



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>LAXMINARAYAN COLLEGE, JHARSUGUDA</b>
• Name of the Head of the institution		<b>Mr. RABINDRA KUMAR DEBATA</b>
• Designation		<b>Principal (in-charge)</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>06645270044</b>
• Mobile No:		<b>8895870484</b>
• Registered e-mail		<b>lncollege.jsg@gmail.com</b>
• Alternate e-mail		<b>lnciqac.jsg@gmail.com</b>
• Address		<b>LAXMINARAYAN COLLEGE, KALI MANDIR ROAD, JHARSUGUDA</b>
• City/Town		<b>JHARSUGUDA</b>
• State/UT		<b>ODISHA</b>
• Pin Code		<b>768202</b>
<b>2.Institutional status</b>		
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	<b>SAMBALPUR UNIVERSITY</b>				
• Name of the IQAC Coordinator	<b>Dr. SAROJ KUMAR KUANAR</b>				
• Phone No.	<b>9437127129</b>				
• Alternate phone No.	<b>9040535601</b>				
• Mobile	<b>9437127129</b>				
• IQAC e-mail address	<b>lnciqac.jsg@gmail.com</b>				
• Alternate e-mail address	<b>lncnaac.jsg@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://lncollegejsg.org/CMS/AQAR/e63fccd3-0e15-4867-b971-62884f200d41AQAR%20LNC%202019-20.pdf">http://lncollegejsg.org/CMS/AQAR/e63fccd3-0e15-4867-b971-62884f200d41AQAR%20LNC%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://lncollegejsg.org/CMS/AcademicCalender/5c303882-e8cc-4c10-94ad-e88d5c010474Academic%20Calendar%202020-21.pdf">http://lncollegejsg.org/CMS/AcademicCalender/5c303882-e8cc-4c10-94ad-e88d5c010474Academic%20Calendar%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>C</b>	<b>1.94</b>	<b>2018</b>	<b>30/11/2018</b>	<b>29/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>21/03/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Laxminarayan College, Jharsuguda</b>	<b>OHEPEE</b>	<b>Odisha Higher Education Department</b>	<b>Year-2020 No. of Days-365</b>	<b>1100000</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1) Preparation of college calendar, 2) Celebration of important events and organising various competitions, 3) Regularly monitoring mentor mentee meetings and parent teacher meetings, 4) Regularly monitoring work of various cells and associations of college,		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Preparation of the Academic Calendar for the session 2020-21.	Academic Calendar for the session 2020-21 Prepared	
Providing every department high speed internet connection for conduct of uninterrupted online classes.	LAN connections were provided to some departments	
Organising faculty development training programs for conduct of classes through various online meeting platforms.	Teachers participated in various faculty development training programs in various online platforms	
Initiate construction of 50 seated boys hostel.	Initiated construction of 50 seated boys hostel.	
Organization of seminar and	Many extracurricular activities	

workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and extracurricular activities.	were conducted through online platforms.
Organisation of online extramural lectures in the name Pt. Laxminarayan Mishra lecture series.	Online extramural lectures in the name Pt. Laxminarayan Mishra lecture series were organised.
Conduct of extension activities through NSS, YRC and NCC.	Online programs to create awareness on Covid-19 were conducted.
Initiating spoken tutorial, software training program.	Spoken tutorial, software training program, was conducted.
Academic audit, energy audit, gender audit and green audit are to be conducted.	Various audits were done.
Implementation of Institutional Developmental Plan (IDP) for Odisha Higher Education Programme for Excellence and Equity (OHEPEE)	Institutional Developmental Plan (IDP) for Odisha Higher Education Programme for Excellence and Equity (OHEPEE) implemented.
Collecting feedbacks from students, parents and all other stake holders for the academic development.	Feedbacks were collected from various stakeholders.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council, Laxminarayan College, Jharsuguda	10/10/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	31/01/2022

### 15. Multidisciplinary / interdisciplinary

Laxminarayan College, Jharsuguda adopts multidisciplinary and interdisciplinary approaches in its academic and co-curricular activities to achieve the goals as per the mission and vision of the institution. In its academic activities, students have to learn multidisciplinary courses such as Environment Studies, Gender and Human Rights, Ethics and Values etc. In CBCS system Environmental Science is an Ability Enhancement Compulsory Course (AECC). The college ensures a multidisciplinary approach in its co-curricular activities also. It regularly organizes workshops, debates, webinars/seminars and training programmes on multidisciplinary themes. The present CBCS system also allows the students to choose subjects from different disciplines as well as projects in interdisciplinary and multidisciplinary mode by formulating teams from different courses. Thus, Laxminarayan College has a legacy of multidisciplinary approach towards its academic and co-curricular activities. Laxminarayan College is preparing itself for NEP 2020.

