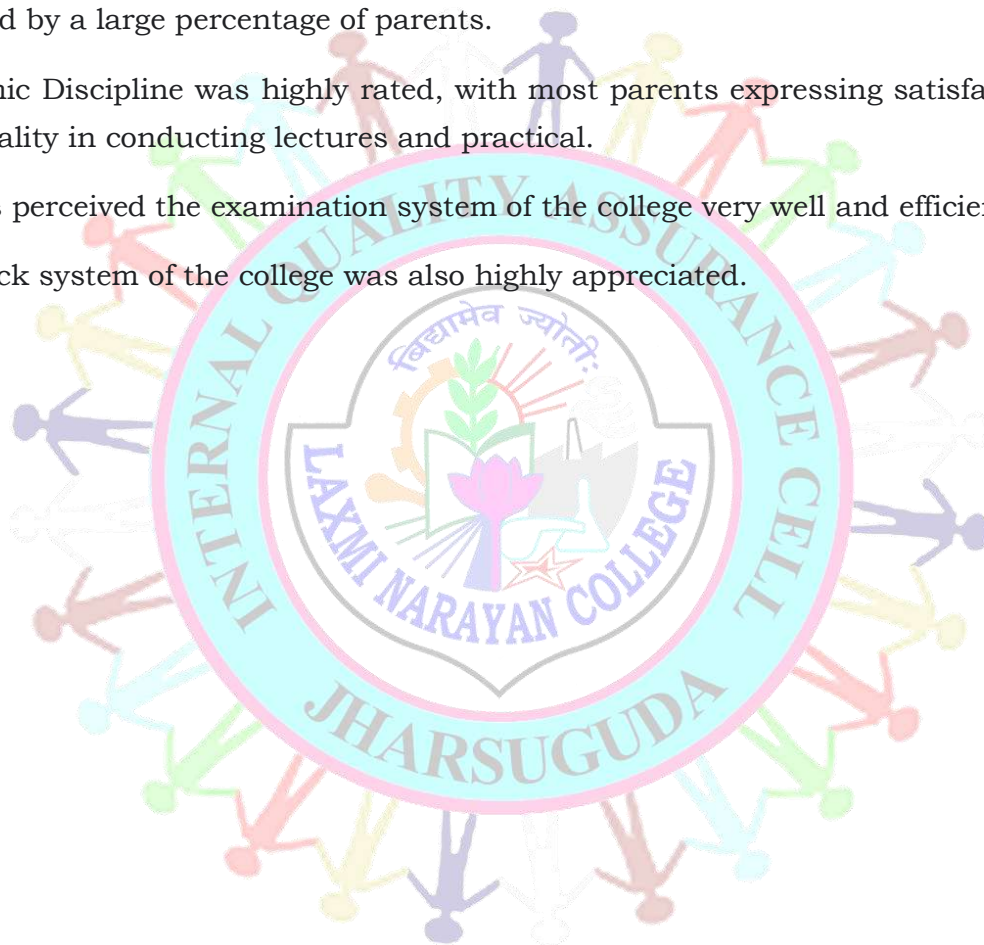
The feedback on Student's Counselling and Guidance was positive.

The use of Information and Communication Technology (ICT) in the college was favourably reviewed by a large percentage of parents.

Academic Discipline was highly rated, with most parents expressing satisfaction with the punctuality in conducting lectures and practical.

Parents perceived the examination system of the college very well and efficient.

Feedback system of the college was also highly appreciated.

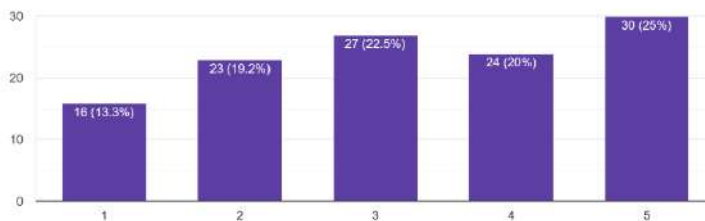


Session 2021-22

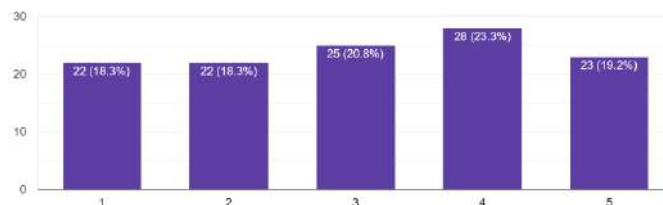
Feedback from Student

Feedback Summary

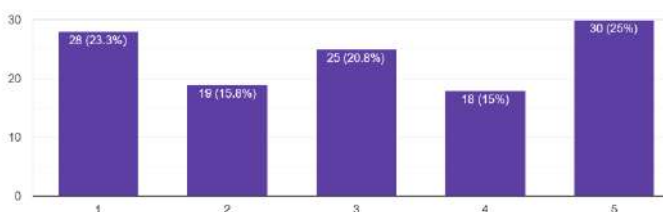
1. How do you rate classrooms and class environment?



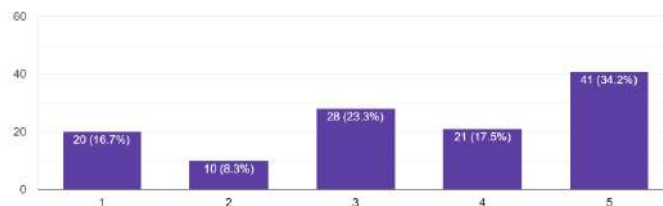
2. How do you rate laboratory facilities?



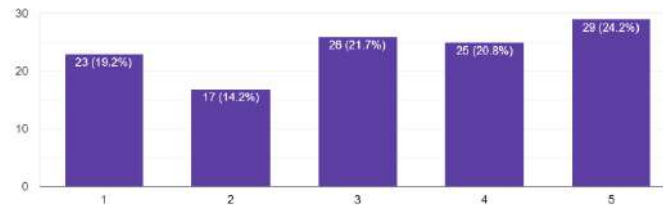
3. How do you rate sports facility?



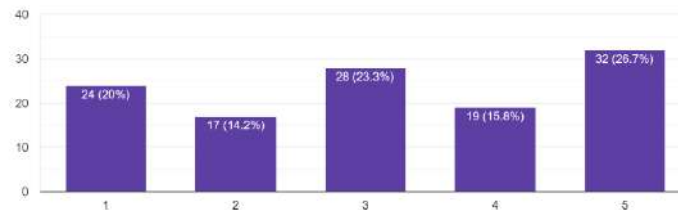
4. How do you rate internet facility available in Laxminarayan College?



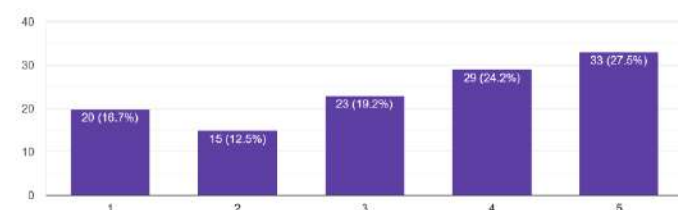
5. How do you rate computer centre facilities?



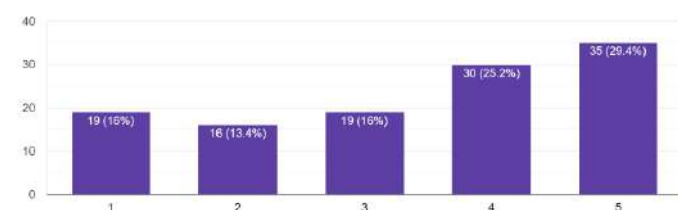
6. How do you rate hostel facility?



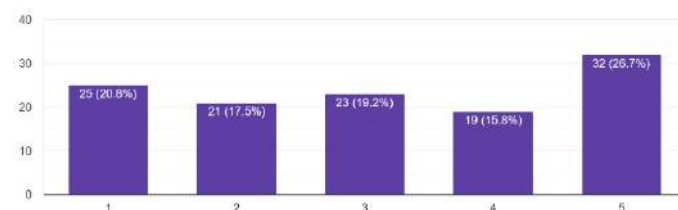
7. How do you rate Model competitions and exhibitions organized in the college?



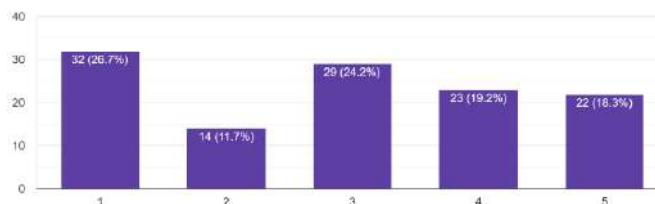
8. How do you rate extracurricular activities organized in the college?



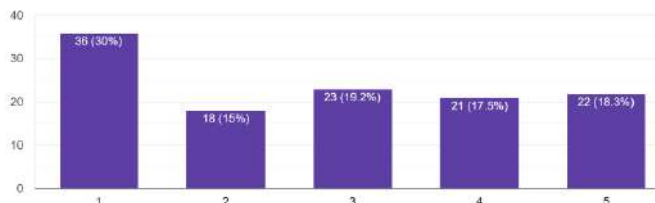
9. How do you rate library facility?



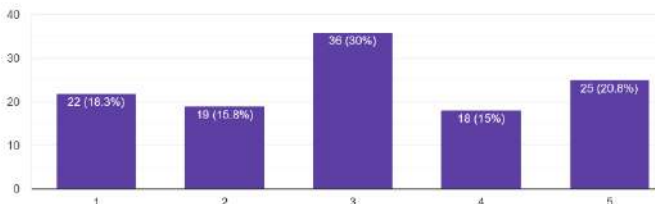
10.How do you rate reading room facility?



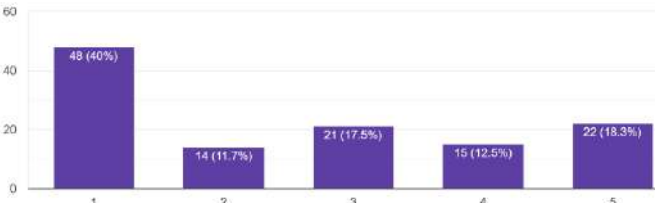
11.How do you rate common room facilities?



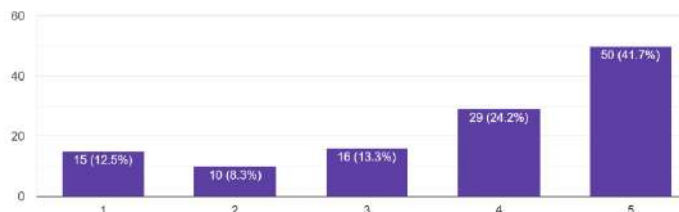
12.How do you rate Grievance redressal system of Laxminarayan College?



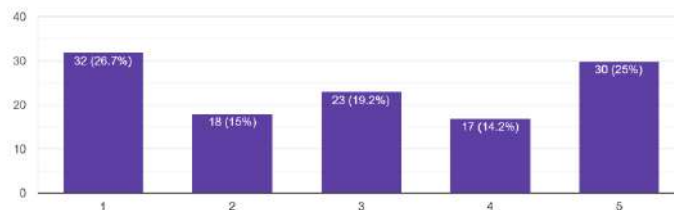
13.How do you rate canteen facility?



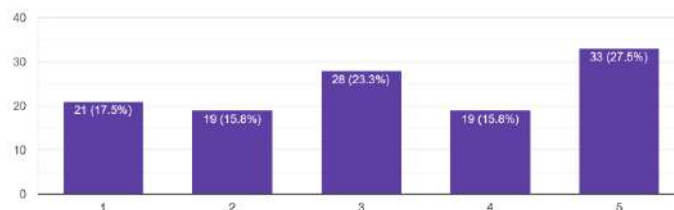
14.How do you rate guidance provided by teachers (mentors)?



15.How do you rate sanitization facilities in Laxminarayan College?



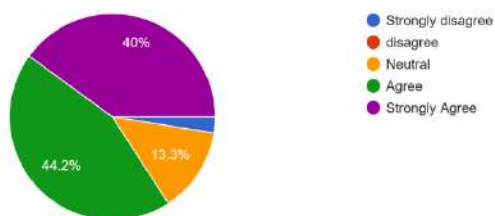
16.How do you rate disciplinary rules and regulations of Laxminarayan College?



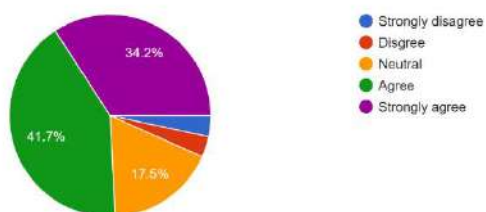
17.How do you rate the student-teacher relationship as a whole in Laxminarayan College and Department?



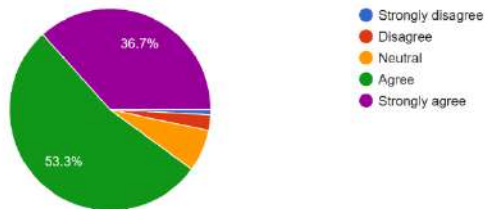
18.Teachers are punctual and take classes regularly.



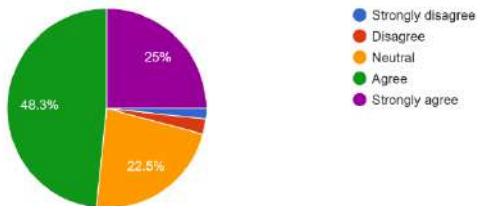
19.Teachers complete the course allotted in due time.



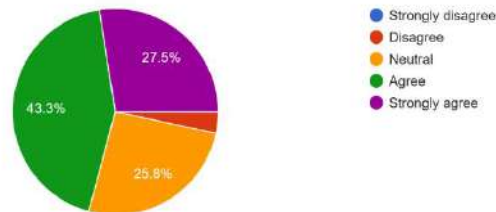
20. Teachers are able to clarify doubts.



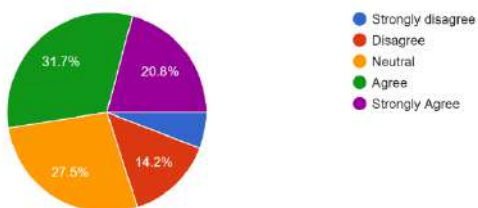
21. Students take part actively in the classroom.



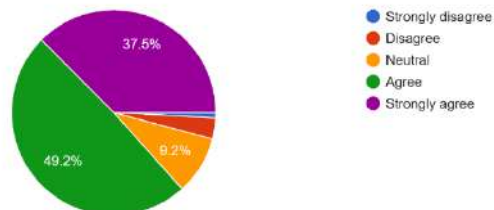
22. Teachers use innovative ways to teach.



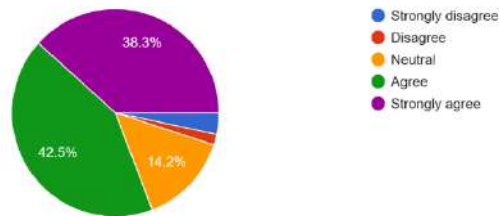
23. Teachers use ICT tools to teach.



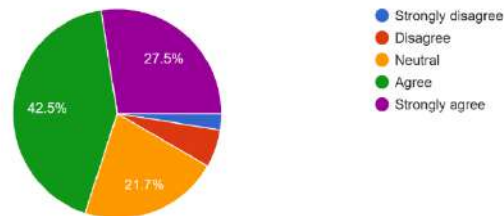
24. Teacher are able to control the class.



25.Students feel free to interact with the teachers.



26.Teachers are impartial in the class.



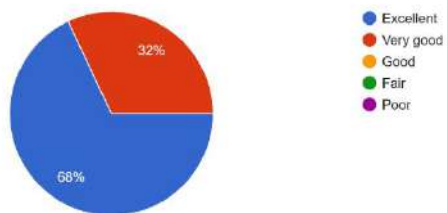
Analysis Report Based on Student Feedback for Session 2021-22

Classrooms received generally favorable reviews, though some dissatisfaction was noted. Laboratory facilities elicited mixed reactions, with both positive feedback and areas of concern. Sports facilities were notably lacking, with a significant portion of students rating them poorly. Internet and computer center facilities showed mixed satisfaction levels, indicating a need for improvements. Hostel facilities received moderate praise, though some students suggested enhancements. Placement services were generally well-received, while model competitions and extracurricular activities were positively regarded. The library had mixed reviews, common rooms were identified as needing improvement, and the canteen received predominantly low ratings. However, guidance from teachers was highly praised, and the student-teacher relationship was viewed positively. Students agree on teachers' punctuality and regularity, indicating a high level of satisfaction. There is strong satisfaction regarding the completion of course within allotted timeframes. Teachers are perceived positively in their ability to clarify doubts, indicating that teachers are accessible and effective in addressing student queries. Student participation in class activities is viewed positively, though some variability in engagement levels was noted. There is a generally positive perception of teachers using innovative teaching methods. Feedback on the use of ICT tools by teachers is mixed, suggesting a need for enhancing the integration of technology in classroom instruction. Teachers' ability to control the class is viewed positively, indicating effective classroom management practices. As indicated by feedback students feel comfortable interacting with teachers. There is a positive perception of teacher impartiality in the classroom.

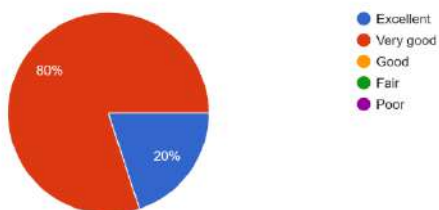
Feedback from Parent

Feedback Summary

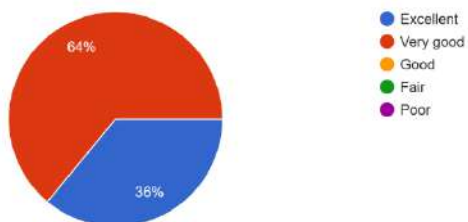
1. Admission procedure



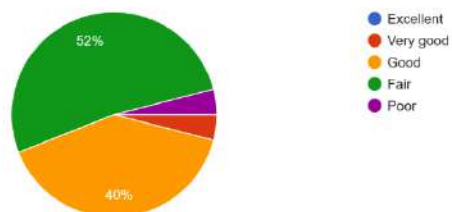
2. Infrastructure and lab facility



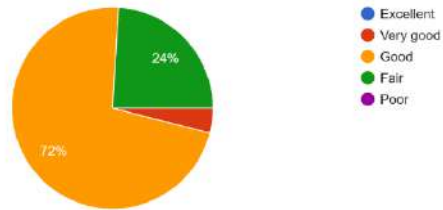
3. Work Culture observed by you and your Ward



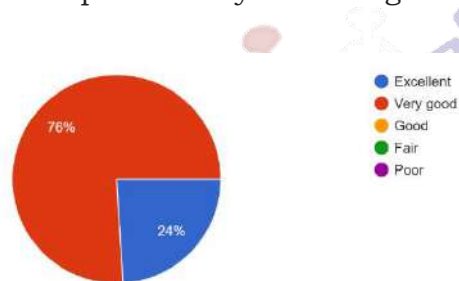
4. Canteen facility



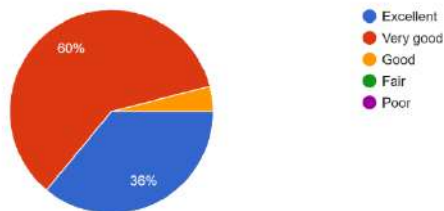
5. Library facility



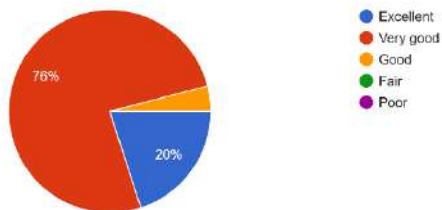
6. Other facilities provided by the college



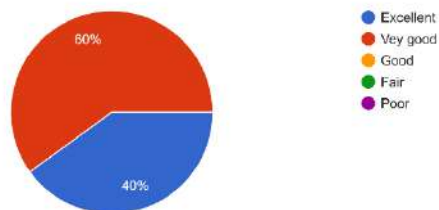
7. Sports and cultural activities



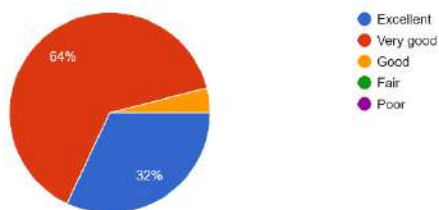
8. Student's mentoring and counseling activities



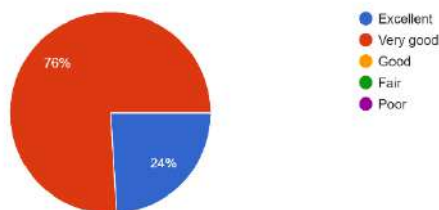
9. Student's counseling and guidance



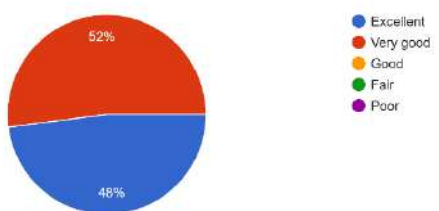
10. Use of Information and communication technology in the college



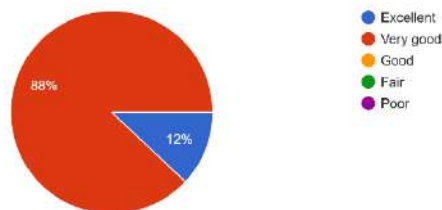
11. Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college



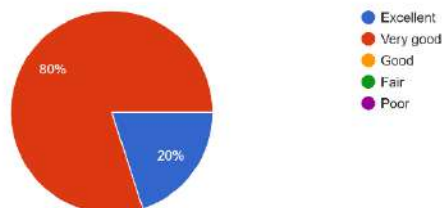
12. Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college



13.Examination system in the college



14.Evaluation and Feedback mechanism



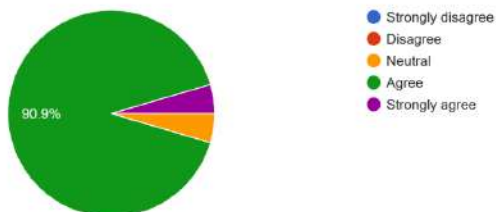
Analysis Report Based on Parent Feedback for Session 2021-22

Admission Procedure received favorable feedback, with many parents gave positive rating. Majority of parents expressed satisfaction on Infrastructure and Lab Facilities. Work Culture observed by parents was largely appreciated. Canteen Facility received mixed reviews, with a notable percentage of parents expressing only moderate satisfaction. Library Facility received mixed reviews which indicates room for improvement. Sports and Cultural Activities were well-received by most parents, with many expressing satisfactions. Student Mentoring and Counseling Activities received high praise. Feedback on Student Counseling and Guidance was highly positive. The use of Information and Communication Technology (ICT) in the college received favourable reviews. Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college received highly positive reviews. Examination system of College was also appreciated by most parents, which emphasises the clarity and impartiality of the system. Evaluation and Feedback mechanism gathered positive reviews from parents.

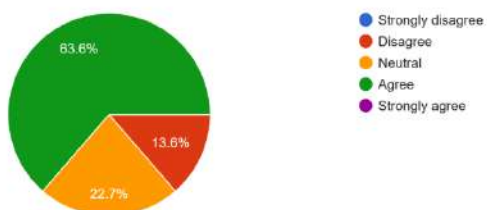
Feedback from Faculty

Feedback Summary

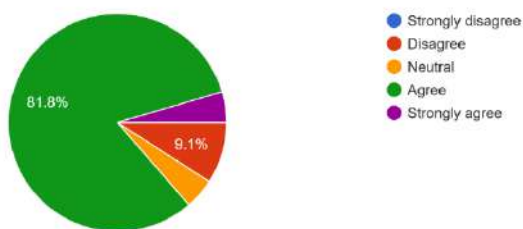
1. Current CBCS syllabus is need based



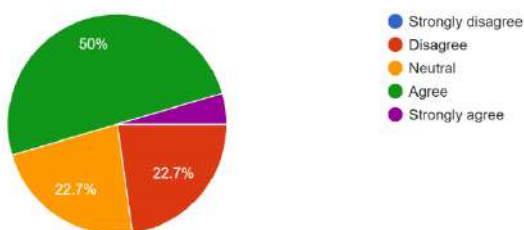
2. Curriculum is as per the industry requirement and job suffice



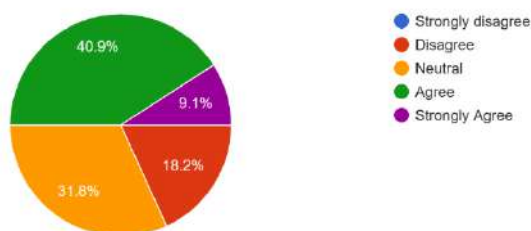
3. Learning outcomes of the syllabi is well defined



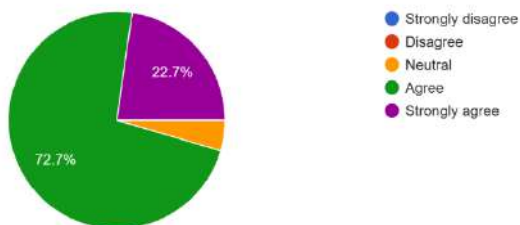
4. The course content fulfills the employability skills of the students



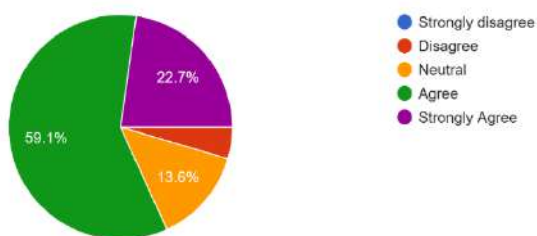
5. Need of review of the syllabus



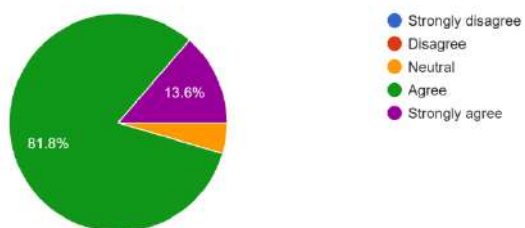
6. Curriculum helps me in enhancing my skills



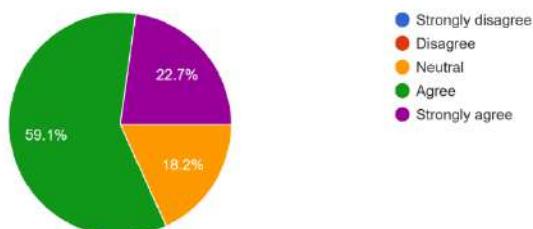
7. The college has given me full freedom to adopt new techniques / strategies of teaching and evaluation such as group discussions, seminar presentations and learners' participation



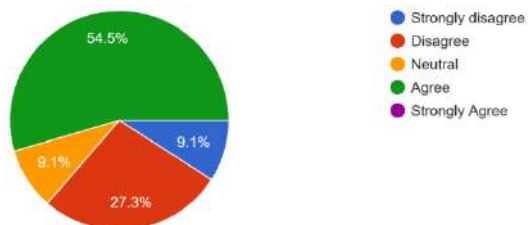
8. Is your institution prepared for the implementation of NEP 2020?



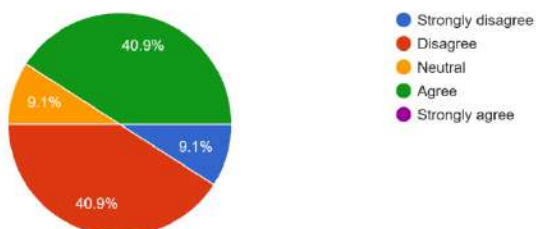
9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:



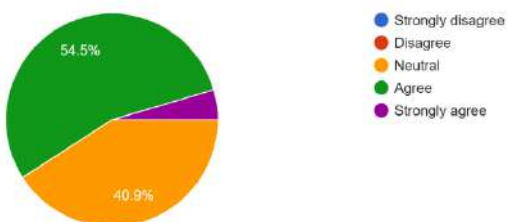
10. Library is well equipped and is accessible



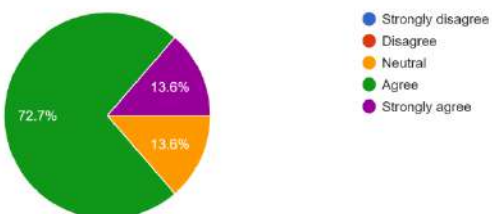
11. The prescribed books are available in the Library in Sufficient numbers



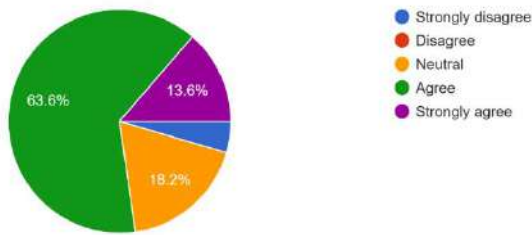
12. The environment in the College is conducive to teaching and research



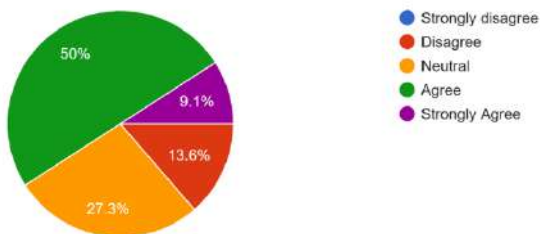
13. The administration is teacher friendly