### 16. Academic bank of credits (ABC):

Being an affiliated college under Sambalpur University, our College follows the rules and regulations framed by the affiliating University from time to time. The college has not yet registered at NAD nor at Academic bank of credits [ABC]. It will adopt the same in coming years as per NEP 2020 whenever adopted by the affiliating University in the forthcoming sessions.

### 17. Skill development:

The College has been organizing several activities to promote skills among students, faculty and other staff members. It has organized activities for the development of soft skills, language skills, ICT skills, etc. for its students. The Career Counselling Cell (CCC) of the College has organized different training programmes for the students to develop their entrepreneurial skills. Skill Enhancement Courses are also part of the CBCS. College also offers skill based certificate courses to its students. So, Laxminarayan College is prepared to implement NEP.

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Adhering to the existing educational policies and Government

circulars, Laxminarayan College has integrated the Indian Knowledge system in its teaching learning process. It offers courses in Odia, Hindi and English medium. The course contents cover ancient knowledge systems, philosophy, culture, ethical and moral values. Laxminarayan College organizes several activities which promote the Indian Knowledge System. We are ready to promote the Indian Knowledge System using modern technology and tools. The college also has a library with several books, novels and magazines in English, Hindi and Odia literature on religion, art and culture. So, Laxminarayan College has started integrating the Indian Knowledge System and is prepared to implement NEP 2020.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Laxminarayan College focuses on Outcome based education where both faculty members and students are well aware of the course outcomes and are fully concentrating on achieving the intended outcomes. As per the UGC and NAAC guidelines, the Programme Outcomes, Programme Specific Outcomes and Course outcomes have been uploaded in the college website for the teachers and students. The faculty members and students are informed about it in the beginning of the session. The students take up courses with a certain goal of developing skills or gaining knowledge and they try to achieve the goals by the end of the course. The faculty members of the College have developed various teaching learning contents such as PPT files, Videos, PDF notes, etc. which are provided to the students. College has focused on experiential and experimental learnings. Students are taken for field visits for field survey and practical knowledge. Hands-on training, workshops, GDs, webinars/seminars, etc. on various topics are organized by the institution from time to time to achieve the intended learning objectives. The second Unit in each paper is earmarked for the blended learning which encourages the students for self-learning. So, College is ready for the implementation of NEP.

#### **20.Distance education/online education:**

Our College is a study centre of the Odisha State Open University (OSOU). Those students who cannot enroll themselves in the regular courses can avail the opportunity. Our College has successfully imparted all its courses content delivery in online mode during the COVID-19 Pandemic Lockdown and also conducted online examinations successfully by using different platforms such as Zoom, Google Meet, etc. The students are also encouraged to use various OER (Open Educational Resources) as well as to explore different online learning platforms. During the pandemic the Government of Odisha has engaged the teachers to prepare YouTube course videos for the students which the college has shared with the students.

## Extended Profile

<b>1.Programme</b>	
1.1	<b>11</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>839</b>
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	<b>124</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>232</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>39</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	50
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	29
Total number of Classrooms and Seminar halls	
4.2	39.862
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

From the beginning of the academic session, a staff council meeting is held to chalk-out a plan for the session. Each department also organises departmental meetings to distribute syllabus among teachers, and chalk-out plans for parent teacher meetings, seminars, extramural lectures, mentor-mentee meetings, remedial classes, study tours and other events and keep documents of the events organised. The team constituted for time-table preparation, provides a time table before starting of a session. The classes are provided as per the credits of the paper. The time table team prepares a master time table from the departmental time tables provided and submit to the principal and to the academic bursar. The classes are monitored by the academic bursar as appointed by the Principal. Teachers make their lesson plans and progress registers and keep them up-to-date. Regular class tests, mid-term examinations, mid semester examinations, regular assessment in practical classes are done. Remedial and tutorial classes are also conducted. Departments maintain the detailed record of all activities. Mentor-mentee meetings and parent-teacher meetings are conducted, recorded and



constructive feedback is taken and implemented. An Academic calendar portraying the Annual Program Plan is prepared by all Departments for curriculum delivery and co-curricular and extra-curricular activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared every year as per the Common Minimum Standard (CMS) as notified by the Higher Education Department of Odisha. The academic calendar contains the yearly schedule of the college such as the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays) and tentative date schedule of the examinations. But the exam schedule provided in CMS is not followed by all the universities strictly. As a result, the exams of the affiliated college cannot be conducted in time. However internal examinations which are conducted by the college are conducted in due course of time. Except this deviation all other events are conducted in time as per the academic calendar, prepared on the footprints of CMS. The academic calendar is also uploaded on the website for the knowledge of all. Due to the COVID situation, the CMS was not issued by the Department of Higher Education, so keeping view on the situation, the Academic Council in consultation with the IQAC and the heads of all departments prepared the Academic Calendar which was followed in this session.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**B. Any 3 of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As the institute is affiliated with the university, it is not authorised to design the curriculum. The curriculum designed by the university includes a paper on environment and its sustainability in the first semester with 2 credits in the first year of undergraduate course. However, Laxminarayan College, Jharsuguda is putting its sincere efforts to inculcate and teach the human values and professional ethics to all its members.