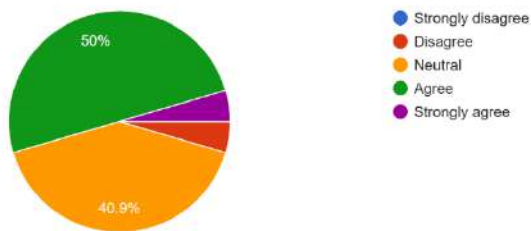
14.The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



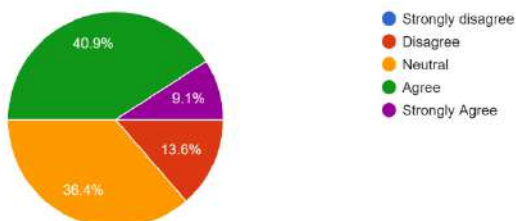
15.ICT facilities in the college are adequate and satisfactory



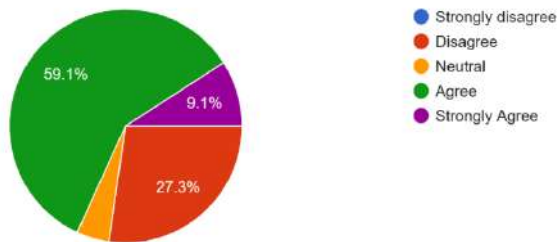
16.The environment in the College is conducive to teaching and research



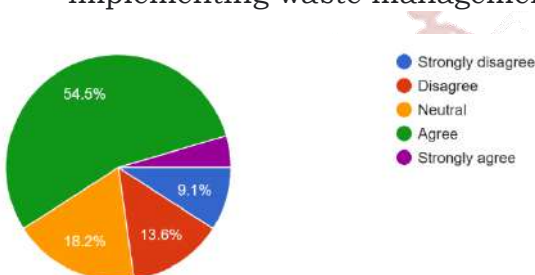
17.Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained



18. Clean drinking water is available



19. College pays attention to conservation of environment and has taken initiative on implementing waste management practices



Analysis Report based on Faculties' Feedback for Session 2021-22

The faculty viewed the CBCS syllabus positively, noting its relevance and alignment with industry needs and job requirements. Most faculty members believed the syllabi's learning outcomes were well-defined and enhanced students' employability skills. However, many faculties think there is need to review the curriculum.

Faculties agreed that institution gives full freedom to adopt new techniques / strategies of teaching and evaluation.

Most faculty believed the institution is prepared for implementing the National Education Policy (NEP) 2020.

Faculty members expressed mixed opinion with the timely conduct of tests and examinations with proper coverage of syllabus.

The administration was seen as teacher-friendly and supportive of faculty and the environment in the College is conducive to teaching and research. Faculties highly appreciate the opportunity provided by the institution for self-development.

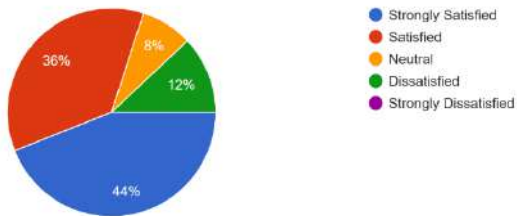
Faculties opinions on infrastructure and support services vary, with mixed responses about the library, ICT resources, and cleanliness.

Mixed opinions were noted regarding the college's environmental conservation efforts indicating scope for improvement.

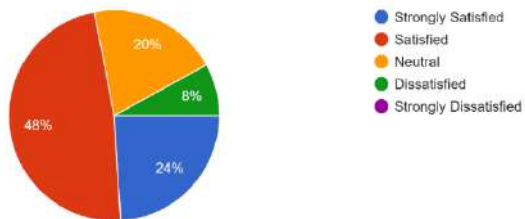
Feedback from Alumni

Feedback Summary

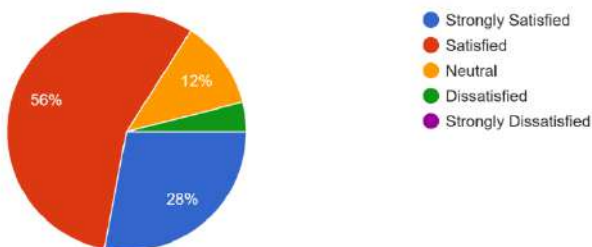
1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation?



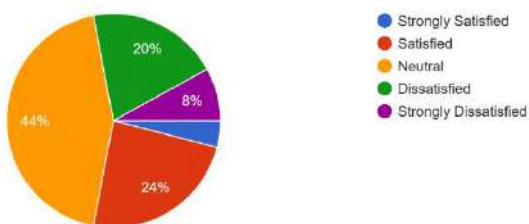
2. How do you rate infrastructure and Lab facilities?



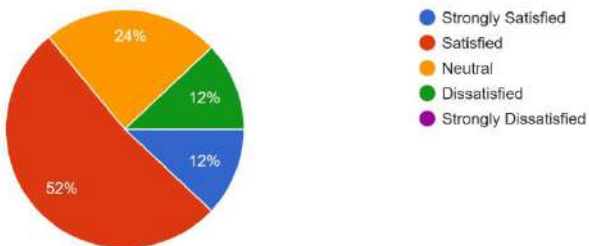
3. How do you rate Faculty members?



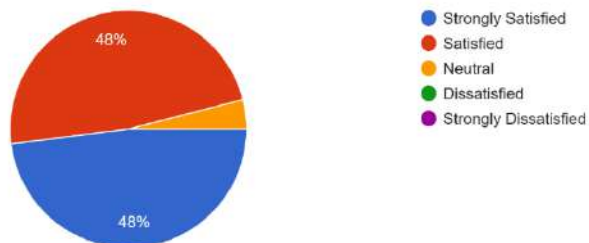
4. How do you rate Canteen facility?



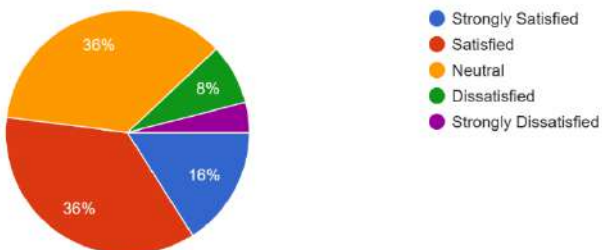
5. How do you rate Library?



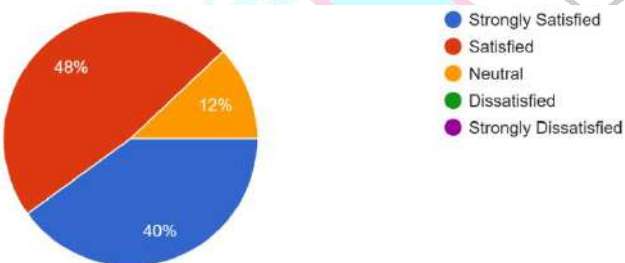
6. How do you rate office Staffs?



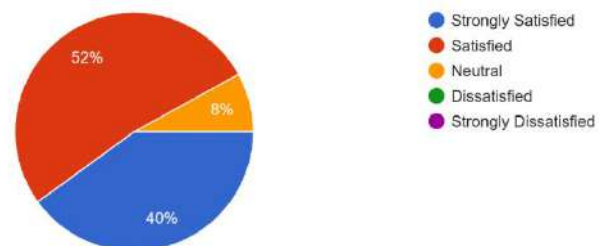
7. How do you rate Hostel facilities?



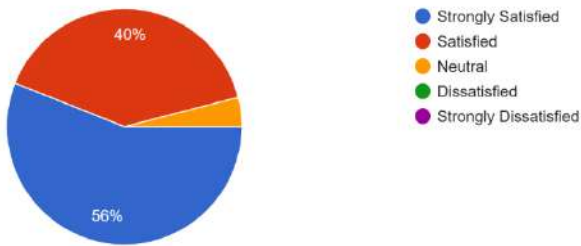
8. How do you rate Educational resources?



9. How do you rate Admission Procedure?



10. Overall Rating of the college



Analysis Report Based on Feedback of Alumni for Session 2021-22

Alumni expressed satisfaction with the infrastructure and lab facilities provided by the college, noting that the well-maintained buildings and modern equipment significantly enhancing learning experience.

The faculty received high praise from alumni for their dedication, teaching quality, and the support they provided to students, highlighting the personalized attention and encouragement that is helping students excel academically.

The canteen facilities received mostly positive feedback, with alumni expressing satisfaction with the facilities, although some suggested further improvements to enhance the dining experience.

Alumni were satisfied with the library facilities and resources available.

Alumni provided positive feedback regarding the helpfulness and efficiency of the office staff.

Alumni provided mixed responses about the hostel facilities, indicating room for improvement in terms of amenities and maintenance.

Alumni were pleased with the educational resources provided by the college, that facilitate the academic and professional development.

The admission procedure received praise for its efficiency and transparency, with alumni noting that the clear guidelines and streamlined process made the admission into the college seamless and stress-free.

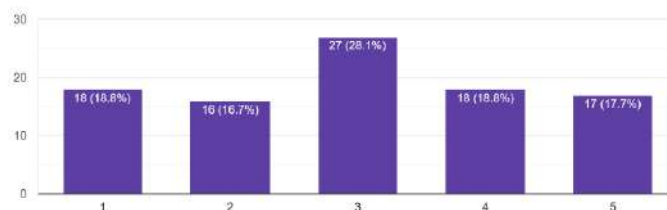
The overall rating of the college was high, with alumni appreciating the development activities and opportunities provided, such as workshops, seminars, and extracurricular programs that enriched the educational experience of students.

Session 2022-23

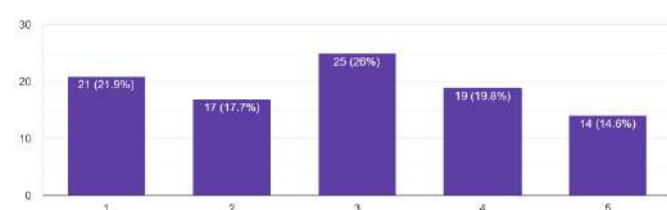
Feedback from Students

Feedback Summary

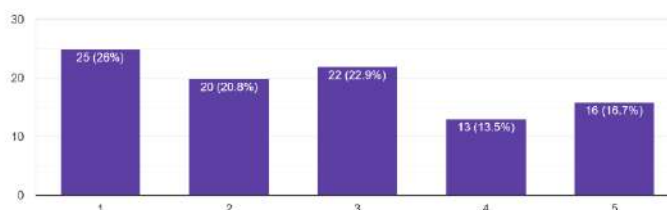
1. How do you rate classrooms and class environment?



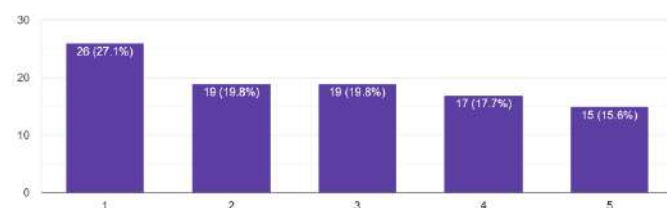
2. How do you rate laboratory facilities?



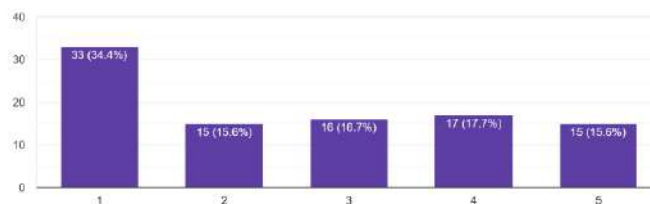
3. How do you rate sports facility?



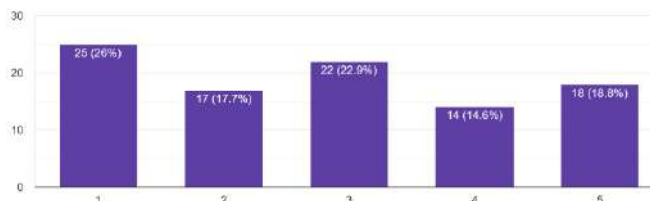
4. How do you rate internet facility available in Laxminarayan College?



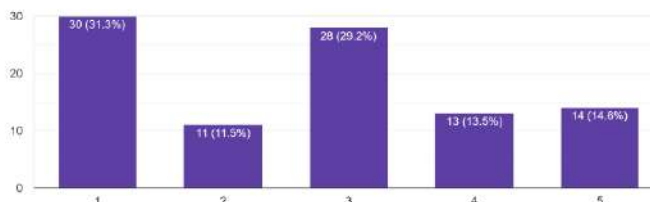
5. How do you rate computer centre facilities?



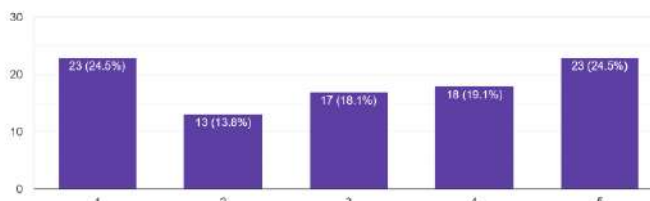
6. How do you rate hostel facility?



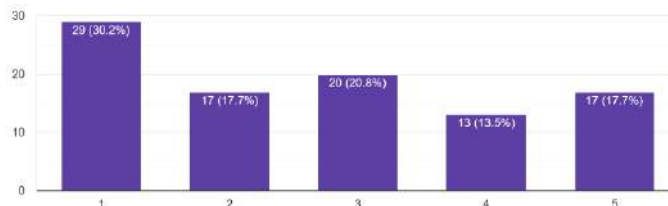
7. How do you rate Model competitions and exhibitions organized in the college?



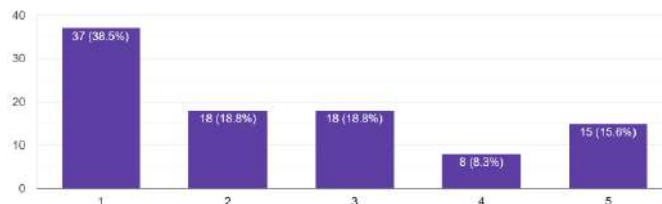
8. How do you rate extracurricular activities organized in the college?



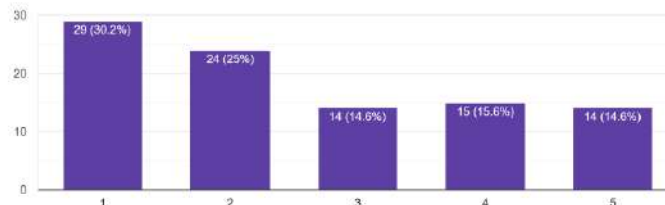
9. How do you rate library facility?



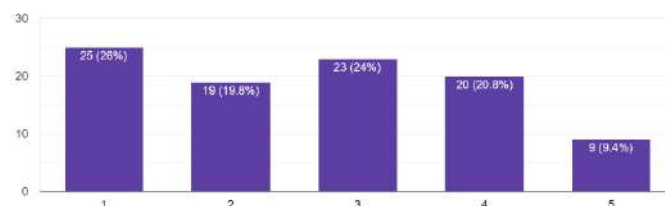
10.How do you rate reading room facility?



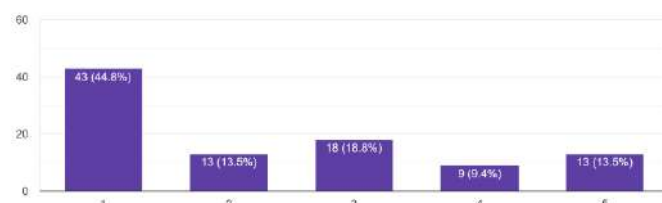
11.How do you rate common room facilities?



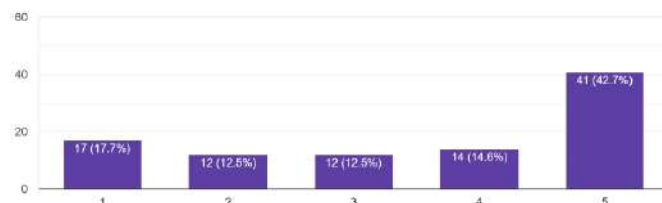
12.How do you rate Grievance redressal system of Laxminarayan College?



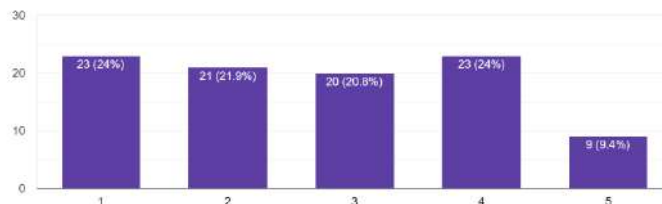
13.How do you rate canteen facility?



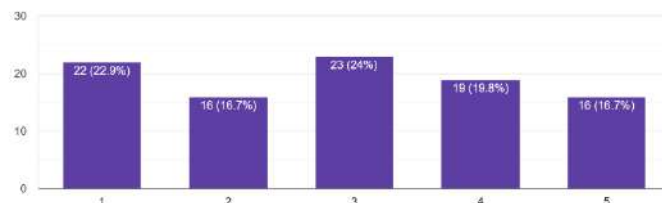
14.How do you rate guidance provided by teachers (mentors)?



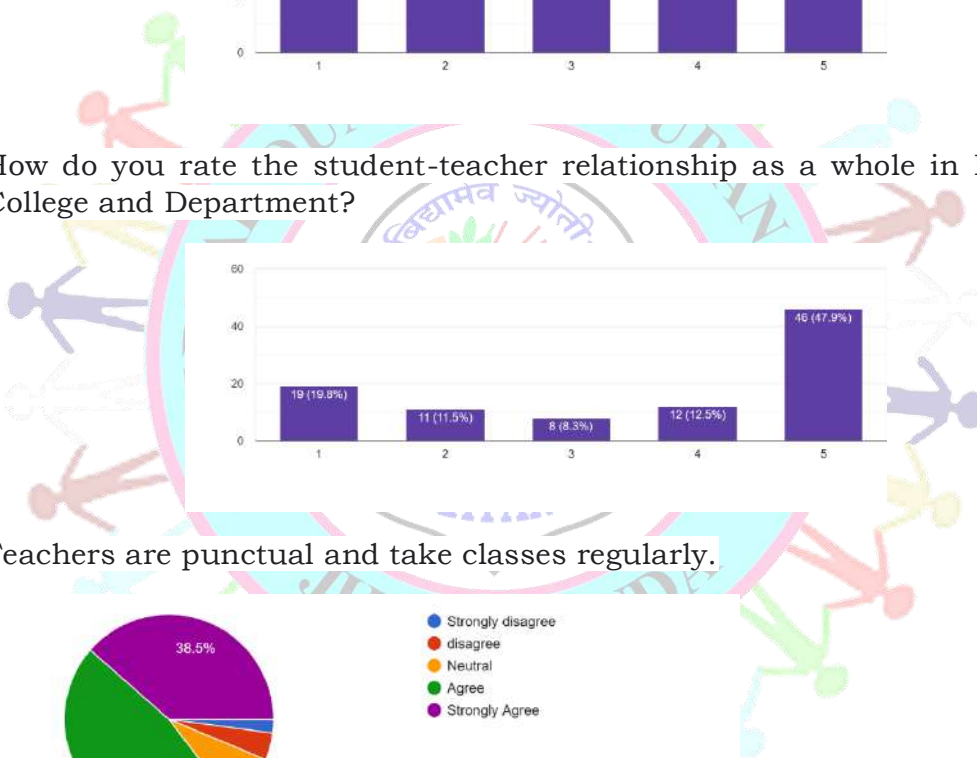
15.How do you rate sanitization facilities in Laxminarayan College?



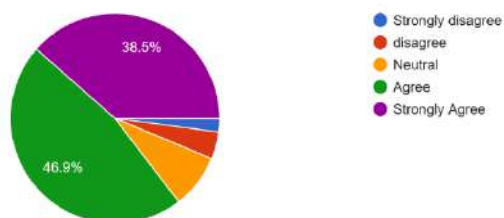
16.How do you rate disciplinary rules and regulations of Laxminarayan College?



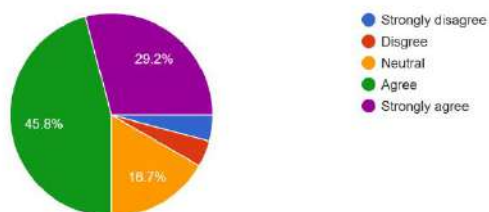
17.How do you rate the student-teacher relationship as a whole in Laxminarayan College and Department?



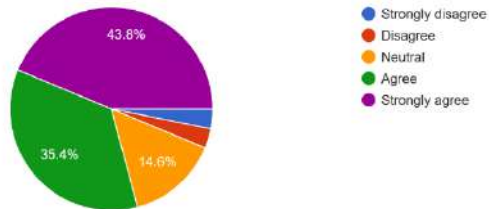
18.Teachers are punctual and take classes regularly.



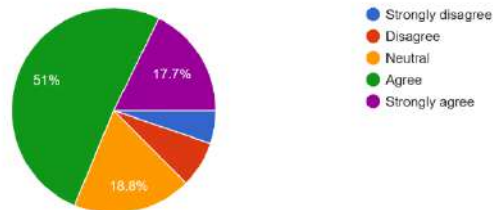
19.Teachers complete the course allotted in due time.



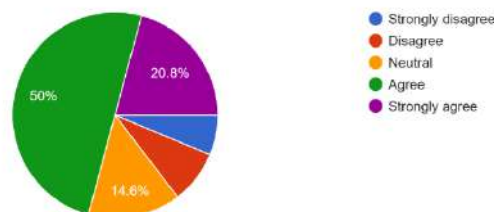
20. Teachers are able to clarify doubts.



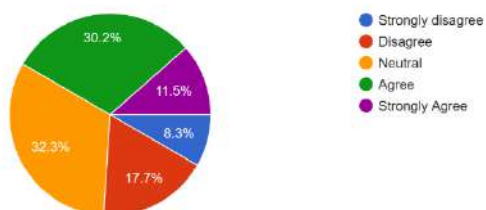
21. Students take part actively in the classroom.



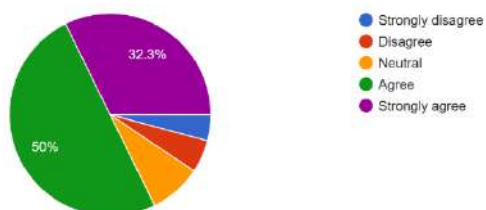
22. Teachers use innovative ways to teach.



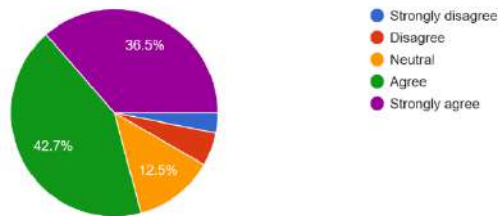
23. Teachers use ICT tools to teach.



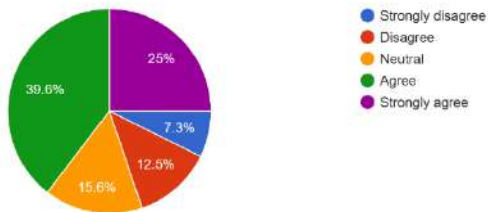
24. Teacher are able to control the class.



25.Students feel free to interact with the teachers.



26.Teachers are impartial in the class.



Analysis Report Based on Student Feedback for Session 2022-23

Classrooms and the overall class environment were generally rated average, indicating a need for better learning spaces. Laboratory facilities received low ratings, suggesting the upgradation of equipment and improved maintenance.

Sports facilities were area of dissatisfaction, underscoring the need for better sports infrastructure. The internet facility garnered mixed reviews, pointing to a need for improved speed and reliability. Computer center and hostel facilities were rated poorly, indicating a need for upgrades and better amenities for resident students.

Placement facilities were rated poorly by many students, highlighting the necessity for stronger placement support. Feedback on model competitions and exhibitions was mixed, suggesting that increasing their frequency and quality could enhance student engagement. Extracurricular activities received varied ratings, indicating room for improvement in variety and quality.

Library and reading room facilities received low ratings, indicating a need for more resources and a better study environment. Common room facilities also received low ratings, highlighting the need for better amenities and maintenance. The grievance redressal system received mixed feedback, suggesting the need for a more effective and

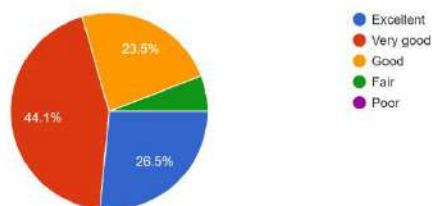
responsive system. The canteen facility received the low ratings, indicating a need for improvement.

Guidance provided by teachers was rated highly, reflecting strong support from faculty members. The overall student-teacher relationship was viewed positively, indicating a supportive and approachable faculty. Addressing the highlighted concerns will likely enhance the overall student experience at Laxminarayan College, Jharsuguda.

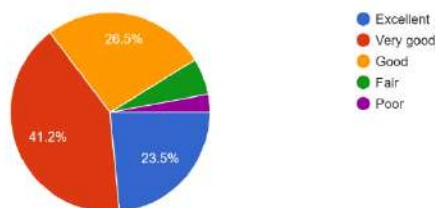
Feedback from Parents

Feedback Summary

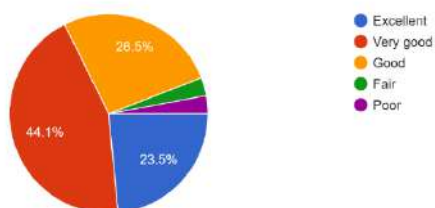
1. Admission procedure



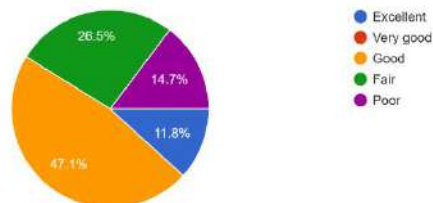
2. Infrastructure and lab facility



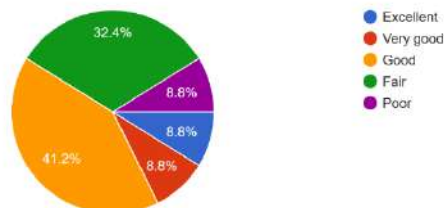
3. Work Culture observed by you and your Ward



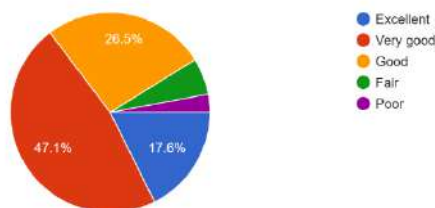
4. Canteen facility



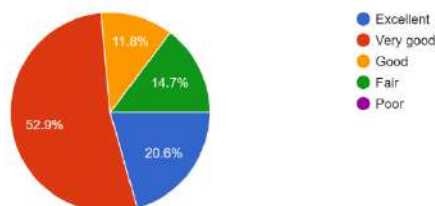
5. Library facility



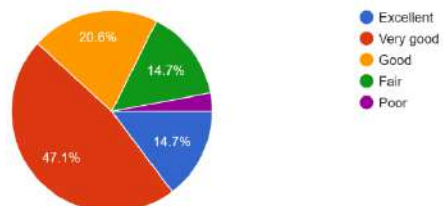
6. Other facilities provided by the college



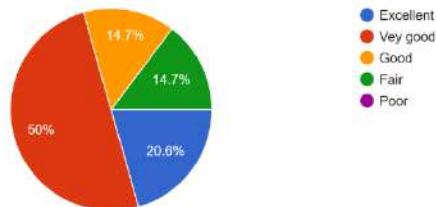
7. Sports and cultural activities



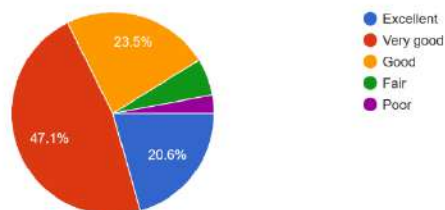
8. Student's mentoring and counseling activities



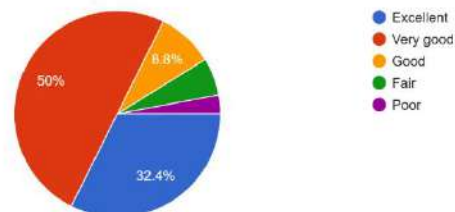
9. Student's counseling and guidance



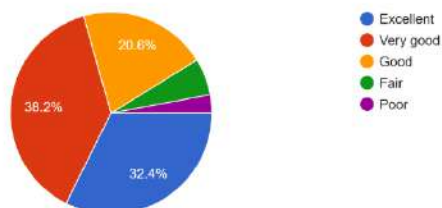
10. Use of Information and communication technology in the college



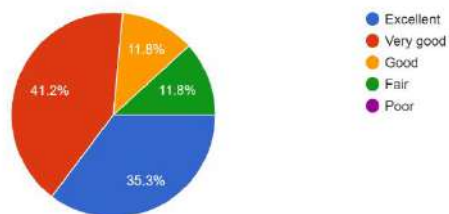
11. Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college



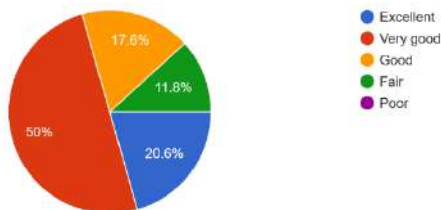
12. Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college



13. Examination system in the college



14. Evaluation and Feedback mechanism



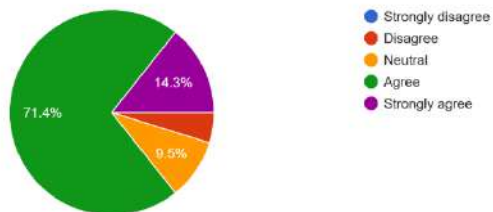
Analysis Report based on Parents' Feedback for Session 2022-23

The admission procedure was highly regarded by parents, indicating a generally positive perception of the admission process. The infrastructure and lab facilities received favourable feedback, although there is some indication that improvements could be made to meet higher standards. The work culture observed by parents and their wards was well-regarded, reflecting positively on the college's environment and its impact on students. Canteen facilities received mixed feedback, suggesting a need for potential improvements to meet all parents' expectations. The library facilities gathered low ratings, which indicated room for enhancement to better satisfy the needs of students and parents. Other facilities provided by the college were generally well-received, and sports and cultural activities garnered positive feedback, highlighting the college's strong performance in extracurricular activities. Student mentoring and counselling activities received mixed reviews, indicating room for improvement. The use of information and communication technology in the college was positively regarded, though there is still room for refinement. Academic discipline was highly rated, showing strong satisfaction in this critical area. Parents observed improvement in soft skills, knowledge, ethics, and morality in students, indicating the college's positive influence on these aspects. The examination system was also well-regarded, reflecting effective assessment processes. The evaluation and feedback mechanism received positive feedback, though there is room for further refinement.