The human values are listed below.

**Types of Values:**

The five core human values are: (1) Right conduct (2) Peace (3) Truth, (4) Love and (5) Nonviolence.

**PROFESSIONAL VALUES**

1. Integrity:

2. Accountability & Responsibility:

3. Loyalty:

4. Commitment:

5. Attitude:

**6. Valuing Time**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<b>No File Uploaded</b>
URL for feedback report	<a href="http://lncollegejsg.org/CMS/Proceeding/135698bc-37ff-4b0e-bb5a-59a842d1b68b1.4.1Feedback%20Analysis%202020-21.pdf">http://lncollegejsg.org/CMS/Proceeding/135698bc-37ff-4b0e-bb5a-59a842d1b68b1.4.1Feedback%20Analysis%202020-21.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>320</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

124

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

From the beginning of the session each department organises meetings to make plans regarding the mentoring/proctorial system. Students of different batches are allotted to different teachers of the same departments. Mentor-mentee meeting/proctorial class are organised two times in a semester; one before mid-term examination and other after the mid-term examination. The minutes of every meeting is recorded for future reference. Each mentor keeps records of all details of the mentee such as parents name, contact details, category, gender, aim, hobby, previous achievement etc. for better guidance and support. Mentors guide and provide support to the mentee to achieve their aim. Mentoring system also focuses on scoring good marks in both mid-term exams and end-term exams. Mentor provides necessary tips for the examination. The institution also organises department wise parent-teacher meetings. The students' performance in the previous exams are discussed. As the advanced and slow learners are identified through class interactions and test performances, special programmes are arranged for them. The strenuous efforts taken by the mentors towards the slow learners has resulted in students' understanding of their subjects, improved results and pass percentage. Advanced learners are given opportunities to learn more by themselves with the guidance of the mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
839	39

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Laxminarayan College adopts various student centric methods such as group discussions, seminars, interactive classes, etc. Teachers do regular doubt clearing classes in each semester. Group discussions are organised where teachers monitor the leadership ability of students. For a clear vision on the perspective of the subject in which the students have enrolled themselves and depending upon their ability students are provided career counselling. Many departments prepare the students for competitive examinations. The overall development of students is monitored by a concerned mentor.

Teaching and learning activities are made effective by these practices. The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, discussion and questions and answers on current affairs, etc. Classroom discussion in various topics are done under features. The institution adopts modern pedagogy to enhance the teaching-learning process. The institution has the essential equipments to support the faculty members and students. Almost all departments have ICT facilities to enhance the learning experiences of the students. The Student seminars are organized where students select topics from their papers and present themselves with the guidance of the subject teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools available in the college enables teachers to make the teaching and learning process more effective. Teachers have audio-visual facilities to show many video contents related to the subject. The smart board teaching fascinates students and creates interest towards the subject. Teachers use wi-fi available in the campus to show online contents. During covid-19 all classes were being taken in online mode. Classes could be taken because of high-speed internet connectivity available in the college. In addition to the chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning. Recording of video lectures is made available to students for long term learning and future referencing. Students are not only taught but counselled with the help of Google and JIO meet applications. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. During the lockdown period the faculty members had the opportunity to go for virtual Faculty Development programmes in which they learnt to expand their own knowledge of ICT and thus facilitate the students with the advanced skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://lncollegejsg.org/CMS/Proceeding/2d875a8f-c34c-435d-a444-3e553b3cf81b2.3.2%20ICT%20Write-Up.pdf">http://lncollegejsg.org/CMS/Proceeding/2d875a8f-c34c-435d-a444-3e553b3cf81b2.3.2%20ICT%20Write-Up.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

39



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has adopted a mechanism of internal assessment which is transparent. One Internal examination of students is done in each semester for each paper as per the notification of the university to which the institute is affiliated. The questions are prepared and also the answer scripts are evaluated by the teachers of the institute. However, many departments conduct class tests and surprise tests for the benefit of the students so they can secure good scores in their mid-term as well as end-term exams. Seminar presentations by each student are held as a part of the internal tests. Attendance of the students are taken at the time of seminar presentation by the teachers. The seminar presentation is evaluated on the basis of the nature of presentation, selection of the topic and language competence. The seminar presentation is evaluated and students are guided to improve. The record of seminar presentations is maintained by the teachers.