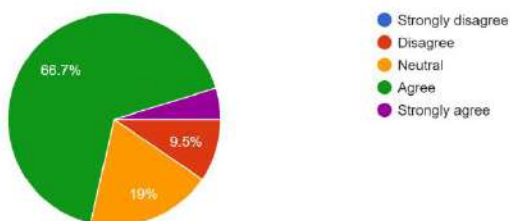
Feedback from Faculty

Feedback Summary

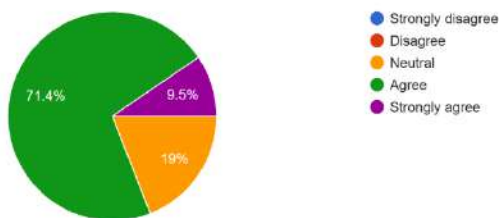
1. Current CBCS syllabus is need based



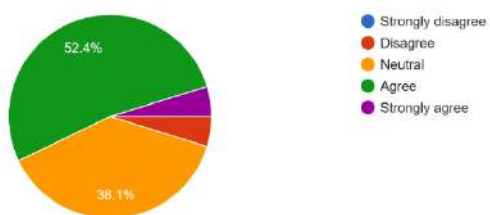
2. Curriculum is as per the industry requirement and job suffice



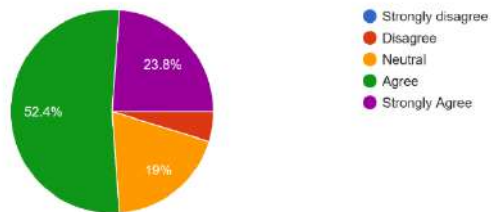
3. Learning outcomes of the syllabi is well defined



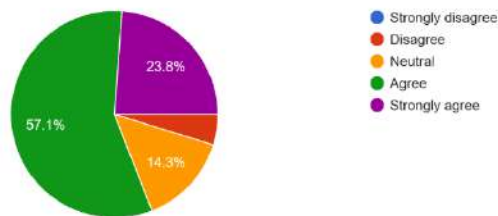
4. The course content fulfills the employability skills of the students



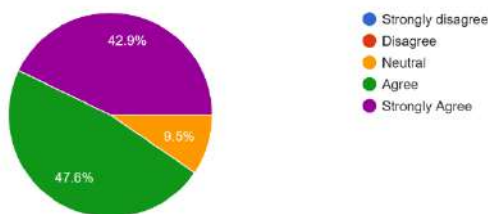
5. Need of review of the syllabus



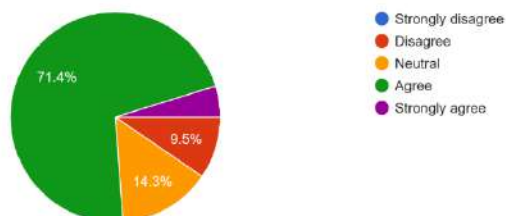
6. Curriculum helps me in enhancing my skills



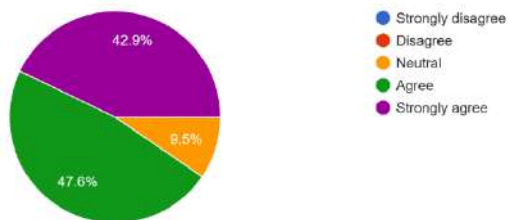
7. The college has given me full freedom to adopt new techniques / strategies of teaching and evaluation such as group discussions, seminar presentations and learners' participation



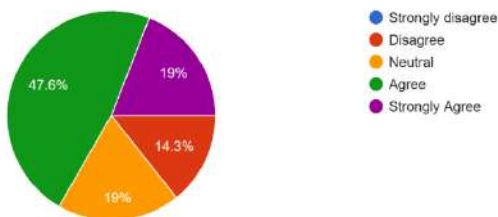
8. Is your institution prepared for the implementation of NEP 2020?



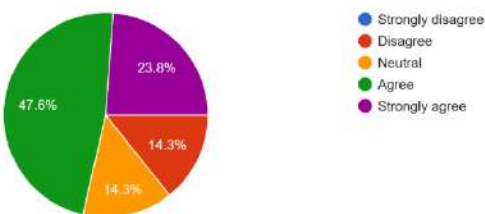
9. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:



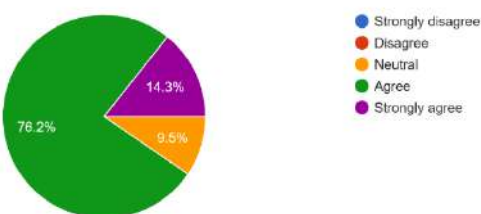
10. Library is well equipped and is accessible



11. The prescribed books are available in the Library in Sufficient numbers



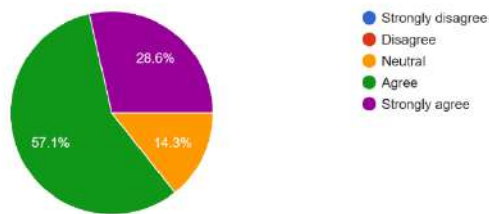
12. The environment in the College is conducive to teaching and research



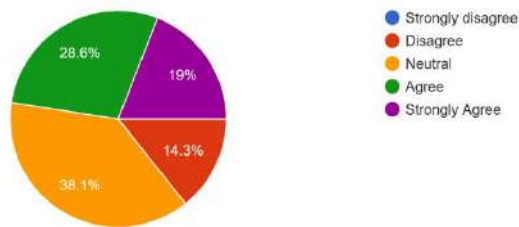
13. The administration is teacher friendly



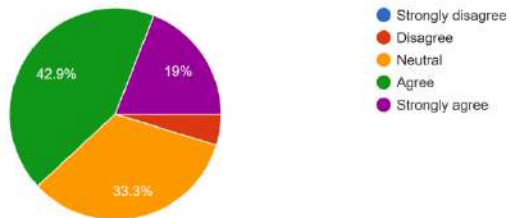
14.The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



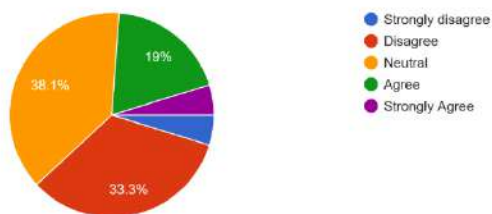
15.ICT facilities in the college are adequate and satisfactory



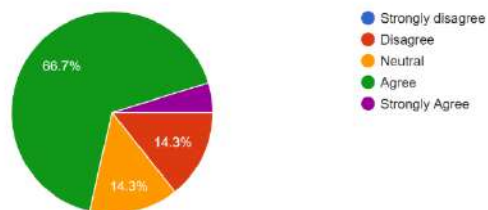
16.The environment in the College is conducive to teaching and research



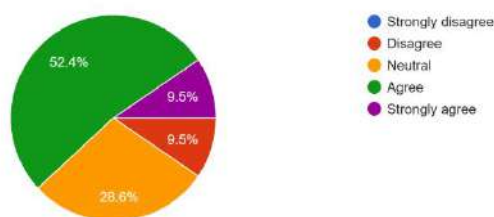
17.Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained



18. Clean drinking water is available



19. College pays attention to conservation of environment and has taken initiative on implementing waste management practices



Analysis Report Based on Faculty Feedback for Session 2022-23

The faculty at Laxminarayan College largely find the current CBCS syllabus to be relevant and well-aligned with industry needs. While many agree that the curriculum is need-based and meets job market demands, a few suggest ongoing updates to maintain relevance.

There is general satisfaction among faculty members regarding the learning outcomes, which are seen as well-defined. The curriculum is praised for its effectiveness in enhancing personal and professional skills, and faculty feel empowered to adopt innovative teaching techniques.

Feedback on the institution's preparedness for NEP 2020 implementation is mixed. The timely conduct of tests and examinations is appreciated.

Library facilities receive moderate approval, with most faculty finding them well-equipped and accessible, though some see room for improvement. The teaching and research environment is positively viewed, indicating a conducive atmosphere for academic pursuits.

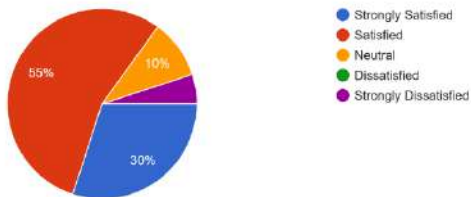
Administrative support is highly regarded and described as teacher-friendly. Faculty members are satisfied with the opportunities and support for upgrading their skills and qualifications, though ICT facilities are seen as needing enhancement.

Areas needing improvement include the cleanliness and maintenance of restrooms, laboratories, and other facilities. The availability of clean drinking water is generally approved, but some faculty suggest improvements. Environmental conservation efforts are well acknowledged.

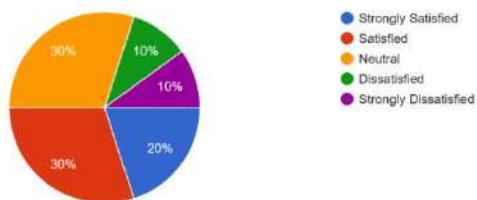
Feedback from Alumni

Feedback Summary

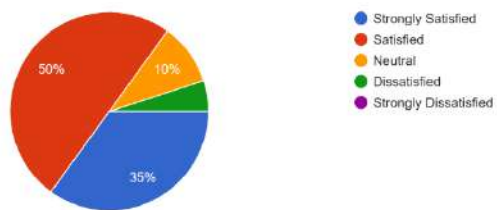
1. How do you rate the courses that you have learnt in the college in relation to your current job / occupation?



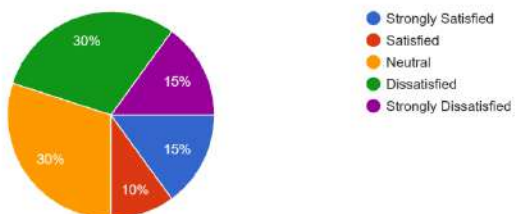
2. How do you rate infrastructure and Lab facilities?



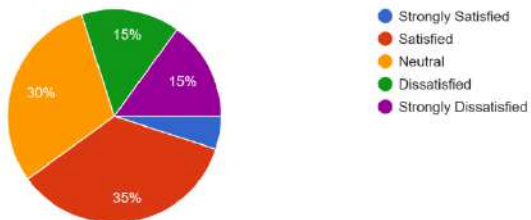
3. How do you rate Faculty members?



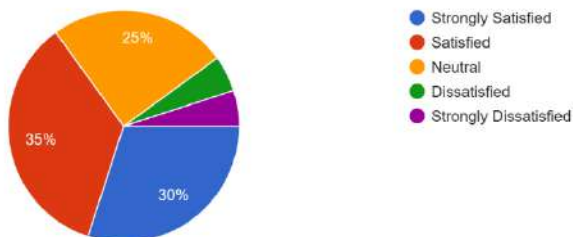
4. How do you rate Canteen facility?



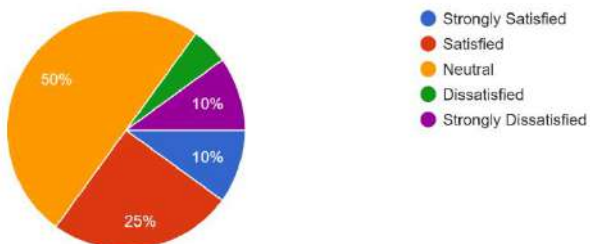
5. How do you rate Library?



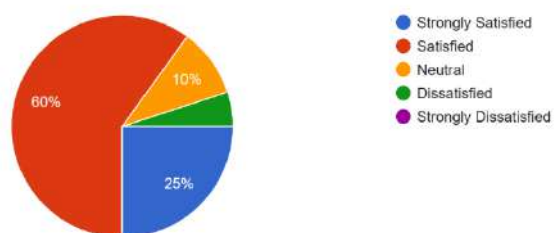
6. How do you rate office Staffs?



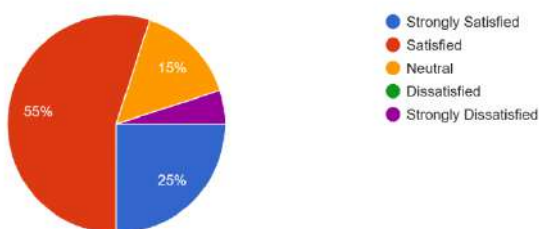
7. How do you rate Hostel facilities?



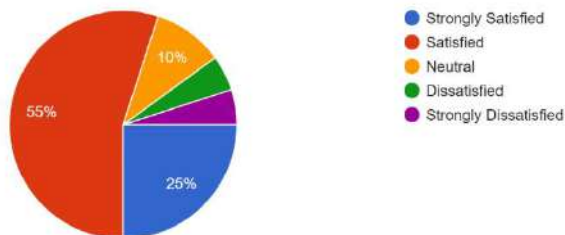
8. How do you rate Educational resources?



9. How do you rate Admission Procedure?



10. Overall Rating of the college



Analysis Report Based on Alumni Feedback for Session 2022-23

The majority of alumni expressed satisfaction with course relevance to the current jobs. Infrastructure and lab facilities received positive ratings, with indication of need for improvement. Faculty received high marks, indicating strong satisfaction with teaching staff.

Feedback on canteen facilities was mixed, pointing to a need for enhancements. The library generally received positive ratings with room for improvement. Office staff were viewed positively, reflecting good administrative support. Hostel facilities had varied responses, indicating potential areas for improvement. Educational resources and the admission procedure were well-received. The feedback indicates a overall positive perception of the college experience.

Analysis Report on Employers' Feedback for Session 2022-23

Ours students have got employed in different organisations like Vedanta Ltd Jharsuguda, TPWODL, Banks, different Insurance sectors, Govt offices, local business houses, etc. A survey was done by IQAC, meeting the HR heads, etc. and interaction with them have been resulted with the following feedbacks:

Revised Text

1. Employers generally believe that graduates possess strong employability skills, including leadership, coordination, organizational abilities, and obedience.
2. Most employers have deemed students competent in the workplace.
3. Employers overwhelmingly commend the team spirit displayed by Laxminarayan College graduates.
4. Employers suggest that the college should incorporate communication skill development classes.
5. Graduates from our College are consistently viewed as reliable employees by their employers.
6. Employers highly value the motivation and commitment demonstrated by our graduates.

Conclusion:

The comprehensive feedback from students, faculty, parents, alumni and employer at Laxminarayan College provides invaluable insights that are crucial for the institution's ongoing development and success. The feedback indicates a generally positive perception of the college. It also highlights several key areas for improvement, including infrastructure, facilities, and resource availability. Engaging with and acting on this feedback demonstrates the college's commitment to continuous improvement and responsiveness to the needs of its community, ultimately reinforcing its reputation and effectiveness as an educational institution.





INTERNAL QUALITY ASSURANCE CELL (IQAC) LAXMINARAYAN COLLEGE, JHARSUGUDA (NAAC ACCREDITED)

PO- K.M.ROAD,
JHARSUGUDA-768202 (ODISHA)

Estd. 1969

LAXMINARAYAN COLLEGE, JHARSUGUDA

Action Taken Report on Feedback

Laxminarayan College regularly gathers Feedback from all its stakeholders. This feedback covers everything from course content and teaching methods to campus facilities and student services. By regularly collecting and carefully reviewing this input, we gain valuable insights of areas of improvements. The comprehensive Action Taken report for last 5 years is as follows.

Session 2018-19

Feedback received from Students

Feedback: Course Content (Syllabus) was generally well-received, with most students rating it as "Very Good" or "Good."

Action Taken: Newly implemented CBCS Syllabus is being regularly monitored by the authority of University and being updated. As college has no authorization to change the curriculum, it follows all instructions provided by University time to time.

Feedback: Fairness of Evaluation received mixed responses.

Action Taken: The college follows evaluation process prescribed by the University. Internal examinations are conducted by the college but as per the instructions given University, it is confidential and is not disclosed to students. The University conducts the semester examination and evaluation is done according to University policies.

Feedback: Interaction with Teachers was mostly positive, though some students reported dissatisfaction.

Action Taken: Provide additional training for teachers on effective communication and student engagement. Encourage regular Feedback from students to address concerns promptly. HoDs were instructed to give emphasis on mentoring system.

Feedback: Library Facility received mixed Feedback, particularly regarding book availability.

Action Taken: New CBCS patterned books have been purchased.

Feedback: Computer Facility had varied responses, with some dissatisfaction over quality and availability.

Action Taken: Computer systems has been upgraded and internet connection has been enhanced.

Feedback: Hostel Facility was predominantly rated average or lower, indicating a need for significant improvements.

Action Taken: Planning has been made to construct Boy's Hostel and will be executed soon.

Feedback: Internet Facility was generally acceptable but with room for improvement.

Action Taken: internet connection has been enhanced. Campus Wi-Fi has also been enhanced.

Feedback: Extra-Curricular Activities were mostly well-regarded, though further enhancements could be made.

Action Taken: Extra-curricular programs were expanded and diversified to better cater to student interests and participation.

Feedback: Sport Facilities were generally well-regarded, with some room for improvement.

Action Taken: New equipment for indoor games has been purchased.

Feedback: Toilet Facilities received mixed Feedback with issues related to cleanliness and adequacy.

Action Taken: Regular cleaning schedules and maintenance for toilet facilities were implemented to improve overall hygiene and functionality.

Feedback: Common Room Facilities were mostly positive.

Action Taken: Enhanced common room amenities and ensured they are well-maintained to better serve student needs.

Feedback: Teacher Attributes were generally positively viewed in terms of knowledge and commitment, with some areas needing improvement.

Action Taken: Teacher were encouraged to participate in various Developmental Programs, seminars and extramural lectures.

Feedback received from Parents

Feedback: Parents' feedback indicates scope for improvement in administrative cooperation.

Action Taken: Authority in college administrative have been instructed to provide whole hearted cooperation to the Parents' coming to college with various issues.

Feedback: Physical facilities need enhancement as per the responses received from parents.

Action Taken: Classroom infrastructures have been repaired, Badminton court has been constructed for students and teachers, CBCS books have been purchased for enhancement of library facilities.

Feedback: Feedback on Teachers' support was positive with some scope of enhancement.

Action Taken: Department Heads have been instructed to strengthen mentorship program. Teachers were encouraged to provide extra efforts to weaker students.

Feedback: Internet, library, and ICT facilities received positive feedback but indicated upgradation.

Action Taken: Internet facility has been enhanced. More books have been purchased for library. Department heads have been instructed to create departmental library. ICT facilities has been enhanced. Teachers were instructed to provide teaching using ICT tools.

Feedback: Extracurricular activities received mixed reviews.

Action Taken: Extracurricular activities have been conducted keeping eye on overall development of students.

Feedback received from Faculties

Feedback: The course content was highly praised by the faculties.

Action Taken: The CBCS curriculum is prescribed by the Sambalpur University which the college follows. The University regularly updating more efficient.

Feedback: The evaluation process received strong positive feedback for its fairness and transparency.

Action Taken: University conduct the semester examination as per the schedule provide. The college conducts internal examination and evaluation is done by

teachers of the concerned departments. The examination is conducted in free and fair manner.

Feedback: Opinions on library facilities were mixed, with some faculty finding them average.

Action Taken: New text books as per CBCS syllabus have been purchased. Also books for reference have been purchased. Each department have been instructed to create a departmental library.

Feedback: The campus cleanliness was generally rated positively, with some room for improvement.

Action Taken: Regular maintenance scheduled to ensure high standards of cleanliness across the campus, addressing specific areas identified in the feedback.

Feedback: Research facilities received varied feedback, indicating a need for improvement.

Action Taken: Teacher were encouraged to research work taking help of nearby Universities. Faculties with no requirement laboratory research work have been encouraged to do research work and go for publication. Faculties were encouraged to participate in various seminars, workshops, symposium etc.

Feedback: The administration was positively reviewed for its approachability and support.

Action Taken: Efforts made to maintain and further enhance the administration's positive attributes, ensuring continued faculty satisfaction.

Feedback: ICT facilities were highly rated, reflecting satisfaction with technological resources.

Action Taken: ICT resources updated to keep up with technological advancements, ensuring they continue to meet faculty needs.

Feedback: Common room facilities received generally positive feedback, with suggestions for improvement.

Action Taken: Feedback on common room facilities reviewed and supplied required accessories.

Feedback: Internet facilities were well-regarded, indicating effective support.

Action Taken: The internet facilities have been upgraded to ensure reliable and effective service.

Feedback: The college received a very positive overall rating from the faculty.

Action Taken: The overall high satisfaction will be used as a benchmark for continued excellence. Areas identified for improvement will be prioritized to further enhance faculty satisfaction.

Feedback received from Alumni

Feedback: Alumni rated the admission procedure highly, indicating satisfaction with the process.

Action taken: SAMS, Odisha conducts the admission process. Selection of students is done online which is also user friendly.

Feedback: Alumni found the fee structure fair and affordable.

Action taken: Keeping an eye on the economical background of the residents of Jharsuguda the fee structure has been designed. The fee structure has been maintained to ensure it remains accessible. To make the fee burden free various scholarship options have been expanded to further support students in need.

Feedback: Alumni praised the college environment.

Action taken: Efforts have been made to sustain and improve the campus environment. Initiatives include enhancing green spaces, increasing student engagement activities, and promoting a supportive atmosphere through various programs and events.

Feedback: Alumni were satisfied with the infrastructure and lab facilities.

Action taken: Regular maintenance and upgrades of infrastructure and laboratory equipment have been implemented.

Feedback: The faculty received high praise for their competence and support.

Action taken: The college has reinforced its commitment to faculty development through continuous professional development programs. Regular workshops, seminars, and training sessions organized to keep faculty updated with the latest teaching methodologies and subject knowledge.

Feedback: Mixed Feedback was received on “Training & Placement”, indicating room for improvement.

Action taken: The college has directed Career Counselling Cell to regularly organise Counselling sessions. Entry into services program have been carried out to better prepare students for job placements.

Feedback: Generally positive Feedback received for library, but with some dissatisfaction.

Action taken: The library has been expanded with more CBCS books. New room has been allocated for books purchased from RUSA fund.

Feedback: Mixed reviews for canteen.

Action taken: A review of the canteen services was conducted. Improvements include diversifying the menu, enhancing food quality, and ensuring hygiene standards are strictly followed.

Feedback: Hostel facility is generally good there is scope for improvement.

Action taken: As there is only one Ladies hostel and no Gents hostel, plans are being made to construct Boys hostel. The cleanliness of Ladies hostel have been upgraded.

Feedback: Alumni Association received positive Feedback with opportunities for increased engagement.

Action taken: An online platform has been developed to facilitate better communication and engagement among alumni.

Feedback: High satisfaction with the relevance of the learning experience.

Action taken: The curriculum aligns with industry standards and real-world applications

Feedback: High overall satisfaction with the college.

Action taken: The college continues to strive for excellence in all aspects of its offerings. Regular Feedback collection and action plans ensure continuous improvement and high levels of student and alumni satisfaction.

Session 2019-20

Feedback received from Students

Feedback: Classrooms received mixed ratings, with some students satisfied while others expressed dissatisfaction. Laboratory facilities also had varied Feedback, with a portion of students pleased and others dissatisfied.

Action Taken: Renovation plans carried out for both classrooms and laboratories to address the specific concerns raised by students and improve overall infrastructure quality.

Feedback: Sports facilities received mixed ratings, with a number of students expressing dissatisfaction.

Action Taken: Plans have been made to purchase some new equipment and also to repair items.

Feedback: Satisfaction levels varied for internet and computer center facilities, with some students satisfied while others were dissatisfied.

Action Taken: Efforts were made for internet connectivity to all computer systems, upgrading computer to new version, and improving overall user experience.

Feedback: Hostel facilities received moderate praise, with suggestions for improvements from a segment of students. The canteen also Needs improvement.

Action Taken: Initiatives has been taken for regular maintenance of infrastructure of Ladies Hostel. There is huge demand for Boys' hostel. Plans are being made to build a new Boys' hostel.

Feedback: There was a need for enhancement in innovative teaching methods and ICT tool usage.

Action Taken: Professional development programs were introduced to train teachers in innovative methods using ICT tools. ICT equipments were purchased to facilitate teaching-learning process.

Feedback: Library and common room facilities had varied reviews.

Action Taken: Better cataloguing method have bene carried out to improve library facility. Common rooms provided with indoor game equipments.

Feedback: Student-teacher relationships were generally positive, but there were suggestions for improving communication channels.

Action Taken: Initiatives has been taken for better implementation of mentoring system. Also, departments were directed for personal counselling to the students.

Feedback: Extracurricular activities, competitions, and placement services were well-received.

Action Taken: Efforts continued to expand and enrich extracurricular offerings, ensuring diverse opportunities for student development and career preparation.

Feedback: Sanitization facilities received mixed Feedback, with some students satisfied and others dissatisfied.

Action Taken: Measures were implemented to upgrade sanitization facilities, ensuring a cleaner and safer campus environment.

Feedback: Feedback on disciplinary rules and regulations was mixed.

Action Taken: Disciplinary committee was informed and directed to take strict actions.

Feedback: Guidance provided by teachers was highly praised.

Action Taken: Continued efforts focused on enhancing mentorship programs to provide valuable support and guidance, fostering student success and well-being.

Action Taken on the Feedback received from Parents in the session 2019-20

Feedback: The admission procedure received high praise, with most ratings as excellent or very good.

Action Taken: The current admission process is managed through the Student Management System (SAMS), Odisha. Student selection was conducted online by SAMS, and the college verified documents and enrolled students.

Feedback: Infrastructure and lab facilities were positively rated, with the majority giving very good responses.

Action Taken: The college maintained its infrastructure and lab facilities to high standards and made improvements where possible.

Feedback: Work culture was positively perceived, with significant excellent and very good ratings.

Action Taken: The college upheld its practices that foster a positive work environment

Feedback: Canteen services received mixed reviews, with ratings spread across all categories.

Action Taken: The college reviewed and improved canteen services, focusing on sanitization and quality.

Feedback: Library facilities were mostly praised by parents, with many ratings as very good or good.

Action Taken: The college continued improvements in library facilities.

Feedback: Sports and cultural programs were highly rated, with most responses being very good.

Action Taken: The college sustained its sports and cultural activities and explored ways to enhance them even further. Procurement of indoor games has been done for new equipments.

Feedback: Mentoring and counseling activities received excellent feedback, predominantly rated as very good.

Action Taken: The college has given emphasis on mentoring and counseling programs.

Feedback: Counseling and guidance received mixed ratings, with a notable number of excellent responses.

Action Taken: Career counselling cell has given emphasis on counselling sessions.

Feedback: ICT use was well-regarded, with most ratings as excellent or very good.

Action Taken: The college upgraded its ICT infrastructure and practices to provide even more opportunities for students.

Feedback: Academic discipline, including the timely conduct of lectures and practicals, was viewed positively, with no ratings below good.

Action Taken: The college continued its rules and regulation to maintain academic discipline.

Feedback: Improvement in soft skills, knowledge, ethics, and morality was viewed positively, with a significant number of excellent ratings.

Action Taken: The college continued its approach developing these areas.

Feedback: The evaluation and feedback mechanisms were favourably viewed.

Action Taken: The college regularly collects feedback from its stake holders and seeks opportunities for further improvement.

Action Taken on Feedback received from Faculties in the session 2019-20

Feedback: The CBCS syllabus is generally well-received, though its alignment with industry requirements needs improvement.

Action Taken: The newly implemented CBCS syllabus is regularly monitored and being updated by the University authorities.

Feedback: Faculty members appreciate the freedom in adopting new teaching methods and the timely conduct of exams.

Action Taken: College continued support for innovative teaching methods to uphold the high standards.

Feedback: The faculties institution seems prepared for NEP 2020.

Action Taken: Existing support systems for faculties' skill enhancement have been reinforced to better prepare for NEP 2020.

Feedback: Mixed Feedback on the library's resources received.

Action Taken: Minor adjustments in library management system have been made to improve accessibility and resource availability. Regular maintenance have been ensured to keep them in good condition.

Feedback: Concerns about clean drinking water availability and environmental conservation efforts.

Action Taken: The drinking water supply has been monitored closely to ensure it meets safety standards. Efforts in environmental conservation and waste management practices have been continued.