As per the guidelines issued by the UGC and State Govt. no examination with physical presence of students could be held during the year. Internal examinations were also conducted in online mode. Teachers prepared questions on online platforms which could be easily accessed by every student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, consisting of a senior Faculty member as the Controller of the Examination, other teaching faculty and non teaching staff as

members for smooth conduct of semesters as well as internal examinations. The semester examinations are conducted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester examinations. For conducting the internal assessment test, each department takes the responsibility. After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking. After preparing the assessments report by faculty it is shown to HoD and a copy is submitted by the concerned faculty to the department. The final internal assessment marks are calculated on the basis of attendance, marks of class test and assignment marks, and are uploaded on university portal at the end of semester. Before internal examinations many departments conduct class tests and make students acquainted with the questions pattern. The questions for class tests are prepared by the teachers. The concerned teachers or head of the departments solve the issues relating to examinations within no time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and course outcomes have been prepared by the HoDs of each department of the College along with other teacher members by following the Learning Outcomes based Curriculum Framework (LOCF) issued by the UGC. The program and course outcomes are displayed in the notice board of each department and also are available on the college website. The following mechanism is adopted by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. Learning Outcomes of the Programmes and Courses are displayed in the College website The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The students are also made aware of the same through Induction and Tutorial classes. So both the teachers and students are aware of the stated program and course outcomes of the programs offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://lncollegejsg.org/CMS/Syllabus/d3ada676-c29c-4f19-bc67-3379146eba87Learning%20Outcomes-Pos,%20PSOs%20&amp;%20COs%20LNC%20IQAC.pdf">http://lncollegejsg.org/CMS/Syllabus/d3ada676-c29c-4f19-bc67-3379146eba87Learning%20Outcomes-Pos,%20PSOs%20&amp;%20COs%20LNC%20IQAC.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The key objective of our institution is to provide better learning experiences to the students to check their drop-out rates, control regular absence and provide quality education by giving exposure to beyond classroom activities also. The goal is to help students pass in the first instance without failing in any of the semesters. Through this attainment of program outcomes and courses are evaluated by the institution.

At the beginning of every year, the subject teachers convey the Programme Objectives and Course Objectives to the students at the introductory part of respective subjects. The copies of the syllabi are kept in the department. It is distributed beginning the year. However, the students can download the syllabus from the website of the College, of the University or of the Department of Higher Education. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. The Institute follows the evaluation process of Sambalpur University. The result of the students are analysed and outcomes are found satisfactory. Feedback is taken from all stakeholders regarding the program and course outcomes. Extra-curricular activities are held and competitions are organised to evaluate the CO indirectly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****148**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="http://lncollegejsg.org/CMS/AQAR/c15d2972-94a0-4195-bc98-b93b437957e9ANNUAL%20REPORT%20Laxminarayan%20college,%20Jharsuguda-2020.pdf">http://lncollegejsg.org/CMS/AQAR/c15d2972-94a0-4195-bc98-b93b437957e9ANNUAL%20REPORT%20Laxminarayan%20college,%20Jharsuguda-2020.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://docs.google.com/forms/d/1n\\_ZCT2wYjF29uOp9vh13peisXxp74KekcTVUbBaaX6E/edit#responses](https://docs.google.com/forms/d/1n_ZCT2wYjF29uOp9vh13peisXxp74KekcTVUbBaaX6E/edit#responses)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College sensitises its students pertaining to social issues through its curriculum and extension activities. It organises blood donation camps, education awareness programmes, gender equality awareness activities and visits to the local communities in the vicinity to create awareness among the people. Different departments undertake social outreach activities which are meant for helping society and training students to shoulder all responsibilities with voluntary eagerness.

Our NSS, YRC and NCC in collaboration with different agencies, trusts, NGOs, hospitals, government offices etc. lead extension activities to address local issues and sensitise students for their holistic development.

The NSS volunteers, YRC and NCC cadets participate through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. It helps in the all-round personality development through community service, group interactions, awareness generation programme, group training and

leadership training programmes. This year the college has organised and commemorated events such as International Day of Non Violence, International Day of Yoga, National Voters Day, World Environment Day, National Unity Day, Ek Bharat Srestha Bharat Abhiyan, Swacsha Pakwada, World Aids Day, NSS Day, NCC Day, International Day of YRC, etc. through online mode. COVID-19 couldn't stop the zeal of our students and faculty members. Online sensitization programmes were held regarding COVID preventions and other measures. Online competitions were also organised. Stakeholders' participation had been encouraged in the webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9



File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

946

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As a composite college the college infrastructure is shared with both intermediate and degree classes. In order to accommodate both the classes have been held in two shifts- morning and afternoon. The institute has a sufficient number of computers with high speed internet connectivity which are accessed by the teachers and students for various projects and online work. The science departments have laboratories and special smart classrooms along with seminar halls. They have well equipped laboratories and apparatus suitable to the CBCS syllabus. All the honours departments have their specific rooms to facilitate faculties and students, though classes are taken separately in different rooms as assigned in the timetable.