Feedback: Mixed responses about the adequacy of ICT facilities.

Action Taken: Existing ICT resources have been optimized to ensure they are used effectively, and upgrades have been implemented to the computer system.

Action Taken on the Feedback Received from Alumni in the Session 2019-20

Feedback: Most alumni are satisfied with the course curriculum indicating a well-alignment of job needs with the curriculum. However, there is a small indication of dissatisfaction, suggesting areas for improvement.

Action taken: CBCS Syllabus has been implemented in all colleges under Sambalpur University from year 2016. The newly implemented CBCS syllabus is regularly monitored and updated by the University authorities.

Feedback: The Feedback on infrastructure and lab facilities is largely positive. A few neutral responses suggest scope for enhancement.

Action taken: Regular maintenance and upgrades of infrastructure and laboratory equipment have been carried out.

Feedback: The faculty received high praise, with a majority of alumni expressing strong satisfaction.

Action taken: The college encouraged faculties to participate in faculty development programs, workshops, seminars and training sessions to enhance teaching skills.

Feedback: Opinions on canteen facilities are mixed, with many alumni satisfied but some neutral or dissatisfied.

Action taken: The canteen services have been reviewed, and steps are taken to improve the quality and variety of food offered.

Feedback: Feedback on the library is varied, with many satisfied but a notable portion neutral or dissatisfied.

Action taken: Library management system have been upgraded. Regular maintenance have been ensured to keep them in good condition.

Feedback: Most alumni are satisfied with the office staff, indicating effective administrative support.

Action taken: The college is working on enhancing the administrative processes to provide better support to students and alumni.

Feedback: Feedback on hostel facilities is mostly positive, though there is some dissatisfaction.

Action taken: Plans are being made to build a new Boys' hostel as there is a huge demand. Initiatives has been taken for regular maintenance of infrastructure of Ladies Hostel.

Feedback: Alumni are generally satisfied with the educational resources, though some neutral responses suggest room for improvement.

Action taken: The college is updating regularly educational resources, textbooks, reference books etc.

Feedback: The admission procedure received positive Feedback, with most alumni satisfied. A few neutral and dissatisfied responses indicate areas that could be streamlined.

Action taken: Student Management System (SAMS), Odisha, manages the admission of students in every college of the state. The college only verifies the documents and enroll students. Admission Committee has been instructed to make the process of verifying documents and enrolling of students smooth and hassle free.

Feedback: The overall rating of the college is highly positive, reflecting a high level of alumni satisfaction with their experience. All alumni expressed pride in their association with the college with willingness to contribute to its development.

Action taken: The college will continue to focus on enhancing the quality of education and services provided. Continuous Feedback mechanisms have been to collect, analyse and take action based on the feedback received from all stake holders.

Session 2020-21

Feedback received from all stakeholders

Feedback: The CBCS syllabus is perceived as generally need-based and aligned with industry requirements.

Action Taken: The newly implemented CBCS syllabus is regularly being updated by the University authorities for the betterment of the students.

Feedback: Faculty express a sense of freedom in adopting new teaching techniques.

Action Taken: Faculty are encouraged to continue exploring innovative teaching methods within existing resources for the benefit of students.

Feedback: The institution is seen as generally prepared for NEP 2020 implementation, with some concerns noted.

Action Taken: Current preparations for NEP 2020 will be maintained, with periodic reviews to address emerging concerns.

Feedback: All stake holders are satisfied with the timely conduction of examinations.

Action Taken: Internal examinations are conducted as per schedule designed by college and semester Examinations are conducted as per the notification from university.

Feedback: The library is viewed as generally well-equipped, though some concerns were raised.

Action Taken: The reading room have been renovated.

Feedback: ICT facilities are considered adequate, with room for improvement.

Action Taken: Teachers have been encouraged to use ICT infrastructure for the teaching-learning process. Computer system software has been updated.

Feedback: There are concerns regarding the cleanliness and maintenance of facilities.

Action Taken: Sanitisation of entire has been ensured as per COVID-19 protocols.

Feedback: Most respondents approve of the availability of clean drinking water. Environmental conservation efforts needs improvement.

Action Taken: Initiatives has been taken to inculcate responsibility in students towards environment. Clean drinking water in ensured.

Feedback: Faculty describe administrative support as supportive and conducive to their needs.

Action Taken: The college continued administrative support to all stake holders.

Feedback: Faculty are generally satisfied with the opportunities for professional development and skill enhancement.

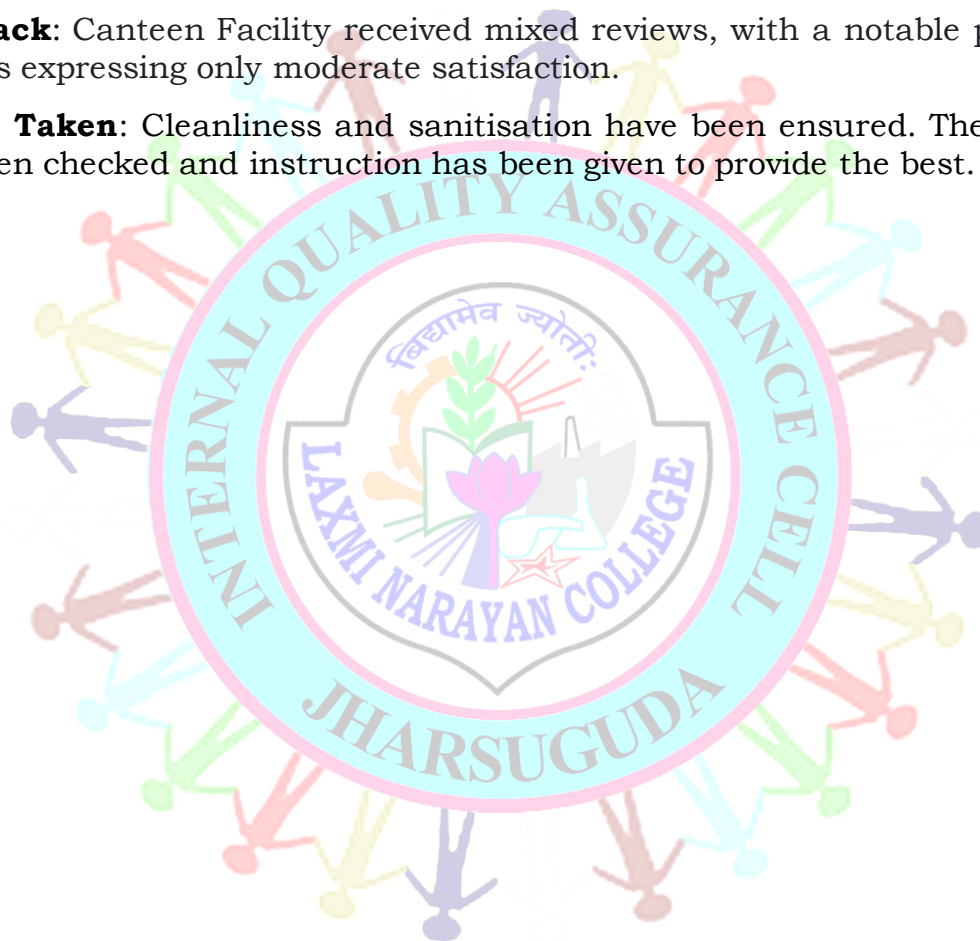
Action Taken: Online faculty development programs, workshops, seminars were conducted for upgradation of skills of faculties for better teaching-learning experience.

Feedback: Academic Discipline was highly rated, with most parents expressing satisfaction with the punctuality in conducting lectures and practical.

Action Taken: The college continued its rules and regulation to maintain academic discipline

Feedback: Canteen Facility received mixed reviews, with a notable percentage of parents expressing only moderate satisfaction.

Action Taken: Cleanliness and sanitisation have been ensured. The food quality has been checked and instruction has been given to provide the best.



Session 2021-22

Feedback received from student

Feedback: Classrooms received a mix of positive and negative feedback, with a significant portion of students expressing satisfaction.

Action Taken: Renovation plans have been carried out for classrooms and laboratories to address specific student concerns and enhance infrastructure quality.

Feedback: Sports facilities were rated poorly.

Action Taken: Minor repairing of sports items done. New items have been purchased. Athletic association conducted the annual sports which has not been held in previous years due to COVID-19.

Feedback: Satisfaction levels varied for internet and computer center facilities.

Action Taken: Plans has been made to purchase new computer system. Each department has been equipped with computer system which can be used both by students and faculties for academic and administrative purpose.

Feedback: Hostel facilities received moderate praise, with several students suggesting improvements. The canteen, however, received mostly low ratings.

Action Taken: New Boy's Hostel has been inaugurated being facilitated with accessories.

Feedback: Teaching practices such as punctuality, course completion, and doubt clarification were well-rated.

Action Taken: The college continued its rules and regulation to maintain academic discipline.

Feedback: The grievance redressal system received mixed feedback, with several suggestions for improvement. Library and common rooms also had varied reviews.

Action Taken: Awareness regarding Grievance Redressal Cell has been carried out. Improvements in library facilities has been done with addition of new books. Plans has been made to renovate Students Common rooms.

Feedback: Student-teacher relationships were generally positive.

Action Taken: Head of the departments have been directed to strengthen mentor-mentee system.

Feedback: Extracurricular activities, competitions, and placement services were well-received by many students.

Action Taken: Extracurricular activities, competitions has been organised which has not been held in previous years due to COVID-19.

Feedback: Sanitization facilities received mixed reviews, with some students satisfied and others dissatisfied.

Action Taken: Measures have been implemented to upgrade sanitization facilities, ensuring a cleaner and safer campus environment.

Feedback: Feedback on disciplinary rules and regulations was mixed.

Action Taken: Disciplinary committee was informed and directed to take strict actions.

Feedback: Guidance provided by teachers received high praise from many students.

Action Taken: Continued efforts by mentorship programs providing valuable support and guidance for success.

Feedback: Overall, students expressed a generally positive view of teaching, facilities, and support services.

Action Taken: Feedbacks from all stake holder are being taken for overall development of college.

Feedback received from parent

Feedback: The admission procedure received positive Feedback, with most ratings as 'Excellent' or 'Very Good.'

Action Taken: The college's admission process is managed through the Student Management System (SAMS), Odisha, which handles online student selection. The college focuses on verifying documents and enrolling students efficiently, ensuring the admission process remains smooth and effective.

Feedback: Infrastructure and lab facilities were highly rated, with the majority of responses indicating 'Very Good' or 'Excellent.'

Action Taken: College regularly take initiatives to maintain infrastructure and lab equipments.

Feedback: Work culture was positively perceived, with a significant proportion with encouraging responses.

Action Taken: The administration regularly take initiatives for new strategies to further enhance the work culture and foster an even more supportive atmosphere.

Feedback: Canteen services received mixed reviews, with ratings spread across various categories.

Action Taken: Plans are being made to construct new canteen with all required facilities.

Feedback: Library facilities were generally praised.

Action Taken: Library resources are continuously being upgraded. Plan is being made to construct new library building and reading room.

Feedback: Sports and cultural programs received high ratings.

Action Taken: Annual sports and cultural programs were organised which has not been held in previous years due to COVID-19.

Feedback: Mentoring and counseling activities received excellent Feedback.

Action Taken: The college has been giving emphasis on mentoring system regularly.

Feedback: Counseling and guidance services received mixed ratings.

Action Taken: Emphasis has been given on mentorship programs to provide valuable support and guidance for success.

Feedback: ICT use in the college was well-regarded, with most ratings as 'Excellent' or 'Very Good.'

Action Taken: Faculties has been instructed to take maximum advantage of ICT infrastructure for teaching-learning

Feedback: Academic discipline, including the timely conduct of lectures and practicals, was viewed positively.

Action Taken: The college continued its adherence to academic discipline exploring ways to further improve the timeliness and quality of lectures and practicals.

Feedback: Improvement in soft skills, knowledge, ethics, and morality was positively viewed.

Action Taken: The college organised faculty development programs for the enhancement of skills of faculties. Faculties were also encouraged to participate in FDPs, Seminars, workshops to enhance the capabilities which eventually improves skills of students..

Feedback: The examination system was well-appreciated, with no ratings below 'Good.'

Action Taken: The college maintained its existing examination system and continue to refine it based on Feedback.

Feedback: Evaluation and Feedback mechanisms were favorably viewed, with most responses in the 'Excellent' and 'Very Good' categories.

Action Taken: The college will sustain its effective evaluation and Feedback mechanisms while seeking opportunities for further improvement.

Feedback received from Faculties

Feedback: Faculty members agree that the current CBCS syllabus is need-based.

Action Taken: All colleges under department of Higher Education, Odisha follows model CBCS syllabus irrespective of affiliating university. The syllabus has been designed with consideration of various aspects.

Feedback: The majority of faculty members perceive the curriculum as meeting industry requirements and job sufficiency.

Action Taken: Along with the meticulously designed CBCS curriculum, college has also provided many Value-Added Courses for benefit of the students.

Feedback: There is satisfaction with the clarity of learning outcomes and perceived fulfilment of employability skills by the course content.

Action Taken: College has given emphasis to achieve the goal defined by learning outcomes essential for employability.

Feedback: A significant majority believes that a review of the syllabus might be needed.

Action Taken: All colleges under department of Higher Education, Odisha follows model CBCS syllabus irrespective of affiliating university. The syllabus has been designed with consideration of various aspects. As the college has no authorisation to redesign the curriculum, various Value-Added Courses has been provided without any financial burden to student.

Feedback: Faculty members feel well-supported in adopting new teaching techniques and strategies.

Action Taken: faculties has been encourages to adopt new methodology to enhance teaching-learning experience.

Feedback: There is a positive perception of readiness for the implementation of NEP 2020.

Action Taken: Various Faculty Development Programs has been organised on NEP-2020.

Feedback: Faculty members express satisfaction with the conduct of tests and examinations.

Action Taken: University conduct the semester examination as per the schedule made. The college conducts internal examination and evaluation is done by teachers of the concerned departments. The examination is conducted in free and fair manner.

Feedback: Mixed opinions exist regarding library resources and ICT facilities.

Action Taken: Library resources are continuously being upgraded. Plan is being made to construct new library building and reading room.

Feedback: The teaching and research environment is generally perceived positively.

Action Taken: College has provided freedom to opt different teaching techniques, provided Value Added courses, possesses sufficient library resources which are essential for teaching and research environment.

Feedback: Concerns exist regarding cleanliness and maintenance of facilities.

Action Taken: Routine maintenance and cleaning has been carried.

Feedback: Mixed opinions are noted regarding the college's environmental conservation efforts.

Action Taken: Initiatives has been taken to create awareness among all regarding conservation of environment.

Feedback received from Alumni

Feedback: Alumni expressed satisfaction with the infrastructure and lab facilities provided by the college.

Action Taken: The college's infrastructure and lab facilities are regularly maintained and upgraded.

Feedback: The faculty received high praise for their dedication, teaching quality, and support provided to students.

Action Taken: The college has consistently invested in faculty development through workshops, seminars, and training programs.

Feedback: The canteen facilities received positive Feedback, with most alumni expressing satisfaction.

Action Taken: The college's canteen facilities has been enhanced with proper care of sanitisation.

Feedback: Alumni were satisfied with the library facilities and resources available.

Action Taken: Library resources are continuously being upgraded. Plan is being made to construct new library building and reading room.

Feedback: Alumni provided positive Feedback regarding the helpfulness and efficiency of the office staff.

Action Taken: The administration regularly take initiatives to further enhance the work culture and to create supportive atmosphere.

Feedback: Alumni expressed satisfaction with the hostel facilities.

Action Taken: The college ensured that hostel facilities were regularly maintained and upgraded to provide a comfortable living environment for students. New Boy's Hostel has been inaugurated being facilitated with accessories.

Feedback: Alumni were pleased with the educational resources provided by the college.

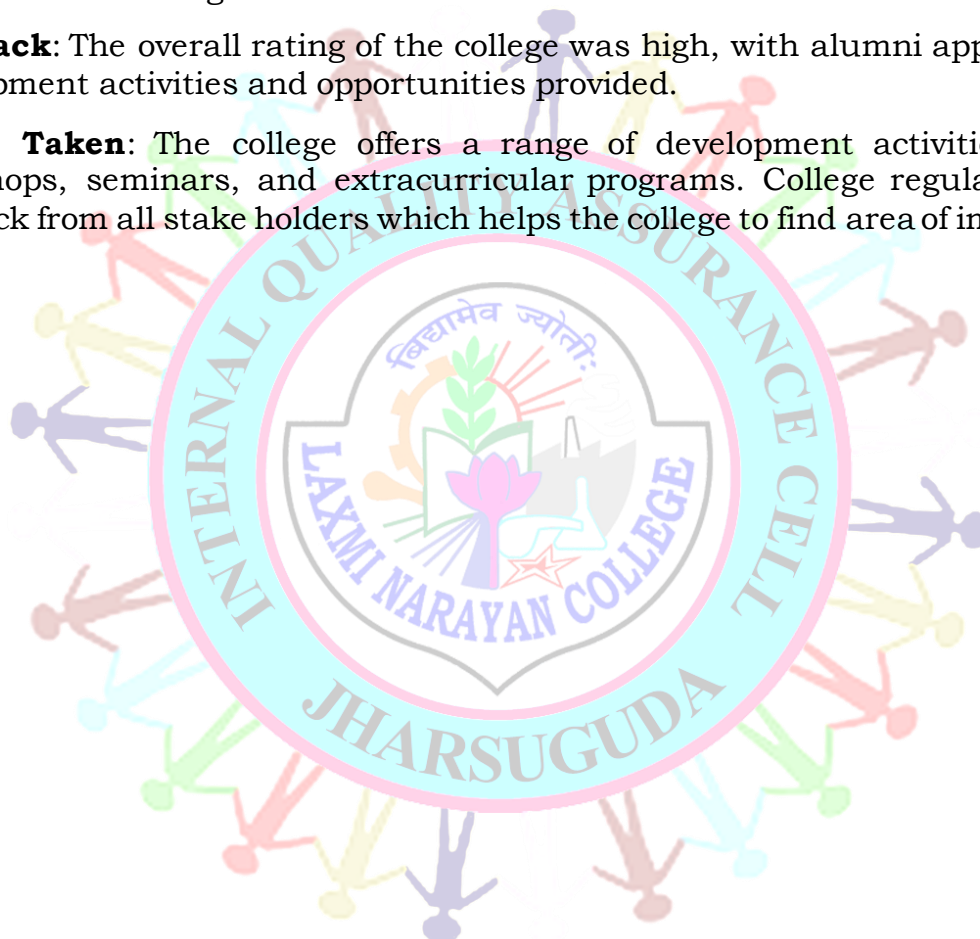
Action Taken: The college provides educational resources through library, study material, e-books etc. Apart from college library, there are departmental libraries which provide text books to the students.

Feedback: The admission procedure received praise for its efficiency and transparency.

Action Taken: The current admission process is managed through the Student Management System (SAMS), Odisha. Student selection was conducted online by SAMS, and the college verified documents and enrolled students.

Feedback: The overall rating of the college was high, with alumni appreciating the development activities and opportunities provided.

Action Taken: The college offers a range of development activities, including workshops, seminars, and extracurricular programs. College regularly conducts feedback from all stake holders which helps the college to find area of improvements.



Session 2022-23

Feedback received from student

Feedback: Classrooms were rated as average, indicating a need for better learning spaces.

Action Taken: Routine maintenance has been carried out to ensure cleanliness and functionality. Small adjustments to lighting and ventilation have been made to improve the overall environment.

Feedback: Laboratories received predominantly low ratings.

Action Taken: Existing equipment has been maintained and organized better. Plan has been made to purchase new laboratory equipments.

Feedback: Students expressed dissatisfaction with sports facilities.

Action Taken: New equipments has been purchased. Various sports activities has been carried out under the banner of NUA-O.

Feedback: The internet facility garnered mixed reviews.

Action Taken: Efforts have been made to optimize the existing internet infrastructure to ensure better connectivity and speed within the current limitations.

Feedback: Computer center facilities were rated poorly.

Action Taken: The existing computer systems have been maintained and software updated to improve performance. Steps have been taken to purchase new computer systems.

Feedback: Hostel facilities received low ratings.

Action Taken: Routine maintenance and cleanliness have been ensured. Minor improvements have been made to existing amenities to enhance comfort.

Feedback: Placement facilities were rated poorly by many students.

Action Taken: The placement cell has been encouraged to strengthen existing ties with industry partners. Companies has been invited to college for placement drives.

Feedback: Feedback on model competitions and exhibitions was mixed.

Action Taken: Various competitions related to social activities, cultural activities and sports has been conducted under the banner of NUA-O.

Feedback: Extracurricular activities received varied ratings.

Action Taken: Extracurricular activity of college has gone up due financial support from Govt. of Odisha through NUA-O program.

Feedback: Library facilities were rated poorly.

Action Taken: The current collection has been better organized and the library environment improved to make it more conducive to studying. Plans are being made to construct new building for library and reading room.

Feedback: The reading room facilities received predominantly low ratings.

Action Taken: Efforts have been made to improve the comfort and organization of the existing reading rooms. Plans are being made to construct new building for library and reading room.

Feedback: Common room facilities garnered low ratings.

Action Taken: Minor upgrades have been made to the existing common rooms to improve their usability and comfort.

Feedback: The grievance redressal system received mixed Feedback.

Action Taken: Efforts have been made to streamline the existing process and ensure timely responses to student grievances.

Feedback: The canteen facility received the lowest ratings.

Action Taken: Old Canteen infrastructure has been demolished. A new canteen has been built with consideration of hygiene.

Feedback: Guidance provided by teachers was rated highly.

Action Taken: Continued support from faculty has been ensured, maintaining the high standards of mentorship and guidance.

Feedback: Sanitization facilities received mixed Feedback.

Action Taken: Regular cleaning schedules have been maintained, and efforts have been made to ensure hygiene standards are met.

Feedback: The disciplinary rules and regulations received mixed reviews.

Action Taken: The existing rules have been communicated more clearly to students to ensure better understanding and compliance.

Feedback: The student-teacher relationship was viewed positively.

Action Taken: The college continues to support and encourage the strong rapport between students and teachers, maintaining this positive aspect.

Feedback received from parents

Feedback: Parents generally had a positive perception of the admission process.

Action Taken: The college's admission process is managed through the Student Management System (SAMS), Odisha, which oversees online student selection. The

college prioritizes efficient document verification and student enrollment, ensuring the admission process is smooth and effective.

Feedback: Parents were generally satisfied with the infrastructure and lab facilities, though some indicated room for improvement.

Action Taken: Upgraded lab equipment and ensured regular maintenance. Renovated older infrastructure to provide a more modern and comfortable environment.

Feedback: The college's work culture was well-regarded by the parents.

Action Taken: Will be continued to foster a positive and inclusive work culture. Introduced additional team-building activities and workshops for staff and students.

Feedback: Mixed Feedback was received regarding the canteen facilities.

Action Taken: New Canteen has been constructed and inaugurated. Highest priority has been given to maintain hygiene. Regular inspections are made to check food quality.

Feedback: Parents expressed concerns about the library facilities.

Action Taken: New library building has been construction with better reading room facility.

Feedback: Other facilities provided by the college were generally well-received.

Action Taken: Will be continued to maintain and enhance existing facilities. Regular **Feedback** sessions to identify and address any emerging issues.

Feedback: Parents were pleased with the sports and cultural activities offered by the college.

Action Taken: Increased the frequency and variety of sports and cultural events. Provided additional resources and support for student participation in these activities.

Feedback: Mixed reviews were received for mentoring and counseling activities.

Action Taken: Increased the number of career counselling session for students. Organized regular mentoring sessions and workshops to better support student needs. Need based Value-Added Courses has been conducted.

Feedback: Parents had a generally positive view of the use of technology in the college.

Action Taken: Continued to invest in modern technology and infrastructure. Provided additional training for both staff and students to effectively utilize available technology.

Feedback: Academic discipline was highly rated by parents.

Action Taken: Maintained rigorous academic standards. Introduced new policies to ensure timely conduct of lectures and practicals.

Feedback: Parents observed positive changes in students' soft skills, knowledge, ethics, and morality.

Action Taken: Continued to integrate soft skills training into the curriculum. Organized workshops and seminars on ethics and morality.

Feedback: The examination system was well-regarded by parents.

Action Taken: Maintained a fair and transparent examination process. Implemented periodic reviews to ensure the effectiveness and integrity of the examination system.

Feedback: Parents provided positive Feedback on the evaluation and Feedback mechanism.

Action Taken: Continued to refine the Feedback process to make it more efficient and actionable. Implemented regular Feedback sessions to ensure continuous improvement.



Faculty Feedback and Action Taken Report

Feedback: Faculty members agree that the current CBCS syllabus is need-based.

Action Taken: The model CBCS syllabus, followed by all colleges under the Department of Higher Education, Odisha, has been designed considering various aspects, irrespective of the affiliating university.

Feedback: The majority of faculty members perceive the curriculum as meeting industry requirements and job sufficiency.

Action Taken: The college has complemented the meticulously designed CBCS curriculum with many value-added courses for the benefit of the students.

Feedback: There is satisfaction with the clarity of learning outcomes and the perceived fulfilment of employability skills by the course content.

Action Taken: The college has placed emphasis on achieving the goals defined by the learning outcomes essential for employability.

Feedback: A significant majority believes that a review of the syllabus might be needed.

Action Taken: Following the model CBCS syllabus by all colleges under the Department of Higher Education, Odisha, the college, while not authorized to redesign the curriculum, has introduced various value-added courses without imposing any financial burden on students.

Feedback: Faculty members feel well-supported in adopting new teaching techniques and strategies.

Action Taken: Faculty have been encouraged to adopt new methodologies to enhance the teaching-learning experience.

Feedback: There is a positive perception of readiness for the implementation of NEP 2020.

Action Taken: Various faculty development programs on NEP 2020 have been organized.

Feedback: Faculty members express satisfaction with the conduct of tests and examinations.

Action Taken: The university conducts semester examinations as per the schedule, while the college handles internal examinations, with evaluations done by the concerned departments' teachers. All examinations are conducted fairly and transparently.

Feedback: Mixed opinions exist regarding library resources and ICT facilities.

Action Taken: Library resources are being continuously upgraded, with plans in place to construct a new library building and reading room.

Feedback: The teaching and research environment is generally perceived positively.

Action Taken: The college has allowed the use of different teaching techniques, offered value-added courses, and ensured sufficient library resources to create a supportive teaching and research environment.

Feedback: Concerns exist regarding the cleanliness and maintenance of facilities.

Action Taken: Routine maintenance and cleaning have been carried out.

Feedback: Mixed opinions are noted regarding the college's environmental conservation efforts.

Action Taken: Initiatives have been undertaken to raise awareness about environmental conservation among all stakeholders.

Feedback received from Alumni

Feedback: Alumni expressed high satisfaction with the relevance of the courses to their current jobs and praised the faculty for their dedication, teaching quality, and support.

Action Taken: The model CBCS syllabus, followed by all colleges under the Department of Higher Education, Odisha, has been meticulously designed considering various aspects, irrespective of the affiliating university. The college complement CBCS curriculum with many value-added courses. More Value-Added courses will be implemented in future.

Feedback: Alumni expressed satisfaction with the infrastructure and lab facilities provided by the college.

Action Taken: The college's infrastructure and lab facilities are regularly maintained. New buildings are under construction to meet the highest standards.

Feedback: The canteen facilities received mixed Feedback, with some alumni expressing satisfaction while others suggested improvements.

Action Taken: New Canteen has been constructed and inaugurated. Highest priority has been given to maintain hygiene. Regular inspections are made to check food quality.

Feedback: Alumni were satisfied with the library facilities and resources available.

Action Taken: Library resources are being continuously upgraded, with plans in place to construct a new library building and reading room.

Feedback: Alumni provided positive Feedback regarding the helpfulness and efficiency of the office staff.

Action Taken: Initiatives has been taken to enhance and smoothen the administrative work.

Feedback: Alumni expressed satisfaction with the hostel facilities.

Action Taken: Routine maintenance and cleaning has been carried out.

Feedback: Alumni were pleased with the educational resources provided by the college.

Action Taken: The college is updating regularly educational resources like textbooks, reference books, computer systems and other items.

Feedback: The admission procedure received praise for its efficiency and transparency.

Action Taken: The current admission process is managed through the Student Management System (SAMS), Odisha.

Feedback: The overall rating of the college was high, with alumni appreciating the development activities and opportunities provided.

Action Taken: The college regularly conducts feedback from its stake holder for overall improvements.

Feedback received from Employer

Feedback: Employers generally believe that graduates possess strong employability skills, including leadership, coordination, organizational abilities, and obedience.

Action Taken: Programs have been conducted to enhance leadership qualities in students.

Feedback: Most employers have deemed students competent in the workplace.

Action Taken: All departments have been instructed to plan field work to nearby industries.

Feedback: Employers overwhelmingly commend the team spirit displayed by our College graduates.

Action Taken: Programs has been conducted to encourage students to undertake new projects that needs team effort.

Feedback: Employers suggest that the college should incorporate communication skill development classes.

Action Taken: Short term Course on Communicative English has been conducted.

Feedback: Graduates from our College are consistently viewed as reliable employees by their employers.

Action Taken: Programs has been conducted for the development of moral values in students.

Feedback: Employers highly value the motivation and commitment demonstrated by our graduates.

Action Taken: The college continues to foster a motivational environment by recognizing and rewarding academic and extracurricular achievements.

Conclusion:

The college remains committed to continuous improvement and will regularly review and collect feedback from employers and other stakeholders.

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