The IT(Computer) Lab has 49 computers which accommodates both students and faculty. It also facilitates online valuation works.

There is an advanced Communication cum Language lab in the college where students get soft skills and communication skills training.

The Conference Hall is an advanced Hall with a projector where seminars, conferences, workshops have been organised.

The Botanical garden not only enhances the beauty of the institution, but also provides specimens to the students of the department of Botany.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. The college has adequate infrastructure to accommodate student activities like cultural, sports, indoor and outdoor games, gym, NSS, NCC, YRC activities, yoga, etc. The auditorium is available for extracurricular activities of the institution like cultural functions, induction programmes, medical camps, college competitions, workshops and seminars. A stage in the common ground is also used for cultural activities and functions like celebration of Independence day, Republic day, Annual function, NCC Day celebration, etc.. The ground of the Institution is used for the Annual Sports Meet. The college often hosts the District level and University level Athletic meets. The Common Room and the Gym are equipped with Carrom board, Chess board, etc. There is an open space in the college campus used for Yogic exercises. NSS:Camps and other activities are carried out regularly. The college provides infrastructure and funds for all NSS activities. As the college has all the three wings of NCC- Air, Army and Navy- separate rooms have been allotted to them.

The UGC funded Sports Facility Hall is under construction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

20

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://lncollegejsg.org/CMS/AQAR/1744db55-cf-c3-48c7-b636-da76ae71afe2GEO%20TAGGED%20PHOTOS.pdf">http://lncollegejsg.org/CMS/AQAR/1744db55-cf-c3-48c7-b636-da76ae71afe2GEO%20TAGGED%20PHOTOS.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.862

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library named after the ex-principal and the great poet Kavi Binod Chandra Naik. Library has a huge collection of Textbooks, Reference books and other books. The reading room is well furnished to accommodate 50 students at a time and provides a conducive environment for study. A visitor record is maintained for students and faculty members. The library is under CCTV Cameras.

Library is automated using the Integrated Library Management System (ILMS). All the work related to issue and return has been computerised. All books are barcoded. This is an integrated software package encompassing all aspects of library management. This

software provides a precious tool to all its members to have access to these resources. The record of issued books are kept in the Library Management System (ILMS).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.862

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the requirements of students and faculty.

Computer lab is well-equipped with a high speed internet LAN connection. It consists of 35 computers with Internet connectivity for the purpose of the students who opt for computer papers as part of their course as well as for general purpose. All the required software as per the curriculum are installed and updated as and when required and the maintenance of the computers is done by the technicians as and when required. The IT instructor is capable enough to help in the updation of IT facilities. The maintenance of the lab is done by calling the technicians as and when required.

The English Language cum Communication Lab is updated from time to time as per the courses conducted in the lab. Internet connection has been made to the departments, so that online classes, meetings and webinars can be organised smoothly. The College office and library is fully automated. College provides free wifi to all.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

#### 5.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Language Lab is well maintained and functional.
- Adequate staff is employed . Wash rooms and rest rooms are well maintained. Dustbins are placed on every floor.
- The Green Cover of the campus is well maintained by a full time gardener.
- Annual maintenance of Generator, Air Conditioners, CCTV cameras

and Water Purifiers. The electricians and plumbers are hired for this.

- Fire extinguishers are installed and are checked regularly.
- Parking facility is well organised.
- The campus maintenance is monitored through surveillance Cameras.
- Every department maintains a stock register for the available equipment.
- maintenance of infrastructure facilities.
- The library is properly maintained .
- The gym and sports items arealso maintained by the PET.
- Centralised computer laboratory . Each Department has computer. Internet and WIFI Enabled campus.
- Regular cleaning of water tanks and proper garbage disposal is done.
- Upkeep of all facilities and cleanliness of the environment in women's hostels is maintained through the Hostel monitoring committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

150



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

172

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

172

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

3

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

48

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

34

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are given opportunities to be involved in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement. 1. Seminar committee 2. Students Council 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Grievance Redressal Committee.

The National Service Scheme (NSS) of the College has been working out since 1973. There was a single unit of NSS, for boys, but in the session 2018-19 a separate unit for girls was introduced. Both the units consist of 50 volunteers each. The NSS volunteers organise various awareness programs such as AIDS awareness, Swachh Bharat awareness etc.

Each year Youth Red Cross organises Blood Donation camp in Laxminarayan College. All these 3 wings NSS, NCC and YRC play a great role in bringing out the best in students by involving them in administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association plays an active role in various programs organised by the college. Regular meetings are conducted by the alumni association regarding various issues of college.

The Laxminarayan College alumni association was formed on dt.20/12/2009. Every year the Annual General meeting is held. Besides the Annual General Meeting, other meetings are also held when required. The alumni association was registered on 25th January 2019 bearing registration number 1622-2 of 2019. It has 146 registered members till date. The alumni association supports the college administration in academic as well as infrastructure development of the college. The Association also organises different awareness programmes and social activities like tree plantation, cleaning of campus etc. in support of college authority.

Government of Odisha has initiated "Mo college" campaign where alumni, faculties, residents etc. can contribute towards development of the college. Twice of the fund generated through this campaign will be provided to the college from Government of Odisha for various developmental work of the college. Many alumni have contributed to the college through this drive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our College has clearly stated vision and mission which are reflected in the governance of our institution.

The Principal, as the head of the institution, sets the governance of the College in a decentralisation process. The Administrative Bursar, the Academic Bursar, the Accounts Bursar, coordinators of different committees, stakeholders, alumni and local management committee are all participatory units of the college Governance. The principal monitors the mechanism regarding administration and academic process. He also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. All the bodies such as NSS, NCC, YRC, OHEPEE and UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. do their work independently. All the committees take their responsibility for the plans and activities in every academic session. The Mentor-mentee system is very much effective as the faculty members look after the problems relating to the students assigned to them.

As the main goal is to provide quality education to students and to provide them a platform to become good citizens, the governance of the college is reflective of and in tune with the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

While taking important decisions, suggestions from all stakeholders are invited. As per the suggestion the action is taken. Staff council meetings are often called for various internal discussions. While taking decisions concerned with infrastructure, alumni meetings are held and suggestions are considered. Each department organises mentor-mentee meetings and parent-teacher meetings. Feedbacks are obtained, analysed and implemented for the betterment of the institute.

For delegation of charges the institute has formed different cells and an organising body for the smooth running of the institution. Principal appoints senior staff as Administrative Bursar, Academic Bursar and Controller of Examination. The Administrative Bursar looks after the administrative affairs of college while Academic Bursar is concerned with all academic activities. The controller of examination conducts all mid-term and end-term examinations and handles all examination related matters. The institute has anti-ragging cells, prevention of sexual harassment redressal cell, grievance redressal cell for redressal of all issues of staff as well as of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College calendar is prepared from the beginning of every session. All the events in the college take place according to the calendar. The IQAC coordinator and chair-person (principal) monitor the progress and effective implementation. Several events are also

organised which are pre-planned. The first IQAC meeting is called towards the preparation of the college calendar where all the planning is made. The meeting invites all the members of IQAC and takes suggestions from them all.

College comes under a project of Odisha Higher Education Program for Excellence and Equity. Under this project various Institutional Development Planning (IDP) are done. Our college has a committee for OHEPEE(IDP) which prepares the list of items to be procured from the OHEPEE non-civil fund and forwards that to the Government of Odisha for approval. After approval the tender call notice is given and the items are purchased. For the civil work the college OHEPEE committee plans and sends it to the Government of Odisha for approval. After approval the Government of Odisha does the civil work. The college committee only monitors the progress and sends the data to the government regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall planning and development of the institution is done under the stewardship of the Governing Body, which has been approved by the Department of Higher Education, Government of Odisha. The day-to-day administrative affairs of the College are managed by the Principal, who has been the ex-officio Secretary of the GB. The Principal is the administrative and academic head, ensuring the proper conduct of all the administrative, academic and extension activities. He is also responsible for all financial matters. The Institutional Bodies are constituted and meetings are conducted as per the UGC, MHRD, State Government and University guidelines. There are Committees, Cells and Associations focussing on specific tasks and roles in the College. The executive leadership is shared with the Administrative Bursar, IQAC Co-ordinator and all the Heads of the Departments. The Management encourages the faculty to participate in various committees. The Grievance redressal committees have been formed for both staff and the students. As the appointments are made by the Government, the service rules given by the Government are



followed. The Governing Body plays a crucial role in the planning and execution of various academic activities and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://lncollegejsg.org/ORGANOGRAM.pdf">http://lncollegejsg.org/ORGANOGRAM.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following welfare measures for teaching and non- teaching staff:

- 1) The faculty members are free to use the ICT Infrastructure and take assistance of manpower as and when required.
- 2) Financial support to faculty members pursuing higher education and research work.
- 3) They can avail library facilities, computers, printers and stationery.
- 4) Seminars and Workshops (National and Internal) are conducted to keep the faculty updated.
- 5) College provides financial assistance to teachers who attend seminars, conferences in outstation centres.
- 6) Healthy and hygienic work environment.
- 7) Casual leaves and Emergency leaves are given as per policy.
- 8)

Holidays are given as our college tries to follow the government calendar. 9) If a faculty takes leave due to examinations and other health reasons, necessary alternate arrangements are made accordingly. 10) Provision of six months maternity leave for the lady members of the staff 11) Staff Quarters facility available. 12) In the case of The non teaching staff, the college management sometimes adopts rehabilitation schemes to adjust the family members of the deceased. 13) Most of the financial benefits for the teaching staff are also applicable for the non teaching staff 14) Advance against salary for the management staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Laxminarayan College, Jharsuguda has a systematic performance appraisal system for its teaching staff. The faculty members are asked to fill the Performance Appraisal Report (PAR) format and submit it in the HRMS (Human Resource Management System) portal of the Government of Odisha at the end of the academic year. At the end of each semester students feedback is taken to assess the

performance of the faculty. Regarding Performance Appraisal for Non teaching Staff, the Principal directly monitors the non-teaching staff and regularly conducts meetings to supervise the administrative and financial aspects. The Head Clerk monitors the activities of the non-teaching staff and provides the feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College conducts the financial audits regularly. The internal financial accounting is done by the Accounts Bursar. He checks and verifies it and if finds any errors rectifies the same. The errors/ shortcomings in the accounts are rectified as per the instructions of the external Auditor at the time of external audits. The external auditor visits the College office every year and checks the books of accounts and then prepares his Report Audited statement which is placed before the Governing Body Meeting conducted in the month of June every year for the approval. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds in the college is done through several ways. The primary source of revenue for the college is the annual fee collected from students. The fee is collected as per the approval of the Governing Body. The collected fee is deposited into fixed deposits and withdrawn periodically as per the requirements of the institute.

Mobilisation of funds is also done through the projects and grants from UGC, OHEPEE, RUSA, WODC, DMF etc. Funds are also mobilised through the CSR funds of the peripheral industries.

Strategies for optimal utilisation of financial resources: Budget allocations are made keeping in view the development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, cultural activities, etc. The Budget is placed before the Governing Body for approval. In any unforeseen circumstances, a non-budgeted amount is considered and allotted depending on the merit of the case. Adequate funds are allocated for effective teaching-learning practices that include conduct of seminars, workshops, interdisciplinary activities, training programmes that ensure quality education. Funds are provided to meet administrative expenses and maintenance of the infrastructure. Funds are utilised for purchase of advanced laboratories equipment and books for library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards the realisation of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets regularly to plan, direct, implement and evaluate the teaching and learning activities in the College. The departments implement the IQAC guidelines and provide feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalising the following IQAC initiatives: 1.Improvement in the academic results 2. Student soft skills and employability skills development 4. Placement drives 5. Faculty development programs 6. Motivation for Research 7. Interaction with industry 8. Collaboration with educational institutions and 9. Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics by reviewing healthy academic practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared and circulated in the Institute and strictly followed. All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the code of conduct, the teaching learning process, the system of evaluation, compulsory core courses, various co-curricular and extra-curricular activities, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Attendance and conduct of classes are monitored by the Principal, HODs and mentors of various classes. The

Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by the IQAC. Students are also free to approach the Principal for feedback and suggestions. Feedback is properly analyzed and shared in the website. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a co-educational institution, Laxminarayan College, Jharsuguda has 45% female students. The institution takes responsibility for providing a safe space for them to learn and grow. The IDs of everyone entering the campus are properly checked. This year in view of the pandemic thermal screening was meticulously conducted. The safety and security of girl students is a priority during events and fests when the outsiders are also invited to the college campus. We recognise the importance of having institutional safeguards in place to make its students feel safe. Our college has a Cell for the Prevention of Sexual Assault. The Committee is composed of members from the teaching and non-teaching staff, elected student representatives and an external member. This Cell keeps the complaints and provides a quick solution for the redressal. Information of the existence of the cell is displayed in important places in the college and on the college website. Last year due to COVID pandemic the Physical counselling classes could not be held though the mentors were kept abreast of the issues relating to girls. For the promotion of gender equality during the year several online programmes were held. Girls were promoted to participate in different competitions.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste



management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Laxminarayan College, Jharsuguda has a proper Waste Management system that exerts negligible stress on the environment. Our college students and Staff are conscious about protecting our environment and take care to reduce the generation of wastes. Waste-Management is the most challenging factor in our modern civilization. Proper Waste management means to keep a clean and healthy environment. 1. Solid Waste: Solid waste is produced through regular activities including paper, glass, food residue and packaging material, regular different useless material, wood, metals, leather, cardboard etc. we get duly thrown into the waste bins which later are emptied by the proper waste disposal area in our college campus. Our institute is a polythene and plastic free campus. 2. Liquid Waste: Liquid Waste is mostly generated in our college by: I) Sewage Waste II) Hostel and Canteen Waste Liquid waste is generated during food preparation and washing of cooking utensils from the Canteen and Hostel. Liquid waste from the Hostel and college toilets is safely disposed of in the underground drainage system. 3. E-waste management: Waste computer parts and electrical devices are disposed of by giving them to such vendors, ensuring no accumulation of such hazard elements inside the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>B. Any 3 of the above</b>

reading software, mechanized equipment 5.  
 Provision for enquiry and information :  
 Human assistance, reader, scribe, soft copies of  
 reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Laxminarayan College is situated in Jharsuguda district of Odisha which is an industrial area. Therefore, students from all socio-economic backgrounds are studying here. Despite being an industrial city many students from rural areas take admission in the college. The college rules and regulations are the same irrespective of caste, creed, religion and culture. The college does not discriminate against students based on any socio-economic background. The college organises a welcome program for the newcomers where college rules and regulations and code of conduct are informed to the students from the very beginning of the session. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducts several other activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organises various sensitization and awareness programs on a regular basis to inculcate Values, Rights, Duties and responsibilities. It has a UG course on Political Science for the students of Humanities. The enrolled students have a complete syllabus on Indian Constitution. These students are taught everything related to Values, Rights, Duties and responsibilities of the citizens. For all other students and employees various sensitization programmes are held. On 26th November, Constitution day was celebrated in the college by following the COVID protocols. The Principal as well as two other speakers from the faculty members talked on the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India. On the occasion of the National Voters Day on 25th January a voters' pledge programme was organized for students and faculties. On both the occasions of Independence Day and Republic Day, the Institutional ceremonies were held with the message by the Principal to students and staff.

Many gender sensitization programs were also conducted in the college especially on women's education, gender equality, women's safety etc. on the occasions of the National Girl Child Day on dt.24.01.2020 and International Women's Day on dt.08.03.2021 held in online mode.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

C. Any 2 of the above

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

From the very beginning of the academic session, a calendar is prepared which includes the schedule of various programs to be held in the college. These programs include celebrations of various national and international days, cultural events and festivals.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness.

The institution celebrates Republic day on 26th January, Independence Day is celebrated every year on 15th of August, Gandhi Jayanti is celebrated every year on 2nd October, Martyr's Day on 31st October every year. Sadbhavana Diwas is celebrated on 20th August, National Unity Day is celebrated on 31st October, International Yoga day is celebrated on 21st June every year.

National Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen. The college organises Kargil Vijay Divas, Youth Red Cross Day, Universal Brotherhood Day, National Youth day, Hindi Divas, NSS Day, Kabhi Binod Charndra Naik Jayanti, Kavi Gangadhar Meher Jayanti, Sastri Jayanti, Biju Pattnaik Jayanti, Surendra Sai and

Netaji Jayanti, Constitution Day and many more.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE: 1

Blended learning in and around Covid-19 situation

### BEST PRACTICE:2

Increasing On-time Graduation Rates through Students Retention and Students Engagement

Detailed report of the two best practices successfully implemented by the Institution as per NAAC format has been uploaded in the college website. The URL link inthe website:

<http://lncollegejsg.org/CMS/AQAR/58de12d7-e091-40de-a689-12c8e77b6b0cLNC%20BEST%20PRACTICES%202020-21.pdf>

The report is also uploded here.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Students' Leadership through Participative Learning

The motto of Laxminarayan College, Jharsuguda is 'Together we make the difference'.

Basing on the vision and mission, the college provides a platform to students to develop their innovative skills by promoting an inquiry based teaching and learning process. This has increased participation of students in seminars, group discussions, quiz competitions, debates and ppt presentations and other competitions organised by the college and other external agencies. They also participate in the students exchange programmes and gain experiences to do better in their academics.

Faculty members with high qualifications provide high quality of teaching. Professional and academic development of teachers is always encouraged. Several students get scholarships from the State Government, which further ensures better education of the economically challenged students. Students show outstanding performance in sports and other events and also take leadership in that. College prepares students for the competitive world. The Placement Cell organises career talks and campus drives and provides facilities to get jobs. Students are encouraged to develop the qualities of leadership by participating in the activities of NSS, NCC, YRC, etc.

Through participatory learning the students get first-hand knowledge, experience and become leaders in their respective fields.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

Preparation of the Academic Calendar for the session 2020-21.

- Providing every department high speed internet connection for conduct of uninterrupted online classes
- Organising faculty development programs

- Procuring more CBCS books for the library.
- Procuring equipments for the laboratories and procuring furniture
- Organising environment friendly initiatives by NSS
- Organisation of workshop, seminar and job oriented services by the Career Counselling and Placement Unit.
- Organisation of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and extracurricular activities.
- Organisation of scientific exhibitions, quiz and essay competitions and excursion for the students to inculcate scientific temper among them.
- Conduct of extension activities through NSS, YRC and NCC.
- Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff.
- Engagement of Alumni for career counselling and other improvements in the college.
- Academic audit, energy audit, gender audit and green audit are to be conducted.
- Organising Students and faculty exchange programmes with reputed educational institutions.
- Collecting feedback from students, parents and all other stakeholders for academic development.